



# BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

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## PRINCIPAL'S REPORT

Dear BGHS Community,

**Welcome back to all our students and their families.**

By now, the holidays are a distant memory. Teachers are deeply immersed in the progress and growth they are trying to achieve with their classes and students should be engaged in consistent learning routines at school and at home.

Establishing routine is vital. Have you ever marvelled at how much or how little you can get done in a day? When you are in the zone, it is very comforting to know what you have achieved. It can also be frustrating and disheartening when you are not getting anywhere. However, it is never meant to be hit and miss. The day should NEVER be a lucky dip. It is reliant upon routine. Plan the day and then execute it. And because every day has its work, we advise that every student has a weekly schedule they follow. This is something you can do as a family, where work, chores, study, exercise, reading and leisure are all mapped out. It can help everyone find the balance they need. Increasingly, too many of our students are not studying anywhere near enough and they need this desperately, for the sake of their futures.

### Utilising the resources available

Currently, the school has paid for, and provided free access to, an incredible bank of resources available to our students. These resources come at great cost and other schools charge their students. All we ask is that our students take advantage of what is available to them, to assist them in their learning.

All students have access to **ClickView**, where they can watch news reports, documentaries, films and other media presentations that could aid them in their learning. Teachers also use this resource to structure viewing and provide additional questions and activities to support the materials that the students are engaging in.

**ATOMI** is available to students in Years 9-12, where they have access to additional online materials, instructions and activities to deepen and test their knowledge. In addition to guidance in **Study Skills, Years 9 and 10** can practice

**English, Maths** (all course levels), **Science, History, Geography and Commerce. Years 11 and 12** can refer to the **Study Skills** module tailored for them. The courses supported in stage 6 are:

**All courses in English and Maths. Biology, Chemistry and Physics. PDHPE and Community and Family Studies. Business Studies, Economics, Geography, Modern History, Ancient History, Legal Studies and Studies of Religion. Design and Technology and Visual Arts.**

**Edrolo** is another external and online bank of instruction and resources for stage 6 students that is available for those studying Maths, Sciences and Social Science course in the HSC.

All junior students also have access to Mathletics.

All students in Years 9-12 also have access to the Careers Department- an additional resource we pay for that assists them in 'future proofing' themselves by developing their resume writing, pitch proposals, as well as their knowledge and understanding of developments in the world of work. This is in addition to the highest quality teaching delivered by their teachers.

At the beginning of every year, we pay for the delivery of study skills to ALL students at our school. In most instances, when we provide an external learning opportunity for students, if it is not free, it has been heavily subsidised by school funds.

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### **The Senior Learning Centre (SLC)**

The SLC has been a very successful initiative for Year 12 to assist them in guided support during study periods. Targeted Year 11 students have also been staying on Tuesday afternoons to ensure they also get on track with their challenges, receiving individualised support from teachers. This has been funded by the school to tailor learning to our students' needs.

The Resilience Project is the wellbeing program we have committed to for all our students and staff to assist them in well researched strategies to address the resilience levels vital to counter increasing depression and anxiety in our community. The school diary which contains the learning activities costs \$16.95 per student and we provide this free as organisational and reading equipment for our students.

These are just a few examples of what we provision for our community in addition to the highest quality educators. However, most of these resources are severely under-utilised. I am raising your awareness about these materials so you can support your children by ensuring that their routines at home take advantage of what we have sourced for them. They are all available in the comfort of your homes and are far more powerful than one or two additional hours of tutoring.

We have also ensured that our school organisation allows for the homework centre to be open four afternoons per week until 4.30pm. All students are welcome and teachers are available to provide help.

Across the calendar year, HSC clinics have been running after school and during the holidays to bridge the gaps students may have. Students undertaking practical subjects have also met with their teachers outside of school hours to work on their projects.

### **Basic rights to safety and happiness at school**

The wonderful thing about a school like ours, is the diversity of the student population. We have students that come from a multitude of backgrounds, languages and religious beliefs. They come from all sorts of families. Every single student's identity is a fabric woven by many threads of stories and experiences that comprises who they are. Our stories are stories of bravery, courage, triumph over adversity, tragedy, grief and joy.

Inclusion and diversity is a basic right for every student at our school. How they dress, what they eat, what they believe in. The colour of their skin or their sexual orientation is also part of the criteria for inclusion and respect.

We are asking all parents to manage conversations at home to ensure their children understand that respect is not negotiable, and all students deserve to be safe and happy at school. Currently, there are students who are engaging in unacceptable behaviour that is racist, prejudiced and/or homophobic. We have seen student hostility when others are participating in class conversations and expressing opinions different to theirs. We have seen student hostility and injustice towards minority groups within our school community. There are no exceptions and there are no excuses. I express very clear expectations to all members of our community- we all have a role to play to ensure that no staff member or student is treated with hostility or disrespect for any reason. All students are on notice about this and further discussions will be conducted at school with consequences issued to those who are in breach of these core values.

### **The Final Countdown: Part 1**

Week 5 marks the commencement of the Trial HSC. It also marks 5 more weeks of Year 12 and 5 more weeks before Year 11 roll over into Year 12. These weeks are crucial and we wish our students every success. We also remind them that this is the part of the marathon where we stay the course and push because the results will be worth it.

Warmest regards,

Zena Dabaja  
**Principal**

### **REPORT FROM THE DEPUTY PRINCIPALS**



Welcome to Term 3 2022, one of the busiest terms for all students across the school. It is very important that education is our focus and we all need to work towards the common goal.

**Year 12 students** are working exceptionally hard as they near their trial HSC examinations which commence in Week 5. This is the last term of course work for the students before they embrace their HSC examinations in Term 4. All students will need to work hard and knuckle down into strong home study habits to assist their examination preparation. Take your teachers' advice and don't

let obstacles get in the way of your success. Make sure you take advantage of the Homework Centre and any HSC clinics made available to you for each of your subjects. Students should also have a look at NESA's Stay Healthy HSC website which contains fantastic resources and strategies for study techniques, exam tips and maintaining a healthy lifestyle.

<https://education.nsw.gov.au/student-wellbeing/stay-healthy-HSC?q=>



**Year 11 students** are also engaging in the last term of their Preliminary studies before they commence their HSC course of study in Term 4. Year 11 will also be involved in the nomination and selection of the 2022 – 2023 Prefect body towards the later part of this term. This process is about selecting students who represent the ideal 'Birrong Girl' in all areas of life. Prefects who are selected are role models and ambassadors for our school community and the process is taken very seriously. Year 11 students also face their final Preliminary course examinations starting in Week 7.

The tips given above in the Stay Healthy HSC are equally recommended for Year 11 students.

**Year 10 students** have engaged in the Year 10 Subject Selection program. The aims of the subject selection processes are to introduce information about the range of courses students can select for their Year 11 Preliminary and continue into their HSC course of study in 2023 to 2024. Students will gain valuable insights into the rigour required for all Preliminary courses before having to make their ultimate selections. The subject selection information session at school and online via Zoom meeting focused on the Year 10 subject selection process regarding appropriate course selections, Preliminary and HSC requirements and ATAR information to assist in the overall selection of 2023 courses. If students or parents have any concerns with subject selections, please contact the school and speak to the relevant Year Adviser, Head Teacher or Mrs George.

**Year 9 students** are enjoying participating in a range of extracurricular activities including the school's basketball and debating teams. The next debate is scheduled for 5 August against East Hills Girls High School.

Our spoken word competition requires our students to compose and perform their own piece of poetry

about any aspect of their life experiences. Class winners are selected to compete in the final in front of the entire Year 9 student body. Congratulations to this year's winner, Dia Zreika, whose poem was about social anxiety.

On 14 September, the Bell Shakespeare company will visit our school to perform *Shakespeare is Dead*. The performance follows a group of teenagers trying to answer the age-old question – if Shakespeare is long dead, why are we still performing his plays? This is a wonderful opportunity for students to experience live performance and get introduced to a host of Shakespeare's characters.

**Year 8 students** are preparing for the selection of their Year 9 2023 elective subjects. All Year 8 students have been issued with a course booklet outlining individual course information before they have to narrow their selections down to the two most appropriate courses for them to study throughout 2023-2024.

**Year 7** will be engaging in a STEAM project this term. STEAM stands for Science, Technology, Engineering, Art and Mathematics – and at Birrong this means students working together to solve a problem. The project will begin with a STEAM-skills immersion development day and will continue to expand their skills during their Science, Technology, Visual Arts and Mathematics lessons. Students will work in teams to create a project incorporating the elements of each subject, as well as critical thinking, creativity and collaboration.

We encourage students to attend the Homework Centre on site every Tuesday to Thursday and Monday online. Please contact the office for specific details.

Stay well,

Mrs George, Mrs Andrews, Ms Blue and Ms Cross  
**Deputy Principals**



**BIRRONG GIRLS HIGH SCHOOL  
PARENTS & CITIZENS ASSOCIATION**

**Parents are invited to attend the  
P & C MEETING  
onsite and online  
on Wednesday 17 August 2022  
at 5pm**

**Please register your attendance by phoning  
the school office**

## WELFARE MATTERS



Students with 95% and above attendance in Term 2 will be presented with a Recognition Award at Year

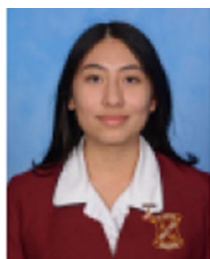
meetings in Weeks 2 or 3. These students are being recognised for their excellent commitment to their educational progress. Good attendance of over 90% is extremely important for consistent student learning and strong achievement. As we move into semester 2, students need to be determined to attend school every day to improve their attendance percentage. Remember, it is very impressive to potential employers to see high levels of school attendance.

All students are encouraged to be at school every day unless they are sick. Every student can improve their attendance percentage by coming to school every day from this point.

Look at this example- if a student was absent for 10 days over Term 1 and Term 2, their attendance rate would be at 89% attendance. If she has no more absences in Term 3 then her 10 days absent will put her at 93% attendance. If she has no more absences in Term 4 then her 10 days absent will put her at 94.87% = 95% attendance. That is, she attended 185 days out of 195 school days over the year.

Everyone can improve their attendance, start from today.

### Student of the Month Awards



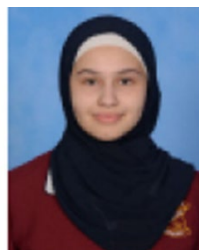
Congratulations to Aye Aye Win of Year 12 who has been awarded the Student of the Month Award for May 2022. She has demonstrated citizenship and commitment to the school community. She has carried out valuable school service through her

commitment and active involvement in various programs. She has enthusiastically participated in the Year 7 Peer Support program supporting Year 7 students and she engaged positively in the Teen Brains on Wheels coaching program. Aye Aye was a committed member of the school Media Team for three years and she has demonstrated leadership and dedication as part of the school Student Representative Council, being involved in various fundraising causes including the Push Up challenge, supporting mental health wellbeing.

Aye Aye has also been a strong netball player representing the school over the years. She has also participated and volunteered in coaching her local netball team and she has umpired netball

games on the weekends. To unwind she enjoys watching tennis, going on hikes, skateboarding, coding games and gardening. Hobbies that she enjoys are photography, puzzles and playing Sudoku.

Her future goals are to attend university to study business and law to pursue a career in sports management or the legal aspects of the field of sports. Aye Aye hopes to travel around the world to experience various cultures and she hopes to be in a financial position to support cancer research and to support youth experiencing hardships.



Congratulations to Ahlem Bahsa of Year 12 who has been awarded the Student of the Month Award for June 2022. She has demonstrated strong citizenship, leadership and commitment to the school community. Ahlem is a

mature and diligent student with a positive attitude to her studies. She has carried out valuable school service through her commitment and active involvement in various programs. She has demonstrated dedication and leadership on the school Prefect Body and the Social Justice Team, having a crucial role in the fundraisers and raising awareness of women's rights and gender equality. Ahlem has enthusiastically participated in the Year 7 Peer Support program supporting the transition of Year 7 students into high school.

Out of school, Ahlem completed the Teen Mental Health First Aid course supporting her resilience and wellbeing. She enjoys playing non-competitive soccer at her local park and pet sitting.

Her future goal is to attend university to attain a degree in business or property management whilst completing a TAFE course to become a certified real estate agent. Ahlem aspires to own her own company where she will provide employment and training opportunities to disadvantaged women. She hopes to be able to travel widely, especially throughout Europe.

### Keeping on top of it!

The article below outlines 7 ways that we can create a healthy body which is the basis to a healthy mind and healthy lifestyle. Have a read.

#### Healthy Body by Dr Andrew Wicking

To function optimally our brain needs healthy nourishment. About 80% of the neurochemicals in our brains are created in our stomachs. This means that happiness, passion, motivation, and vitality are related to what we eat. You don't run a sports car on two-stroke fuel so don't think you can run your genius brain on junk food. Avoid the sugars, salts and saturated fats and give up fizzy sugary drinks!



**'Healthy Body' includes sleeping well, eating well, exercising, and staying away from unhealthy substances.**

1. **Sleep well:** We all need refreshing sleep to live and learn well. You need at least eight hours sleep each night to function well. At times of pressure, you may even need more. Sleep resets our hormone levels and protects us against stress and depression.

2. **Eat breakfast:** Your brain is at its best when you eat a healthy breakfast. If you want to do your best at school eat a good breakfast such as eggs, toast, porridge, or low sugar cereals rather than sugary cereals. A good breakfast will benefit concentration and memory.

3. **Forget energy drinks:** Just one of these drinks elevates your levels of adrenaline (a stress hormone) to five times the normal level for up to five hours after drinking. These drinks are often high in caffeine, aspartame, and sugars, all of which increase your stress levels.

4. **Cut out the junk food:** Eating a lot of junk food will cause you to have a brain that is not only stressed out, it will also make you feel sludgy and tired.

5. **Exercise:** Being physically active lowers your stress levels. Exercise increases blood flow to the smart parts of our brains where problems can get solved. When we sit or lie still for too long the more primitive parts of our brain kicks in and our thoughts go around and around. Sitting around doing nothing can be great, but if you are already a bit stressed, it will help the worries to build and circle like vultures.

6. **Breathe deeply:** When you feel stressed, take a moment to breathe deeply. Put your hand on your belly and take a big breath. Then slowly breathe out as you count to yourself, "one thousand, two thousand, three thousand". Slowing down your breathing resets your body.

7. **Drink water:** Drinking water lowers the level of cortisol (a stress hormone) in your body.

### **Vaccinations**

The Area Health nurses attended our school on Friday 22 July to provide the Meningococcal vaccine to students in Years 10 and 11. The nurses were also able to catch up students in Years 7 and 8 on vaccines they were absent for earlier in the year. Students who were absent for the vaccination on Friday will be caught up in Term 4 when the nurses are returning to complete the vaccination program for our Year 7 students.

Mrs Salvagio

**Head Teacher Female Students**

## **CAREERS NEWS**

### **Year 10**

Term 3 has started with a bang for Year 10 as they undertake the very exciting process of Subject Selection. All students have already completed a Careers lesson, participated in the Subject Market, attended the Information Session with Ms George and are in the process of researching subjects of interest. Still to come over the next few weeks are the compulsory Parent/Teacher sessions which will allow parents and teachers to discuss subject choices and suitability for the student so everyone is in agreement with selections. Finally, the last step in the process is the student submitting their form. Parents and students will be kept up-to-date and notified of the upcoming events, dates and time. So far throughout this process, students have been engaged, inquisitive and positive, which indicates that they are taking this important process very seriously. We thank the students and their parents/carers for their interest and participation.





Ms Wailes/Ms Shinas  
Careers Advisers

## REFUGEE WEEK CELEBRATIONS

### Year 12

Year 12 have hit the ground running in Term 3. UAC/SRS/EAS, early entry and scholarship applications are all open and students are in the middle of finalising applications. The Careers Advisers are regularly seeing all students to ensure they are on track and supported. If parents wish to speak to a Careers Adviser please phone the school to make an appointment. Other Careers events happening in Term 3 include Year 12 U@Uni students completing their final workshops with UTS, university and TAFE lunch presentations, UAC Q&A sessions with the Careers Advisers and a variety of online webinar/workshops that students are able to attend and join. All information is advertised on the Year 12 Careers Google classroom, students are reminded to check this regularly.

Late last term, selected Year 12 students attended Western Sydney University's Fast Forward Conference at the Parramatta South campus. The students have been a part of this uni program since Year 10 and this was the final event for them. Students were able to tour the campus, learn more about specific degrees, ask questions to current uni students and staff and most importantly, gain an understanding of what uni life would be like for them. The students' behaviour was exemplary and feedback was very positive.



Daliya El Helou and Rukaya Mallouk collect their rations packs

Refugee Week (June 20-25) was celebrated in Term 2 with a wonderful guest speaker, Afghani refugee, Shaqaeq Rezai. As a successful entrepreneur in her own modest women's fashion company, she has improved the lives of many refugee women through her employment program. She shared how her own mother became her inspiration after she witnessed, first-hand, the difficulties newly arrived families (like her own) faced finding gainful employment. Shaqaeq reminded us that despite the education or language barriers refugees may present with, they still had wonderful skills to offer in the workplace and that we have much to learn from them. As a fashion designer, she saw how employing women like her mother to sew her designs, could have far reaching benefits for these women. Not only does it improve their language skills but more importantly builds



their confidence connecting with the wider community. Shaqaeq also emphasised the role her own education, here in Australia, has played in her ability to reach her dreams and encouraged our girls to make the most of the opportunities they have been provided, to become educated and gain a qualification.

To better support refugees around the world, 30 students and staff participated in the Act for Peace Ration Challenge once again this year. To participate, students were required to live on the very same rations currently offered to displaced people in a typical refugee camp in Jordan. It was tough, with many of us gaining a renewed appreciation for both what we have here in Australia and how difficult it is to survive, on what were very basic meals, for a week. Over \$13,000 was raised by Birrong Girls High School. Special mention goes to our Year 12 team who raised \$3,675 and our staff team who raised \$9,324! This money will assist in the ongoing provision of food, health care and accommodation to refugees living in camps around the world. Congratulations to all who participated and thanks for showing our refugee community that we are glad they are here.

Ms Mezzino  
**Refugee Support Teacher**

### YEAR 11 BIOLOGY FIELDWORK EXCURSION

In the last week of Term 2, all Year 11 Biology students went on a mandatory excursion to engage first-hand in ecological fieldwork activities. This excursion provides an opportunity for our students to access and learn to use equipment and material that is utilised by ecologists in real life.

The students measured abiotic factors in the environment using a range of equipment to compare different ecosystems and studied the signs left behind by the local wildlife. Students worked in groups to identify plants and met a range of invertebrates found in the leaf litter.

After lunch at a rocky outcrop, the students progressed down to the river in Lane Cove National Park where they used iPads to create their very own mini documentary. They had to film, act, narrate and stage the documentary on the eastern quoll, its feeding habits and predator risks.



It was a great opportunity for students to get out and discover what being an ecologist is like in the real world and some may even be inspired to consider career paths in conservation management and ecological study at university. Overall, the students and teachers had a memorable and enjoyable day.

Ms Rothwell  
**Science Faculty**

### LIBRARY NEWS

Term 3 is a big term for the library!

The **2022 Premier's Reading Challenge** closes on Friday 19 August 2022.



There are 191 students registered which is an excellent sign for the reading culture of Birrong Girls High School. We will be helping students achieve the challenge all this term. Please see us if you need help with some special PRC books. We have displayed PRC books on the central shelves for both fiction and non-fiction readers. Over 230 new titles were added this year for students to read as part of the challenge. Visit the [booklists page](#) to check out the new titles! Many more are on the shelves and can be found at <https://tinyurl.com/5n98mzaf>. There will be one last round of Mr Davidson's Magic Fudge for PRC participants. If you need help email me at [victor.davidson@det.nsw.edu.au](mailto:victor.davidson@det.nsw.edu.au)

The **Children's Book Week** Theme for 2022 is "Dreaming with eyes open..."



Winner and Honour Books for Book of the Year will be announced at noon AEST on Friday 19 August.

We have the Short List books available for viewing in the library.

See the whole range that the judges recommended at <https://cbca.org.au/shortlist-2022>.

Book Week will be celebrated in the library from 20-26 August.

There are competitions for prizes in several categories. See Mr Davidson for entry forms.

Mr Davidson  
**Teacher Librarian**

### DEBATING REPORT



The Year 11 Debating year has finished for 2022 and it was a very exciting though occasionally frustrating journey. Debates took place on Zoom which presented some challenges, but the team was adept in getting the technology to work. There were mini debates to get the feel for building arguments and rebuttals.



After each debate, the students recorded the feedback from the adjudicator and uploaded it into the Force of Speech blog for students who may come after. The team also viewed debates of finals from previous years of the top teams in the Premier's Debating Challenge. In the end it proved a huge learning curve and a very satisfying experience.

**By: Karima Ghulami, Fatima Al Fadheli, Maysa Elkurdi and Abir Abedine**

### BIRRONG DANCES!



Students across Years 7-10 worked hard throughout the term with their teachers and peers to prepare for the school's showcase and Dance Display. Students were unable to perform in our annual Dance Display due to the Teacher's Strike, however, the showcase in Week 9 went on regardless and what a great show it was!

Congratulations to all the girls who stepped up to perform in front of their peers. The PE faculty and our girls saw a record number of dance acts take to the stage to display their representations of this year's themes, 'I Am Me' and 'Connections'. Your hard work and enthusiasm shone through on the day.





Thank you to the PE staff for their choreographic prowess and flawless organisation throughout the semester.

Ms Zarmati  
**PDHPE Faculty**

**15's BASKETBALL TEAM SSW KNOCKOUT COMPETITION 2022**



After two days of competing and 5 competition games the Birrong Girls run has finally come to an end. After winning 3 from 3 in the opening round last term we played on 20 July against Ashcroft High in game 4 with a solid 38 -14 win. Charlotte Otutaha displaying outstanding skill to score a game high of 16 points.

Our final game against Picnic Point High was close up until halftime, down 11- 10 but, unfortunately Picnic Point were too strong, and we gallantly went down 26-13.

Mr Kalayzich  
**PDHPE Faculty**

**SPELLING BEE REPORT**



After a break last year where COVID was the undisputed winner, the Spelling Bee returned again with fierce competition between students and teachers leading to a teacher victory on the last question.

On Wednesday 3 August, the final was run with class winners of qualifying rounds coming together to challenge for the overall champion prize. The stress of standing in front of an audience took its toll on several participants with girls stumbling on some relatively easy words.

After 5 rounds, Yan Han (9M3), the junior champion for 2022 was crowned. She won the prize on a repechage round after all juniors bowed out in round 4.

The final KO for the overall championship saw a battle between Yan Han (9M3), Arielle Taulapapa (Yr11) and Ms Kearns (Staff champion). Han was eliminated after 3 rounds leaving the remaining two contestants to answer several questions as they did in the qualifying round where neither party was defeated. It came to the final question as the bell rang where the pressure finally took its toll and Ms Kearns prevailed.



**Spelling Bee winners pictured above: Arielle Taulapapa, Ms Kearns, and Yan Han. Congratulations!**

A big thank you to all who participated and helped make the experience possible. Special mention to Ms Baddah who expertly read the words and adjudicated the responses, Mr Clark for organising the random picker, the tech team who expertly set up the computer screen, Bonnie Han (Yr9) from the media team for taking photographs, Mariam Kassem (Yr12) who stepped in as a judge, Dibe Chaker (Yr11) as the “gong girl” and Isabell Burton (Yr7) who helped with the random picking of words.

Mr Saule  
**Spelling Bee Coordinator**

| <b>BIRRONG GIRLS HIGH SCHOOL CALENDAR</b>                            |  |
|--|--|
| <b><u>August:</u></b>  |  |
| Monday, 15 <sup>th</sup> to Friday, 26 <sup>th</sup>                 | ▪ Year 12 Trials                               |
| Wednesday, 17 <sup>th</sup>  | ▪ P&C meeting onsite and online, 5pm           |
| Monday, 29 <sup>th</sup> August to Friday, 9 <sup>th</sup> September | ▪ Year 11 Exams                                |
| <b><u>September:</u></b>   |  |
| Wednesday, 7 <sup>th</sup>   | ▪ Year 7 Field Day                             |
| Monday, 12 <sup>th</sup> to Friday, 23 <sup>rd</sup>                 | ▪ Year 11 Business Services Work Placement     |
| Wednesday, 21 <sup>st</sup>  | ▪ Parent Assembly for award recipients, 8:50am |
| Thursday, 22 <sup>nd</sup>   | ▪ Year 12 Graduation                           |
| Friday, 23 <sup>rd</sup>   | ▪ Last day of Term 3                           |

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0) (<https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.