



BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057 Fax: 9644 8157

Issue No. 7

October 2013

PRINCIPAL'S REPORT

Dear Parents,

HSC

Our Year 12 girls marked the end of their years at Birrong Girls at the joyous, and for some, emotional Graduation Ceremony held on Friday 20 September. Wearing their formal graduation robes, the girls were presented with their final reports in front of an enthusiastic crowd of very supportive parents and guardians.



Year 12 Graduation

The girls commenced their **HSC examinations** on **Monday 14 October** with their first English paper. At the end of the examination some students were interviewed by ABC and Sydney Morning Herald journalists for their views on the paper. The following link to the SMH online will take you to these very positive reports:

<http://www.smh.com.au/national/education/hsc-2013-students-react-after-english-exam-20131014-2vhvb.html>

Year 12 will sit their last examination on Wednesday 6 November and I look forward to celebrating the end of high school with them at the **Class of 2013 Formal on the evening of Thursday 21 November**.

On the previous day, **Wednesday 20 November**, they will return text books, sign-out and collect their school reference. We will all be relieved and delighted when the HSC results are published on **Wednesday 18 December**.

I wish the 2013 Year 12 girls the best of luck in their examinations and joy and success in their future studies and career paths.

Excellent NAPLAN results

In May this year all students in Years 3, 5, 7 and 9 across Australia were tested in a series of literacy and numeracy tests.

This year the school's NAPLAN results have again maintained our very high standards. I am delighted to congratulate our Year 9 girls on their excellent growth in literacy and numeracy. The results show that the growth in their literacy and numeracy since they were tested in Year 7 has far exceeded the average rate across the state. In reading our Year 9 students exceeded the state average growth by 50% - an outstanding achievement. I wish to acknowledge the hard work of dedicated and talented teachers and supportive parents to ensure that these pleasing results have occurred.

The results for Year 7 indicate that since their test in Year 5 they too have made excellent progress; however, further improvement in the areas of numeracy and reading, as well as punctuation and grammar, must be a priority over the next 2 years. Teachers will use the NAPLAN data to inform their teaching practice to support those students not yet at national standards in these critical areas.

Parents of girls in Year 7 and 9 received the results of the NAPLAN tests for their daughter last week and should contact the school if they wish to discuss any aspects of their daughter's results.

Inside this issue:	Page/s
<i>Principal's Report</i>	1-2
<i>Report from the Deputy Principals</i>	2-3
<i>Head Teacher Administration Report</i>	3
<i>Welfare Report</i>	4
<i>Next P&C Meeting</i>	4
<i>Careers Report</i>	5
<i>Transport News</i>	5
<i>Youth Leadership Camp</i>	6
<i>From the CAPA Faculty</i>	6
<i>Team Project 2013</i>	7
<i>QuickSmart Program</i>	7
<i>School Calendar</i>	8
<i>Rotary Youth Vocational Awards</i>	8
<i>BYOD @ Birrong Girls!</i>	8-9
<i>Nationally Consistent Collection of Data on School Students with Disability - 2013</i>	10-11

Congratulations go to.....

• The newly elected **School Captain** for 2014, Julie Nguyen, **Vice Captain**, Aditi Jalandhra and **Sports Captain**, Hosay Zarmati and the 2014 **Prefects**: Dounia Abdallah, Sarah Bae, Michelle Dang, Trang Dao, Najwa Haydar, Yasmine Kaballan, Betty Nguyen, Jenny Thai and Anita Trieu. These girls display excellent leadership qualities and are great role models for the rest of the student body.



Mr Clark with the 2014 Prefect Body

• **The Bankstown Youth Award winners:** Connie Land (Community Involvement) and Lisa Qiu (Sport) who were presented with their awards by Bankstown Mayor, Khal Asfour, at a ceremony held on Friday 4 October. Finalists included Aleyna Celik (Academic Achievement) and Sabera Noori (Inspiration).



Bankstown Youth Award winners

• **The Rotary Vocational Youth Award winners:** Jessica La Delfa (Retail Services); Nasima Shafei (Business Services); and Christina Tran (Hospitality) who received their awards at the presentation ceremony held at Wiley Park Girls High School on 10 September.

• **The Year 11 Hospitality** students and their teachers who catered for the Year 12 Graduation assembly on the last day of Term 3. Their wonderful skills helped make the day a memorable and happy occasion for our departing Year 12 class and their parents.

P&C meeting

I extend a warm invitation to all our parents to attend the next meeting which will be held on **Wednesday 23 October at 5pm in the Common Room**, following a presentation on **our NAPLAN results**. At this meeting we will be discussing the School's Plan for 2014 so come along and have your say.

I invite you to contact the school (Tel: 9644 5057) to make an appointment with me if you have any issues that you wish to discuss about your daughter's education. I hope you enjoy reading about the achievements and activities of the school in the following pages.

Best wishes

Jenni Wilkins
Principal

REPORT FROM THE DEPUTY PRINCIPALS

Term 4 commences...

On the last day of Term 3, Year 12 was fondly farewelled by the school community at their official graduation ceremony. The PowerPoint presentation before the ceremony revealed how these fresh faced Year 7 students from 2008 have developed into confident young women, who although sad to leave their friends and the familiar environment of school, are nevertheless excited at the prospect of beginning a new phase of their lives; lives, which hold so many opportunities and so much promise. As the images flashed on the screen they revealed many faces and facets of school life, but most of all they summarised the myriad of activities undertaken by Year 12 students during their six years at Birrong Girls High School. Students, parents and staff shared Year 12's memories of excursions and all of the other exciting and challenging experiences at school over six years. As Year 12 of 2013 now sit for their HSC examinations, we again wish them well for the journey ahead. *Ad Astra* Year 12! Aim to make the world a better place in some big or small way, be true to your aspirations and hopes, show determination and resilience in all that you do. We send you our best wishes for the future.



Year 12 graduating class of 2013

Year 11 begin their HSC courses

Year 11 have completed their preliminary course work and are currently beginning their preparation for the HSC in 2014. We hope Year 11 students begin this term with the determination to do well and that each Year 11 student is able to get into the habit of following a homework and study timetable to ensure that work is always up to date. We recommend a minimum of three to four hours of homework and study per day. We encourage parents to support students to challenge themselves to meet the demands of their HSC courses with intelligence, application and a sense of purpose.

The HSC is a demanding pathway whether you are completing it with a view towards work or further study at the end of next year. A commitment to do one's personal best will be required to succeed over the next 12 months. Organisation of time (prioritising and balancing school, homework, job requirements, revision, socialising, using social media and relaxation) is a skill which needs to be mastered now, early in Term 4, to ensure that each student's results reflect her best and most serious efforts. If students experience problems or need assistance in setting goals, we encourage them to be proactive and seek help from Ms Lee, Ms Seberry, Ms Salvagio, Ms Tselepi, Ms Shinas or Ms Austin.

Year 10 have completed their subject selection for next year and are working seriously to complete their work for their Record of School Achievement, (RoSA.) Term 4 is an important time for Year 10 students to evaluate their goals, achievements and commitment to study. It is possible that the prospect of gaining a traineeship or apprenticeship (working and undergoing training whilst being paid) may be a more successful, appealing and appropriate pathway for those students who have received Board of Studies warning letters in Year 10. Parents and Year 10 students are encouraged to make an appointment to discuss the best options and opportunities for success post Year 10 with Ms Boyle, Ms Shinas or Ms Austin.

Finally for the students in Years 7, 8 and 9 this term will be a busy time studying for and completing assessment tasks and revision. Now is the time to work especially hard to ensure that each student can feel a sense of pride in her final report. We encourage parents to help students to write out a

study timetable to help to keep them on task and motivated. Your daughter may be a teenager but she still needs your guidance, support and advice on setting boundaries and learning about self-regulation. She needs your assistance at home to help her do her best at school. Every day your daughter should be spending adequate time on her homework, assignments and revision as well as extra time for study and reading. Your daughter's study plan and her goals for the term should be written up and displayed somewhere at home, so that the whole family can work together to achieve both long term and short term goals. This will help your daughter to gain a final report this year that reflects just how capable, successful and diligent she truly can be. To all students of Birrong Girls High School, Ad Astra! Aim for your very best this term! Remember to use *Mathletics* and the school Homework Centre to help with revision and learning.

Ms Crossan and Ms Fletcher
Deputy Principals

HEAD TEACHER ADMINISTRATION REPORT

Contact Details

Over the year many families have changed their personal and contact details because they have moved house, changed telephone companies or obtained a new mobile phone number. It is very important that you inform the school immediately of any changes you make. There have been several incidents at school where the school has needed to contact parents in an emergency and have not had the most up to date contact numbers.



Student Attendance

To assist in the effective management of student attendance across the school we request that you make contact with the school when your daughter is absent either by return text message or by phone. This ensures the school knows exactly what is happening and where your daughter is on that day.

Attendance Accountability

Your daughter is required to give her Roll Call teacher a note explaining her absence from school if you did not reply via text or phone call. If your daughter does not supply a note as the last resort to explain her absence it will be reflected as an 'unexplained absence' on her school report at the end of this year.

Thank you for your support.

Mrs George
Head Teacher Administration

WELFARE REPORT

Student of the Month Awards



Congratulations to Connie Land of Year 12 who has been awarded the Student of the Month award for July 2013. She has demonstrated outstanding dedication and commitment to the

school community and beyond. She is an excellent role model to her peers, showing strong leadership together with diligence in all aspects of schooling.

Connie has carried out exceptional and valuable service for the school community through her commitment as a school Prefect, a Peer Support Leader and Peer Reading Tutor. She has also represented the school at the National Youth Leaders Conference and at the International Women's Day Breakfast.

Connie is a socially conscious young person who has volunteered her time and first aid skills over the past four years for St John Ambulance Services assisting at many community events. She has participated in various first aid team competitions where she has applied her knowledge and skills of first aid. At the national level competition in Tasmania this year her team of three achieved second place. She has also been awarded St John Ambulance Service Cadet of 2013/14 for the North West Sydney Region.



Congratulations to Anke-Thy Nguyen of Year 12 who has been awarded the Student of the Month award for August 2013. She has demonstrated outstanding dedication and commitment to the

school community. She is a mature and diligent student who has a positive attitude in all aspects of schooling.

Anke-Thy has carried out exceptional and valuable school service through her commitment and active involvement as a Prefect and Peer Support Leader. She has also represented the school at various events including the Young Women's Leadership Seminar, the National Youth Leaders Conference and the International Women's Day Breakfast. She actively participated at the Young Women in Engineering Summit at the University of Wollongong and has assisted with the Education Week Numeracy and Literacy activities.



Congratulations to Gulnaz Beg of Year 12 who has been awarded the Student of the Month award for September 2013. She demonstrated

outstanding dedication and commitment to the school community and beyond. She is an excellent role model to her peers, showing strong conviction and diligence in school and social settings.

Gulnaz has carried out exceptional and valuable service for the school community through her commitment as a school Prefect and participation in the Peer Mediation Program as a trained Peer Mediator. She has also been an active member of the Amnesty International Team, the Literacy and Numeracy student group and the Red Cross Youth Ambassador program.

Gulnaz is a socially conscious young person who has volunteered her time and actively participates in events for a community association that supports young people.

Vaccinations

The final vaccination date for Year 7 students this year is on Thursday 21 November. On the day students will receive the second dose of the Hepatitis B vaccine, the third dose of the Papilloma Virus vaccine and the Chicken Pox vaccine.



Ms Salvagio

Head Teacher Welfare



**BIRRONG GIRLS HIGH SCHOOL
PARENTS & CITIZENS ASSOCIATION**

**Parents are invited to attend the
P & C MEETING
on Wednesday, 23 October 2013
at 5pm in the Common Room**

CAREERS REPORT

Parents of students Years 7-12

Bridges to Higher Education has organised free visits (with transport and lunch provided) for parents on 12 November (University of Technology) and 12 December (University of Western Sydney Campbelltown Campus). Get your daughter to collect a registration form from me by 1 November if you would like to attend either or both of these events. You will experience university so you can support your daughter. Information will be provided about the process for getting in to university, uni life, costs, courses and the support available. There will be a tour of the campus and you can ask questions.

Good luck to the HSC class of 2013

All students will receive the HSC results from the Board of Studies on 18 December and the ATAR from UAC on 19 December.

The NSWDEC provides a free Careers Advisory Service from 19 December – 24 December (9am – 5pm) to help with HSC leavers' decision making. Go online: www.cas.nsw.edu.au or call 1300 300 687 for free advice.

If you are applying through UAC you have until 4 January 2014 to change your preferences for Main Round offers.

If you want to study at TAFE in 2014, Online Enrolments are now open and a number of Year 12 students have already enrolled

Don't leave it too late to apply!

- go to www.tafensw.edu.au
- you can search for a course using keywords, then select the course you wish to apply for and follow the instructions
- places are limited and there are some courses with compulsory information sessions happening in November.

Apprenticeship and Traineeship Career Pathways

Contact a GTO at:

www.grouptraining.com.au and find out how they can help.



Year 12 2014

I have already organised a number of lunch time presenters to talk to the girls about TAFE and University. These talks are advertised on the daily announcements. Please encourage your daughter to attend these guest talks, as they can assist in planning for the future.

Last term, more than twenty girls attended an afterschool workshop run by UNSW Aspire Program. The girls were made more aware of the UAC process, and were encouraged to think about applying for scholarships.

Your daughter has been offered the opportunity to attend UWS Day at Parramatta Campus on Thursday 7 November.

Any student who has a question about their future please feel free to make an appointment to see me.

Year 10 Work Experience Block 2:

The second block from 18 November – 22 November will provide a great opportunity to test out potential future careers. Please sign your daughter's diary and complete the short evaluation after she has completed the week.

Year 9 2013

All Year 9 students will have the opportunity to prepare a resume and apply online for a job at McDonald's.

In 2014 all students will have two Work Experience blocks 17-21 March and 17-21 November.

Forms for the first block are due back (fully signed by the student, employer, parent and principal) by 13 December 2013.

Ms Austin

Careers Adviser

TRANSPORT NEWS

On Sunday 20 October, new public transport timetables will come into effect, changing both service times and frequency.

You can access details of the new train timetable by downloading the new train timetable app 'New Times' from the App Store or Google Play or visit www.newtimetables.com.au or www.131500.com.au for train and public bus timetables.



YOUTH LEADERSHIP CAMP

On 5-8 August three Year 10 students, Alana, Bessie and Emily had the opportunity to attend a Youth Leadership Camp at Wooglemai Education Centre. There were around 30 students from a number of schools around Sydney chosen to attend this camp. At the camp the students participated in sporting games, did chores such as making their own meals and were taught about the environment. The aim of the camp was to prepare students to become leaders themselves and hopefully make presentations at different primary and high schools about important issues concerning the environment.

During the camp the students went on bush walks, did a high ropes course and played sports such as soccer and volleyball. Over the four days everyone went from being strangers to very good friends. On the last night the leaders held a campfire; all of the students sat around the fire singing songs and taking photos. All three of us made numerous new friendships and felt that it was one of the best camps we've ever been on. The camp was a life-changing experience, thoroughly educating us about some of the detrimental things happening to our Earth and how we can help prevent them from getting worse. Emily, Bessie and I are very grateful for this experience and we will now continue to pass on our knowledge to other people.



Emily, Bessie and Alana

We would like to thank the Wooglemai staff for accommodating and accepting us at this magnificent camp. If this camp were to be conducted again next year, we would most definitely love to attend it again.

By: Alana Leha, Year 10

FROM THE CAPA FACULTY

Creative and Performing Arts (CAPA) Extravaganza Winners Announced

Following our recently successful Creative and Performing Arts Extravaganza, we counted the votes that decided the winner for the 2013 'People's Choice Award'. This year, almost 200 visitors to the Extravaganza cast their vote for their favourite artwork and it was the multimedia Body of Work by Year 12 student, Lisa Qiu, that was realised as the winner. The Visual Art teachers then had the challenging task of judging a winner for each year group. Congratulations to the following winners:

Year 7: Jenna Nguyen
Year 8: 8VA2 (group artwork)
Year 9: Nina Chen
Year 10: Kimberley Pastor
Year 11: Zhi-Qing Huang
Year 12: Anke-Thy Nguyen

These talented students all received a prize pack awarded as recognition of their creative artwork.

Year 8 Visual Arts Beachside Tour

In the last week of Term 3 on a sunny spring day, Year 8 went on an exciting Visual Arts excursion. We travelled by coach to Coogee Beach, Bondi Beach and Watson's Bay and sat beachside to create some detailed pen drawings on paper. The students emulated the same landscape viewpoint that was previously taken by well-known artists Frederick McCubbin and Arthur Streeton. All of the artworks made on the excursion are now on display as a mini exhibition in the foyer of our Visual Arts block. All are welcome to come and take a look at these exciting artworks.

Ms Winchcombe
CAPA Faculty



Year 8 students at Watson's Bay

TEAM PROJECT 2013

The TEAM project is run by the Australian Business and Community Network (ABCN). It involves groups of students working with mentors from the business world in developing a proposal for a mobile phone app.

For a total of four different sessions, a group of twenty Year 10 Birrong Girls students had the opportunity and privilege to visit the Commonwealth Bank headquarters and learn about creating a proposal for a smartphone application. We were broken up into groups of 5, each group being assigned their respective mentors from the business world. Through the four sessions, we worked diligently with the mentors, learning from their past experiences, and developed an idea for our smartphone application.

During the TEAM project, we not only had the experience of working out of school in a field that was unfamiliar to us, but we were also provided with quality food from the Commonwealth Bank headquarters cafeteria. As we ate we were allowed to get to know and interact with our mentors. It was a relaxing experience that opened our eyes to the ethics and principles of the business world. The extraordinary view from the Commonwealth Bank building that overlooks Darling Harbour definitely played a huge part in creating the calming and relaxing atmosphere. We were also taken on a tour of the new Commonwealth Bank headquarters, and we were amazed by the advanced technology on display.

Through this project, we gained valuable knowledge and experience that we would never be able to attain in school. We also gained a better idea of possible future career paths and job prospects. The mentors also taught us many valuable lessons about employment, and we were also given a presentation about public speaking.

The TEAM project required the students to interact with each other, and develop our communication skills. The final session involved each group presenting their proposals to the senior managers of the Commonwealth Bank. This was a nerve racking experience for all. Each group did a fantastic job with some great ideas for apps. We received positive feedback and encouragement from the managers. We were all presented with certificates.

Overall, being given the chance to participate in the TEAM project was a privilege. The lessons we learnt and the experiences we gained are invaluable, and will take us a long way in our future careers. The whole experience was definitely worth the effort we put into our project.

By: Cindy Chen, Year 10

QUICKSMART PROGRAM

Students' views on how they enjoy this program:

"I think QuickSmart is a fun way of learning maths quicker with our partners. It's fun because you can win a prize for stopping the stopwatch at 1.00.00. We enjoy getting a lolly at the end of the session and winning stickers for playing games."

Rukaya – Year 7

"What I love about QuickSmart is it is fun. The flashcards really help me improve more on my addition. I wish that I could have QuickSmart for every lesson. I enjoy coming to the lesson and I come with a happy smile on my face. I love, love, QuickSmart."

Veronica – Year 7

"Since starting QuickSmart my maths skills have improved, such as my times tables and division. It's been great. I have been working on my 2x and so far I am doing great, as I see my results every time after the testing. I am really proud. Thanks QuickSmart."

Charmaine – Year 8

"I strongly believe that QuickSmart has improved my numeracy skills very much. It has made me learn much faster. I also achieve better results. Without QuickSmart I will probably be struggling and finding the work hard. I really appreciate this program, thank you to those wonderful and wise teachers."

Duha – Year 8



QuickSmart participants



BIRRONG GIRLS HIGH SCHOOL CALENDAR
For your diary / noticeboard

October:

Monday, 21st to Friday, 25th ▪ Year 11 Business Services Work Placements

Tuesday, 22nd ▪ Year 9 Geography excursion to Pymont/Ultimo

Wednesday, 23rd ▪ P&C Meeting, Common Room, 5pm

November:

Friday, 1st ▪ Year 8 Geography excursion to Royal Botanic Gardens

Wednesday, 6th ▪ Year 7 Field Day at Birrong Girls High and Liverpool Girls High

Friday, 15th ▪ Year 11 Crossroads Program

Monday, 18th to Friday, 22nd ▪ Year 10 Work Experience

Wednesday, 20th ▪ Year 12 Sign-out, 8:30am – 10:30am

Thursday, 21st ▪ Year 7 Vaccinations
▪ Year 12 Formal

Monday, 25th to Tuesday, 26th ▪ Year 7 Swim School + 9PASS classes

Wednesday, 27th ▪ P&C Meeting, Common Room, 5pm

Thursday, 28th to Friday 29th ▪ Year 8 Swim School + 10PASS classes

Friday, 29th ▪ Year 9 Maths excursion to Luna Park



Christina with her Rotary Youth Vocational Award for Hospitality

ROTARY YOUTH VOCATIONAL AWARDS



Jessica receives Rotary Youth Vocational Award for Retail



Nasima receives Rotary Youth Vocational Award for Business Services

BYOD @ Birrong Girls!

Technology in Education at Birrong:

Over the past five years the students at Birrong Girls have been fortunate enough to be part of a revolutionary educational process in terms of the technology they use for learning in their classes. This was the 'Digital Education Revolution' or DER. Through this program, all students in Year 9 were supplied a Lenovo netbook computer to facilitate their learning. Sadly this program, while very successful, has concluded and Year 9 students from 2014 will no longer be supplied these devices by the NSW Department of Education and Communities (DEC). As a result of the conclusion of the DER program, Birrong Girls is now looking to maintain our established, high quality education using technology in classrooms.

What is BYOD?

BYOD or 'Bring Your Own Device' is a concept that allows students to bring their own personal mobile electronic devices (laptops, netbooks, and tablets) to use within the school environment.

How can BYOD help your daughter?

- Birrong Girls has state of the art wireless facilities allowing easy access to the internet
- The school has an important role in educating students in the responsible and ethical use of technology
- Today technology is an essential part of every student's world
- Furthering the development of 21st Century skills
- Modern mobile devices are designed to work well with 'cloud computing' technologies

Please see the advice and specification sheet on page 9 of this bulletin and if you have any questions regarding BYOD feel free to contact Mr Clark.

Scott Clark
Head Teacher Technology

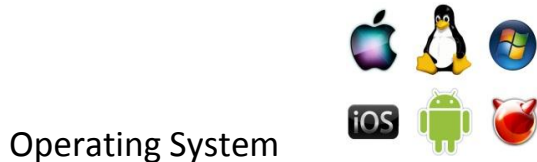
BYOD Advice and Specifications

If you are considering purchasing a new device or are wondering if your current device will be able to be used at school the following information may be of assistance:



Wireless Connectivity

Wireless Connectivity is key to BYOD devices in schools! Devices must support 5GHz dual band wireless or 802.11 a/b/g/n (make sure it supports both 'a' and 'n').



Operating System

To ensure the latest programs and software are compatible, we recommend the current or previous version of any operating system. E.g. iOS 7 for iPads and Windows 7 or 8 for PCs.



Battery Life

Minimum 5 hours. Devices need to last the school day. We recommend a minimum of 5 hours battery life.



Memory & RAM

16GB Storage and 2GB RAM. To be able to store and process data effectively these minimum specifications are recommended.



Hardware Features

Camera and Microphone. These are necessary to ensure students can participate in 21st Century learning activities, a stylus or keyboard may also be useful.



Screen Size

Reasonable size. Ensure the screen is of a reasonable size to enable ease throughout the school day. Smartphones are too small to be used all day and pose potential health risks to the students' eyesight and therefore will not be an acceptable option.

Other Essential Considerations

CASING: Needs to be tough & sturdy, can it be dropped without breaking?

MASS: Is it light enough to be carried by the student each day?

DURABILITY: Consider overall durability of the device, how sturdy is it?

Accessories

CARRY CASE: A carry case or skin is essential in protecting your device and can provide ergonomic advantages.

INSURANCE: Devices can become lost or be broken at school, make sure your policy covers these eventualities.

WARRANTY: Make sure you consider purchasing extra warranty to reduce future repair costs as these devices will be used extensively.



BIRRONG GIRLS HIGH SCHOOL

Principal: J. Wilkins
B.Sc.Agr.,M.Ed.

Telephone: (02) 9644 5057 Fax: (02) 9644 8157

Cooper Road
BIRRONG 2143

Dear Parent/Carer

Nationally consistent collection of data on school students with disability – 2013

Our school is participating in the first year of the collection of nationally consistent data on school students with disability.

This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools.

Currently, different states and territories collect information on school students with disability in different ways. In 2010 all state and territories agreed to the development of a nationally consistent approach for collecting data on school students with disability. The data collected in 2013 will be used to inform policy development for future funding and other policy requirements.

The data collection will focus on the adjustments that are being made by teachers and schools to support individual students to access and participate in education. Schools will collect information already available in the school about:

- The level of adjustment being provided to support students with disability to participate in their schooling like all other students
- The number of students who receive each level of adjustment
- Where known, the student's type of disability.

The data collection process will have no direct impact on your child and they will not be involved in any testing process.

The school will provide the information to the Department of Education and Communities' Centre for Education Statistics and Evaluation. The data that is sent by the school to the Centre will be done in such a way that no individual student will be able to be identified. The Centre will remove further identifiable features, such as school name, when it gives this data to the Commonwealth. This ensures that the privacy and confidentiality of all students is protected.

All information collected by the Commonwealth and the Department is protected by privacy laws which regulate the collection, storage and disclosure of personal information. The Commonwealth follows the requirements of the *Commonwealth Privacy Act 1988* and the Department of Education and Communities follows the requirements of the *Privacy and Personal Information Protection Act 1998*.

For further information about the Commonwealth's Privacy Policy please see:
<http://deewr.gov.au/privacy>

Further information about the NSW Government's privacy policies can be found on the Information and Privacy Commission website: <http://www.ipc.nsw.gov.au/>

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before 18 October 2013.

If you have any questions about your child being counted in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Further information about the data collection can be found at the website www.deewr.gov.au/students-disability.

Kind regards

Jenni Wilkins
Principal

If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to the school before 18 October 2013.

Nationally Consistent Collection of Data on School Students with Disability – 2013

I/we _____
Name of parent/carer

do not wish my child _____ to be counted
Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: _____ date: _____

