



# BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057 Fax: 9644 8157

Issue No. 3

May 2020

## PRINCIPAL'S REPORT

Dear Parents,

Upon commencing this term, we have the pleasure of welcoming two, much valued additions to our school community. We welcome back our substantive Deputy Principal, Ms Tracey Cross. Ms Cross is committed to the values of Public Education and has shared her leadership expertise in another setting. She is thrilled to be back and we welcome her with open arms. We also welcome our newly appointed Head Teacher of Mathematics, Ms Senida Krcic. Ms Krcic was appointed by merit selection and comes with highly valued experience and expertise. We are thrilled to have such a wonderful role model for our female students and she has already set to work teaching and getting to know our students.

As we move through and conclude the first week of phased return to face to face learning, I speak confidently on behalf of the staff that it has been pure joy to welcome our students back on campus. A school without students lacks heart and soul.

As we commenced 2020, none of us could have foreseen the unexpected events and the way they unfolded in Term 1. Upon entering Term 2, there is still so much we cannot predict, despite evidence that our collaborative efforts to respond to guidelines provided by health and scientific experts have been successful.

What we can acknowledge is that there has been so much to learn from these events and I believe we will be stronger and more aware as a result. COVID-19 has offered us insight into what future challenges we may have as a society both locally, nationally and globally. It has reiterated the value of education, good health and family. It also clearly outlined our areas of strength and the areas that need more attention and care as a society. Our focus when delivering the holistic education we offer, is to always draw connections to these lessons and show the significance of remaining alert and active in the decision making processes within our country. One of the key lessons of the past few months is how vital it is to allow experts to do their jobs and deliver the advice and decision making that is within their capacity. We have paid new attention to, and acknowledgement of, our essential workers and services. We are also hoping that our students have learned how to approach a

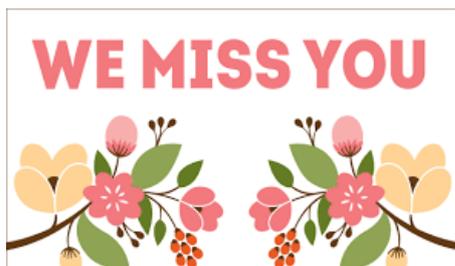
challenge or crisis. It is not to seek easy options, nor can we hide until the challenge is over. There is no free ticket in life. Every action has a consequence. Students who have continued to apply themselves and stay on track with their learning will be best positioned to advance further upon returning to normal school life. There had been all sorts of talk in the media about cancelling the HSC, postponing it and a range of nonsense in between. None of this has eventuated and was implausible. It is important that we don't forget what we have learned as we return to normal.

As you peruse through this historic edition of the Birrong Bulletin, we hope you will notice that the rich learning experiences on offer to our students have been plentiful, even when they were relocated to their homes. You will notice how our staff worked in challenging conditions themselves, balancing the demands of their own families and children's education with their working days (and nights) to ensure that your children were not disadvantaged. You will notice that we did so with creativity and positivity and above all, a sense of humour. Our staff banded together and worked as a team to deliver learning on two campuses - at school and at home. They are an incredible team of teachers and support staff who have demonstrated the level of courage and determination required to confront and conquer any challenge - and for this, I thank them most humbly on your behalf.

Zena Dabaja  
Principal

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## REPORT FROM THE DEPUTY PRINCIPALS



We are looking forward to seeing you all back at school.

Congratulations to the students who engaged with and embraced remote learning at the end of Term 1. We also want to thank the teaching staff who have worked tirelessly to create the online lessons and the take home packages to support your continued learning.

In addition to student learning classrooms, Year Advisers have also created a dedicated classroom for their year group, specifically facilitating communication with students and addressing wellbeing issues. If students have not joined their year Google classroom, they should do so immediately.

**Year 12** has continued to work to complete their assessment tasks and will be receiving their mid-course school reports at the end of Week 4 this term. Assessments have been returned to students and teachers will use information from the marking process to adjust teaching programs to ensure our students reach their full potential by the time the HSC starts on Thursday 15 October 2020. Students should review their tasks to identify areas of strength and areas where they need to build on their knowledge, understanding and skills. NESA will release their HSC written exam timetable by 15 May (pending delays due to COVID-19) and students will then know when each of their final exams are scheduled. Year 12 students can still expect to receive their HSC results by mid-December as planned.

These tips will help you, whatever further changes may be made to the HSC:

- Focus on right now
- Keep learning, keep submitting your assessments and listen to your teachers
- Look after yourself, whether you are at school or at home
- Reach out to family, friends and your teachers if you need to
- Go to the UAC website for information about entering university in 2021.

**Year 11** students have settled into senior school life (part on-site and part through online learning

and understand the expectations that go along with being a senior student. This means that students should be devoting sufficient time to their studies including weekends and reflect on the feedback provided by their teachers following class and assessment tasks. Students should be building a sustained study routine at home in preparation for their preliminary exams which take place in late Term 3. Teacher feedback is the greatest resource students can access and use in order to make the necessary changes to enhance their personal educational growth. We encourage all senior students to make use of the teacher support / tuition offered online (at present) Monday to Thursday from 2.50pm – 4.50pm every week.

The majority of **Year 10** students are applying the necessary work ethic and application to their online learning to help them achieve successful results in their RoSA year. Year 10 will still be required to undertake the Minimum Standards literacy and numeracy test when they return to school full time. We encourage Year 10 to seek support from their teachers whilst working from home.

Term 2 is a time for all **Year 9** students to really engage in their learning now they understand what is required of them in all courses especially in their electives. Student application and progress will be recorded formally and at the conclusion of this term school reports will be distributed. NAPLAN will not take place for Year 9 in 2020.

Most of our **Year 8** students have settled into the routine of high school life online. It is good to see so many Year 8 students taking advantage of the school's **online Homework Centre** which operates for two hours after school on Monday to Thursday.

Most of the **Year 7** students have settled into the swing of 'online learning' whilst working from home. We are pleased with the efforts the girls are making to be self-regulated and working independently to complete the work required of them. Year 7 students will **NOT** be involved in NAPLAN testing during 2020.

**The Homework Centre** provides an excellent opportunity for students to engage productively in their learning with the support of experienced staff. Experienced teachers provide assistance to students who require support with their class work, assignments and assessment tasks. For the schedule of teachers and their email, please see the school's Facebook page.

During this period of reduced face-to-face teaching and online learning, the Homework Centre is still operational in the school library and applying social distancing for those students who are on-site between 2.50–4.50pm from Mondays to Thursdays of each week. Additionally, we are operating **Online Research Help AND Online**

**Homework Centre Help** to continue to provide our students with access to research/homework assistance in a structured learning environment.

Teachers can assist in a broad range of enquiries around:

- improving and developing students' information processing skills;
- providing guidance with assignments and study;
- improving literacy and numeracy skills;
- enhancing research and study skills.

Teachers do their best to tend to student queries in a timely manner. There may be a delay in responding to some queries depending on the volume or nature of online queries/interactions. Teachers have also been making phone contact with some of our students to check-in on their learning and offer assistance with their homework needs.

Students needing Online Homework Centre help have been asked to email only the teachers scheduled on the days stated on Facebook and SkoolBag.

Students have also been asked to include the following in the email SUBJECT LINE: **HOMEWORK CENTRE HELP.**



Students preparing for the day by sanitising hands



Students and teachers engaged in online learning with Google classroom



Mr Dimassi, Mr Ali and Ms Badra working at the Online Homework Centre



Teachers engaging in physical activity before school



Ms George leading a bingo competition in the Hall at lunchtime

Parents are encouraged to check the school website or our Facebook page to keep updated with information in our changing environment.

Ms George and Ms Andrews  
Deputy Principals

## INTRODUCING A NEW TEACHER

### Senida Krcic Mathematics



Hi there! My name is Senida Krcic and I am delighted to be joining Birrong Girls High School as Head Teacher Mathematics.

I have a master's degree in teaching, and I love the creativity and dynamic nature of teaching. I enjoy the challenge of my subject area Mathematics both personally, and in the endless ways I can deliver it to others.

I have been teaching at Fort Street High School since 2014 and, prior to that, at Moorefield Girls High School and I absolutely love my job as a teacher of mathematics.

I was born in Bosnia and grew up in South Sydney, so I guess that makes me a Dragons supporter by default. My surname can be difficult to pronounce but I like it...try saying Krr-sich! Some of my favourite things to do include walks by the beach, cooking, sewing (when I can get an opportunity) and of course reading – 'Gone with the Wind' is my favourite book (and probably movie too).

I look forward to getting to know my fellow colleagues and students of Birrong Girls, sharing my passion for education and contributing positively in shaping the minds of 21<sup>st</sup> century learners.

## CAREERS NEWS

### Years 10, 11, 12

With the ever changing environment and cancellation of major career events, students must ensure they have joined their relevant year Careers/Welfare Google classroom. Careers Advisers, Year Advisers and Deputies are using this classroom to give you important information that you need to know. So if any students haven't joined their year's classroom yet, please do so ASAP. Contact Ms Wailes/Ms Shinas or your Year Adviser for the class code to join.

### Year 12

UAC Information Session - please save the date, Tuesday 2/6/20 (Week 6) at 2pm for the UAC Information session that Ms Wailes will be running via Zoom. During this session you will learn the basics of applying through UAC, how the process works, important dates and have your questions answered. The meeting login details will be sent to students the week before.

The Careers Advisers are here for students anytime and are available for interviews when requested. Ms Wailes is available via email, phone and Zoom Monday-Wednesday and Ms Shinas will be in the Careers office Thursday-Friday.

### Free Career Resources for all Families

Job Jump - register and login now by visiting <http://www.jobjump.com.au> and going to the top right hand corner and selecting I'm New and using the School Password **puppies**. Here is the 2 minute video for registering and login.  
<https://jobjump.com.au/helpVideo?video=register>

My Future - <https://myfuture.edu.au/footer/assist-others/assist-your-child#/> The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The Assist your Child page will help you support and encourage your child or another young person with their career decision-making.

Study Work Grow - head to [https://studyworkgrow.com.au/find-your-school/?mc\\_cid=769b2a7272&mc\\_eid=2394d9db43](https://studyworkgrow.com.au/find-your-school/?mc_cid=769b2a7272&mc_eid=2394d9db43) and enter our school code - BGHS19 to get started.

Ms Wailes/Ms Shinas  
**Careers Advisers**

## FROM THE ENGLISH ONLINE ROOMS

We asked our English staff to explain what they have learned about themselves in quarantine and to support their musings with a photograph. You'll find their thought provoking responses below:

### Mr Aravena:

I may be an idealist – I was inspired by the Toni Morrison quote,

*This is precisely the time when artists go to work. There's no time for despair, no place for self pity, no need for silence, no room for fear. We speak, we write, we do language. This is how civilizations heal.*

And in that spirit, I set forth to build, for myself, the space necessary to make the ideal a reality. The result was...



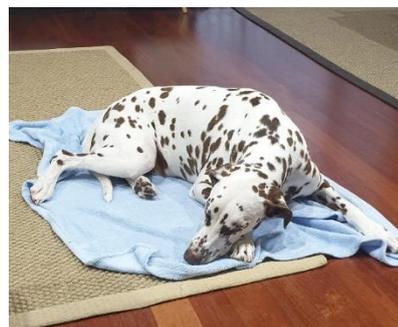
... all thanks to my old man who loves a DIY

### Ms Bolanca:

This period of quarantine highlighted for me the importance of soul searching and deep contemplation. This stillness led me to recognise that as my parents age, I am stepping into the front lines of life. I have taken stock of my life's journey each day and made decisions for the good of the whole tribe, young and old. I have taken up the mantle of family head.

During this time, I realised that the best place for answers to life-altering questions, is inside. I went inside to seek truth and found it quite easily, guided by love. The ebb and flow of life in this time of turmoil is what sustains me.

Below is a picture of my constant isolation companion, my dog, Chocolate (he's very happy to have me here) and a poem that captures this time of turbulence and lends me peace:



(at St Mary's)

may the tide  
that is entering even now  
the lip of our understanding  
carry you out  
beyond the face of fear  
may you kiss  
the wind then turn from it  
certain that it will  
love your back may you  
open your eyes to water  
water waving forever  
and may you in your innocence  
sail through this to that

by Lucille Clifton

### Ms Caravas, Relieving Head Teacher English:

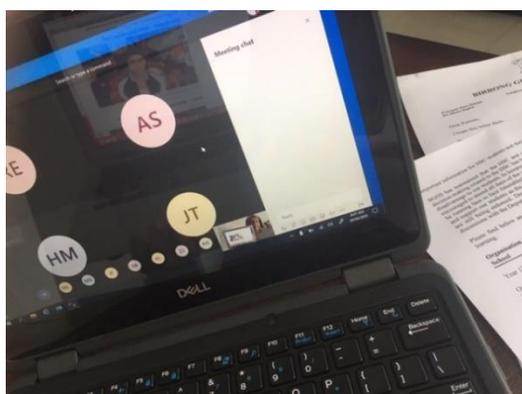
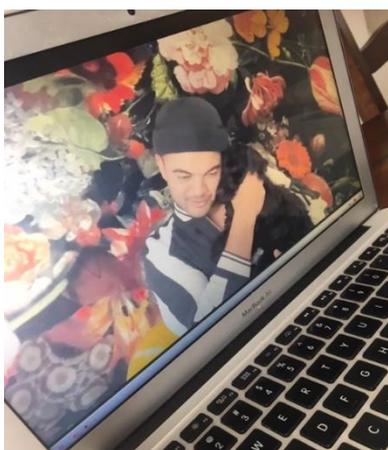
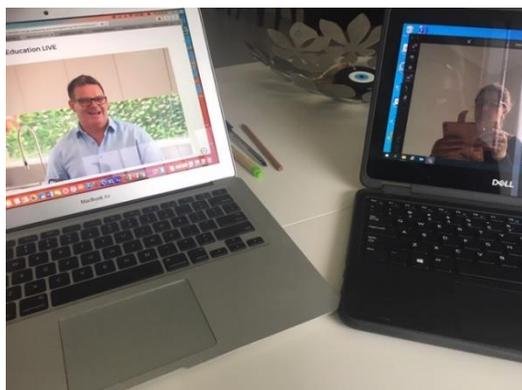
Social distancing, remote learning, online teaching... Concepts unknown to us until a couple of months ago when we, all English teachers, stepped overnight into the challenge of providing quality learning to all our students at Birrong Girls High School.

A new daily norm was put in place with Google classroom becoming our favourite space of communication with our hard-working students whose faces we have missed greatly! Microsoft TEAMS became our platform to interact more and, I have to say, all classes successfully adhered to newly established protocols, like 'muting' and taking turns to speak without overlapping, connecting to the NSW Department of Education's live streaming at 8.45am every morning, submitting homework in a digital space by precisely specified due dates, etc!

Teachers and students have now become 'technology wizards' at uploading tasks and

collaborating from a distance. Skills have been developed that will contribute to our learners becoming successful 21<sup>st</sup> century citizens, adjusting to the demands of our ever-evolving world!

Gradually, the circumstances are changing and face-to-face teaching and learning will resume in the near future. I am looking forward to returning to our 'old' routines but until this happens, stay safe Birrong girls!



**By: English Faculty**

## PDHPE REMOTE LEARNING

The PDHPE faculty have successfully formulated a structured and engaging remote learning program for all students to undertake in both the junior and senior school.

### PDHPE Years 7–10

Students have participated in a variety of fun, practical learning activities on Google classroom. Physical Education and Sport lessons have been both challenging and exciting and have ensured students stretch and warm up prior to each activity, are then actively engaged for a 30 minute vigorous session and then have an opportunity to provide a written reflection to their teachers. All students took part in a safe exercise at home quiz prior to undertaking any physical activity to ensure they were adequately prepared. Teachers have enjoyed setting a variety of activities and completing them with the students. They have also enjoyed reading their class reflections which have been overwhelmingly positive.

Our girls have engaged in the following units of work online: aerobics, dance, at home body weight workouts, ball skills, boxercise, jump rope activities, yoga, pilates, mobility and gymnastics floor sessions, Qigong for beginners, Tai Chi, physical challenges, create your own indoor games and more. They have also had the opportunity to set fitness goals and track their progress. Students that have been onsite have been actively engaged partaking in a variety of activities here at school. They have participated in table tennis, aerobics, step up classes and circuit classes. These classes were run by our dedicated PDHPE teachers to ensure our students continue to have a balance between screen time and physical activity. We have received tremendous positive feedback from our girls both on-site and those that have been actively engaged through online platforms.

Our girls have engaged in a variety of Health lessons through Google classroom involving units of work on Where do I fit in?, Risky Business, An Open Mind and Be Kind to Yourself. We have ensured valuable skills such as self-management, decision making, problem solving and communication have been a key focus in all lessons. Students have enjoyed a variety of engaging activities involving online quizzes, videos, stimulus material with questions, writing tasks, Zoom lessons, Adobe Connect lessons, reflection activities and structured literacy and numeracy activities taught across all years. Our girls will now undertake a comprehensive dance unit where they will develop an in depth understanding about the elements of composition and choreography. All teachers have been working

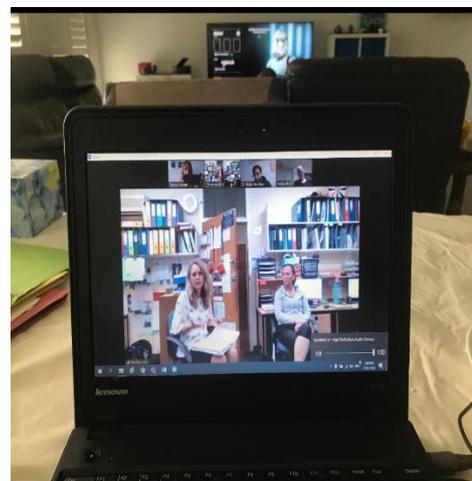
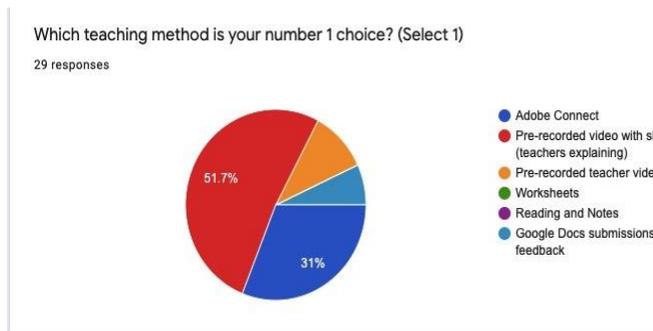
hard to provide online resources and are actively providing explicit and constructive feedback to ensure students understand course content and are constantly improving their skills.

**Years 11–12 PDHPE, Community and Family Studies and Sport, Lifestyle and Recreation**

Our girls have been actively engaging in online learning through a variety of platforms. We have been regularly using Adobe Connect to ensure students have the opportunity to engage in a question and answer session after each lesson. Teachers have developed detailed videos of themselves to explain concepts and used both Zoom and Microsoft teams to enhance students' learning. Explicit feedback has been given in a variety of forms both online through 'suggested edit', Adobe Connect and through regular phone calls, emails and personal comments through Google classroom. Some of our senior students have engaged in online assessments which have successfully taken place through Google classroom. We have used a variety of exciting platforms and surveyed students to ensure we are catering for their needs. PDHPE students prefer learning through a combination of pre-recorded videos with slide shows and question and answer sessions through Adobe Connect as reflected by the pie chart below.

We are looking forward to a fantastic term in PDHPE and can't wait to see our students here at school very soon!

**Mrs Lord and PDHPE Faculty**





### Year 7 Visual Arts

During Term 1, the Year 7 Visual Arts students learnt about portraiture by viewing and discussing past entries to the Archibald Prize and the Young Archie competition online. They experimented with new drawing techniques which enabled them to draw portraits in a variety of mediums. Ten of the most outstanding drawings were selected by a panel of art teachers and entered into the Young Archie competition held at the Art Gallery of NSW. Unfortunately, like all events this has been postponed until a later time. This term Year 7 will be experimenting with guided, sculptural techniques through online learning and will create 3-Dimensional artworks using found objects and recycled materials from their home.

### CREATIVE AND PERFORMING ARTS REPORT

As teachers of the Creative and Performing Arts, we felt it timely to reference the headline article (below) featured on the UN News website recently. During this time of isolation, the Arts and all the wondrous associated activities have been permeating our news articles, social media feeds and filling our homes more so than ever before. We need look no further than the homes of our school community. So many of our students have been commenting through our online learning platforms, of their joy and satisfaction when engaging in Visual Arts and Music activities during this time of working in isolation and schooling online.

Ms Winchcombe – Head Teacher, Creative and Performing Arts

**Even during COVID-19, art ‘brings us closer together than ever’ – UN cultural agency**

**With billions of people either in lockdown or on the front lines battling COVID-19 pandemic, this first celebration of World Art Day is a timely reminder that “art has the power to unite and connect in times of crisis”, the head of the UN Educational, Scientific and Cultural Organisation (UNESCO) said on Wednesday, 15 April 2020**

### Year 7 Music

The Year 7 Music students have been guided through engaging in music performance through digital technologies. They have been developing skills including reading music through traditional notation and learning how to play the piano using a virtual, online piano. The students have been encouraged to practice through various activities and here, a student has recorded herself during her practice and has received constructive feedback.



Drawing by Wendy Lu



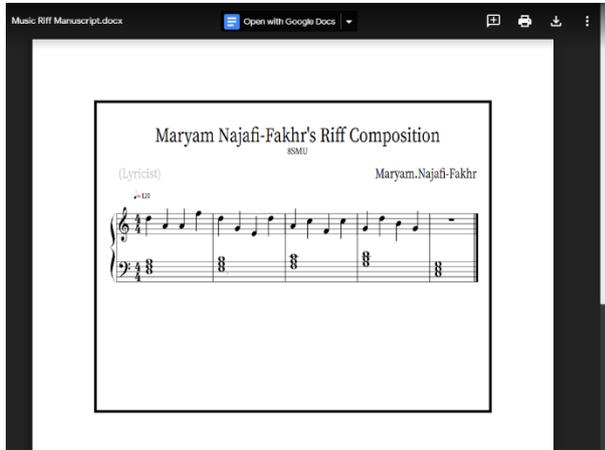
Drawing by Ayah Asswad



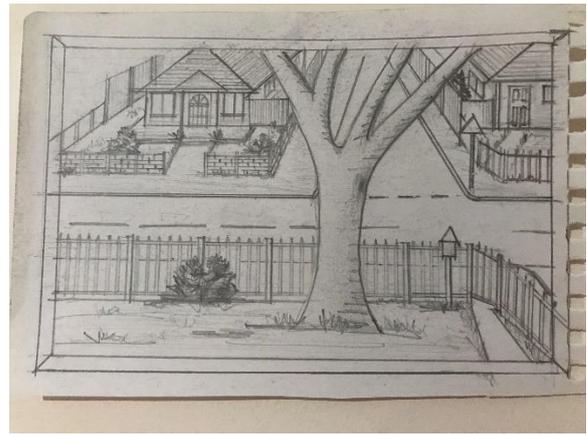
Drawing by Wafaa Akil

## Year 8 Music

The Year 8 Music students are working online, composing simple rock riffs for keyboard using the music notation software Noteflight. Here is an example of Maryam. N of 8S' draft, riff composition that she created remotely. She also uploaded a video of her creation being played in Noteflight. She's done a wonderful job!



The image shows a screenshot of a music manuscript titled "Maryam Najafi-Fakhr's Riff Composition" by SMU. The manuscript is displayed in a window titled "Music Riff Manuscript.docx" with an "Open with Google Docs" button. The music is written on a grand staff with a treble clef and a 4/4 time signature. The melody is written in the treble clef, and the bass line is written in the bass clef. The lyrics "(Lyricist) Maryam.Najafi-Fakhr" are written above the staff. The music consists of a simple rock riff with a steady bass line and a melodic line in the treble clef.



Drawing by Kyah Nguyen



Drawing by Cindy Trieu

## Year 8 Visual Arts

The Year 8 Visual Arts students have been continuing learning at home with a focus on the unit of Perspective and Landscape (Suburbia) and the skills needed to show a view that reveals depth of field. They have explored a variety of mark making techniques through online discussion, instructional recordings and demonstration and have produced drawings of views out their window or from their front/back yard. All the while, using simple art making materials such as pens and pencils to experiment with tone and texture.



Drawing by Sophie Du

## Year 9 Photography

The Year 9 Photography & Digital Media students have been producing high quality, digital art works using devices and while learning online about important compositional skills. They have been engaging in online critical and historical activities via Google classroom and continuing to reach for the stars with their photography.



Photo by Shayma Abdel Qader 9PDM



Photo by Krishlen Mateo 9PDM

### Year 9 Visual Arts

The Year 9 Visual Arts students started a unit focusing on Still Life and have continued at home to create their large scale, monochromatic, canvas paintings. They have been regularly uploading images of their work to Google Classroom and have been provided with online feedback, guidance, samples and discussions to assist in the development of their painting skills. The students have also been engaging in critical and historical study lessons at home to develop their writing and response skills using ALARM (A Learning and Responding Matrix) and to prepare them for their upcoming written assessment.



Artwork by Hajara Mustafa



Artwork by Mei Le

### Year 10 Visual Arts

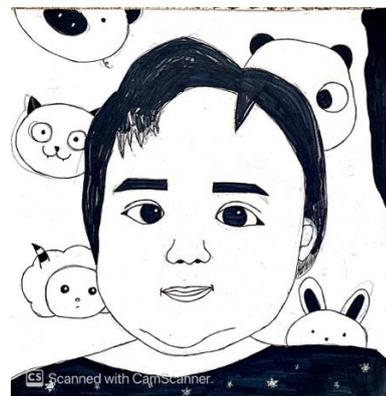
The Year 10 Visual Arts students produced artworks and uploaded them to their online learning platform, with the artworks focused on the theme of 'Family & Friends'. They learnt skills through demonstrations and provided samples in order to stylise their preliminary drawings, much like in lino print designs. The students are working at home with found objects and are now ready to start a sculptural unit of work inspired by the artist Picasso and the art movement of Cubism.



Drawing by Asiya Abboud



Drawing by Fatima Alabyth



Drawing by Manling Chen

### Year 11 Visual Arts

The Year 11 Visual Arts class have approached their artmaking using the theme of 'Twisting & Turning'. Students have been engaging with online ideas and have been encouraged to experiment with the use of materials resulting in many imaginative and creative 2-dimensional artworks. This term, the students will be experimenting with Sculpture and Documented Forms. This means that they will be creating sculptures at home and documenting the process with various forms of writing and technology, including using photography and video.

### Year 12 Visual Arts

The Year 12 Visual Arts students have been working tirelessly in their make-shift, home based art studios, immersed in their art making and working like the practicing artists who they have been learning about online, in a parallel world through their guided historical and critical studies. They have met challenges and conquered issues in their making and studying with maturity and commitment and should be commended for their engagement in online work during this period. Their works in progress cannot be published in this article.

## LIBRARY NEWS

Welcome to Term 2! Never has my motto "Reading takes you places when you have to stay where you are!" been more apt! Public Libraries may be closed now but if you are a member of your local library you can download and read ebooks. The State Library of NSW has Librarians available to help with your research while the Library is closed onsite. You can ask a librarian at <https://www.sl.nsw.gov.au/research-and-collections/ask-librarian>

If there are books from our library you would like to borrow, you can email me at [victor.davidson@det.nsw.edu.au](mailto:victor.davidson@det.nsw.edu.au) and I will leave them at the Reception Desk for you to pick up without coming into the library.

### Premier's Reading Challenge (PRC)



Changes have been made to the PRC rules for 2020.

The main changes to the Challenge rules are as follows:

- Students on all Challenge levels are able to read 10 choice books - an increase from five. Please see the support article about adding these additional choice books to a student reading record.

- Students on all Challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or online with their teacher or at home with their parents/carers.

- Students who complete the Challenge in 2020 will be able to count this towards cumulative awards.

- Students who do not participate in the Challenge in 2020 will not be disadvantaged in the receipt of cumulative awards.

- The Challenge will include Year 10 students in 2021 to allow all students the opportunity to meet the gold and platinum certificate and Challenge medal requirements.

### Premier's Literary Awards

On 26 April, the winners of the Premier's Literary Awards were announced.

The Short List for the Ethel Turner Prize for Adolescent Readers was

- *How it Feels to Float* (Helena Fox, Pan)
- *Lenny's Book of Everything* (Karen Foxlee, A&U)
- *The Little Wave* (Pip Harry, UQP)
- *It Sounded Better in My Head* (Nina Kenwood, Text)
- *This Is How We Change the Ending* (Vikki Wakefield, Text)
- *Impossible Music* (Sean Williams, A&U)

Karen Foxlee was awarded the prize for Lenny's Book of Everything.

### Lenny's Book of Everything by Karen Foxlee



Lenny Spink lives in a small apartment with her single mother and her younger brother Davey. Davey has a rare form of gigantism and his growing size poses increasing problems and concerns for his future. The bright spot each week is the arrival of the latest issue of the *Burrell's Build-It-at-Home Encyclopedia*. Through the encyclopedia, Lenny and Davey experience the wonders of the world: beetles, birds, quasars and more. Lenny ultimately learns of other wonders that bring both joy and heartbreak.

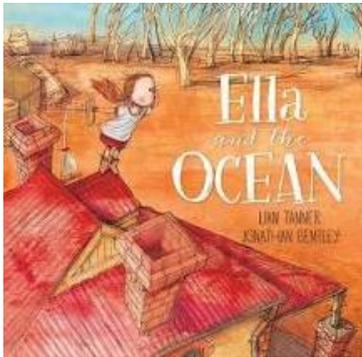
The library has copies of all the books on the Short List.

The Patricia Wrightson Prize for Children's Literature Short List was

- *Detention* (Tristan Bancks, Puffin)
- *One Tree* (Bruce Whatley, illus by Christopher Cheng, Puffin)
- *Catch a Falling Star* (Meg McKinlay, Walker)

- *Wilam: A Birrarung Story* (Aunty Joy Murphy & Andrew Kelly, illus by Lisa Kennedy, Black Dog Books)
- *Young Dark Emu* (Bruce Pascoe, Magabala)
- *Ella and the Ocean* (Lian Tanner illus by Jonathan Bentley, A&U).

The winner was



Mr Davidson  
Teacher Librarian



1800 021 233

SCHOLASTIC  **Book Club**

**BOOK CLUB IS HERE**—Virtual Catalogue  
while Students Learn from Home

In these unprecedented times, we are all being asked to change the way we work and live. Our tradition of putting books into the hands of kids is not going to change, but for Term 2, we are doing things a little differently.

**Doing things differently does not change  
our goal, that goal is more important than ever!**

**For the first time in the history of Scholastic—  
we will have a Virtual Book Club for Term 2**

Every child will still have the opportunity to access their Book Club catalogue.

The same carefully selected, best-value books will still be available, so the enjoyment Book Club is known for will not change!

**CLICK**

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

**Recommended return-by-date:**

**Monday 18<sup>th</sup> May 2020**

**Problems – Questions – Need Help –**

**We are here for you – 1800 021 233.**



## PEPPERCORNS POEMS

*A new chapter*

*A new place*

*A new era*

*A new change*

*Don't be afraid*

*Yet don't venture into the unknown*

*Keep your head high*

*So that you don't crash when things get low*

*A new chapter*

*A new place*

*Dear child*

*This is a new place*



*I remember cafes*

*So many eye-catching cakes on display in the  
windows!*

*So many to choose from!*

*Lamingtons*

*Croissants*

*Scones*

*Cakes*

*Chocolates*

*Coffee*

*Anything that you desire!*

*All at the cafe*



*Here Comes a Thought by Steven Universe*

*Take a moment to think of just*

*Flexibility, love, and trust*

*Take a moment to think of just*

*Flexibility, love, and trust*

*Here comes a thought*

*That might alarm you*

*What someone said*

*And how it harmed you*

*Something you did*

*That failed to be charming*

*Things that you said are*

*Suddenly swarming and, oh*

*You are losing sight*

*You are losing touch*

*All these little things seem to matter so much*

*That they confuse you*

*That I might lose you*



*The sun shines over the sea.*

*Lights seem to calm the waves.*

*The sea is awash with colours.*

*I am watching the water in a daze.*

*Each year spring comes*

*to the lonely sea and sky.*

*The night bows swiftly*

*to the call of the running tide.*

*The chirping of little birds*

*Echoes through the trees,*

*Down into the valley,*

*Into the restless sea.*

*The delicate fragrance of the*

*Blooming flowers in the breeze,*

*The reflection in the mirroring waters*

*And the soft crunch of leaves.*

*The clouds that sail across the sky*

*Are far prettier than these images*

*On the living shore.*

*My imagination flies there.*



**Phased transition to onsite learning  
at Birrong Girls High School**

*Why?*

*Why do we have to be under the world when there is so much to look at*

*Why?*

*We are just glued on our phones not interacting with each other*

*Why?*

*People in their beds for hours looking at fake things*

*Why?*

*This world is beautiful yet we look down*

*Look up*

*Why can't we live without it?*

*What is so special about it?*

*Talking to fake people?*

*Gossip?*

*We will not die without technology*

*We are just ADDICTED*

*Why?*

*This generation has lack of social bonds and empathy and do you know why?*

**TECHNOLOGY**

*Look up and see the world you will not be here forever*

<b>Day of the week</b>	<b>Expected attendance</b>
Monday 18 May	Years 11 and 12
Tuesday 19 May	Years 7 and 12
Wednesday 20 May	Years 8 and 12
Thursday 21 May	Years 9 and 12
Friday 22 May	Years 10 and 12



## Year 10 Half-yearly Exam Schedule – Week 4

Below is the schedule of your exams in Week 4.

- All exams will be completed online. Your teachers will provide you with specific instructions about how to access your exams. You must complete the exams in the time allocated and upload your answers ON TIME. If you do not, you may risk receiving a zero mark and an Non Award Warning letter.
- You must be logged on and ready 15 minutes prior to the exam commencing.
- Any students with technology issues must contact the Head Teacher as soon as possible to arrange to sit the exam at school. Any students who choose to sit the exam at school must attend in full school uniform and for the whole day.
- If there are any problems during the exam, you must contact the school on 9644 5057 immediately for further instructions.

**Attendance is compulsory for all exams.** If you are absent from an exam, a valid reason must be given. This will require you to contact the school on the day of the exam and submit an Illness and Misadventure application as soon as possible to the Head Teacher.

Time	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5
9.00am - 10.00am	English	History	Geography	Elective – Line 6
1.00pm – 2.00pm	Maths	Science	PDHPE	Elective – Line 5

# Stay safe at school



**Clean** your hands with soap and water, or hand sanitiser.



**Cover** your nose and mouth when you cough or sneeze.



**Avoid** close contact with anyone with cold or flu-like symptoms.



**Stay home** if you are sick.

## Kids Helpline

1800 55 1800

[kidshelpline.com.au](http://kidshelpline.com.au)

available 24/7



## Remember to stay 1.5 metres apart

We all like to socialise with our friends but it's important to keep a distance to stop the spread of the COVID-19 virus.



**Please use hand sanitiser**