



BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057 Fax: 9644 8157

Issue No. 2

March 2017

PRINCIPAL'S REPORT

Tell Them from Me - Student Survey

Over the next couple of weeks every student in the school will be asked to participate in the online Tell Them from Me survey. Student responses to the survey are completely anonymous and will provide general information about student engagement, wellbeing, aspirations, and effective teaching practices. The results from the survey will inform school planning and in this way ensure that we have the best teaching and learning practices to support your daughters as active and resilient learners. Please support the school in this initiative by encouraging your daughters to respond to the survey with care and honesty.

International Women's Day 2017

Congratulations to all students who have been inspired by this year's theme for International Women's Day: Be Bold for Change.

While there has been significant progress for women to achieve equality with men in Australia, there is still much to be done.

The situation is even more critical in developing countries where, according to UNESCO, 31 million girls of primary school age are out of school; of these 17 million are expected never to enter school. The statistics with regard to women's health are equally concerning: the World Health Organisation notes that 99% of all maternal deaths occur in developing countries; 800 women a day are still dying from complications associated with pregnancy and childbirth.

Our Amnesty International team have taken up the International Women's Day challenge and are actively being bold for change by fundraising to support women's health in developing countries. They are currently selling birthing kits for \$3 each; while the kits are not costly by our standards, they have the potential to save the lives of many women. The birthing kits will be assembled by the Amnesty team on 17 June.

I encourage our students and their families to support this very worthy cause.

Harmony Day

This year the SRC and Amnesty team will be organising our Harmony Day activities. This year's theme is Strength in Diversity. I encourage all students to participate as we celebrate our school value of understanding, tolerance and inclusion on 21 March.

Swimming Carnival

Congratulations to all the competitors and their enthusiastic supporters at the school's swimming carnival held on Wednesday 1 March at Birrong Leisure Centre. Despite the rain, it was a very successful carnival with enthusiastic competitors and great attendance. It was wonderful to see so many parents supporting their daughters on the day. Deserving mention are our Year 12 students who contributed to the carnival atmosphere with their vibrant costumes, energy and strong sense of school spirit.



Special congratulations to the following talented swimmers who will progress to the zone carnival: Daliya El Helou, Eden Jamal, Ceyden Yorulmaz, Dani Dimmock, Rawa Nazha, Skye Casacchia, Tahlia Hildred, Jessica Micallef, Ream Harchou, Monique Steel, Nadine Johnston Araujo and Kathleen Logie.

<i>Inside this issue:</i>	<i>Page/s</i>
<i>Principal's Report</i>	1-2
<i>Report from the Deputy Principals</i>	2-3
<i>Careers News</i>	3-4
<i>Year 7 Welcome BBQ</i>	4
<i>HSC High Achievers Assembly</i>	4
<i>School Swimming Carnival</i>	4-5
<i>Zone Swimming Carnival</i>	5
<i>CAPA Report</i>	6
<i>Year 9 History</i>	6-7
<i>Japanese Visit</i>	7
<i>Library News</i>	7
<i>Subject Fees and Annual Contributions</i>	7-8
<i>Next P&C Meeting</i>	8
<i>School Calendar</i>	8
<i>Spirit of ANZAC – a free exhibition</i>	8
<i>HSC Minimum Standard – Advice for Parents of Year 9 students 2017</i>	9-10
<i>Driving Safely in and around School Zones</i>	11-12

Unapproved Leave

Parents please note that leave cannot be approved for family holidays. In the event that parents do plan a holiday during term, it is vital that the school is informed at least two weeks in advance and that the student attends the office with a note from home clearly explaining the reasons for leave. Please be aware that unapproved leave will generate warning letters for students who miss assessment tasks or examinations in Years 10, 11 and 12.

Safe Driving

Parents please take care to follow the rules of the road when dropping off and picking up your child and ensure the safety of all our students.

The safety of our students is of paramount concern to us all; however, reckless and bad driving at the front of the school continues to put our students at risk.

Remember that the car parks on the school grounds are for teachers only.

Congratulations to:

- Our Prefects and SRC leaders who were extraordinary ambassadors for our school at the Zonta International Women's Day breakfast on Wednesday 8 March.
- Students studying Japanese and SRC members who warmly welcomed our visitors from Chikushi Jogakuen Junior High School in Japan on Monday 6 March, and carried out their duties with great dedication.



Students from Birrong Girls High and Chikushi Jogakuen Junior High

- All those students who are showing leadership in learning by making great use of the Homework Centre in the library on Monday, Tuesday, Wednesday and Thursday afternoons.

Thank you to:

- All the parents who made time to meet with the teachers on Tuesday 14 March for **the parent/teacher interviews; our teachers greatly appreciate your interest and involvement.** Taking an active interest in your daughter's education and developing a positive home-school relationship greatly assists your daughter achieve to the best of her ability.

Coming Events

I extend a warm invitation to all our parents to attend the next **P&C meeting which will be held on Wednesday 24 May at 5pm in the Common Room.** The first half hour of the meeting will focus on the School Plan 2015-2017.

I invite you to contact the school to make an appointment with me (Tel: 9644 5057) if you have any issues that you wish to discuss about your daughter's education.

I hope you enjoy reading about the achievements and activities of the school in the following pages.

Margaret Fletcher
Principal

REPORT FROM THE DEPUTY PRINCIPALS

Students' success at Birrong Girls High is closely linked to attendance, involvement in the range of experiences that the school offers, as well as home study and revision. Many students have already signed up for a range of extracurricular activities across the school.

All of Year 12 has participated in the **Study Skills** program which reinforced the valuable study tools required to support their preparation for future assessments and examinations. Year 12 Half Yearly examinations will commence in Week 9 of this term. All students are expected to attend school on Friday 7 April.

Year 11 students have commented on how much work they are doing during the early stage of their journey towards the HSC in 2018. The Year 11 VET (Vocational Education Training) students completed their Work Ready day to prepare themselves for the 70 hours of mandatory workplacement that will begin during this term for the Retail Cert III students and the Hospitality Cert II students next term. The Work Ready day included guest speakers from the community covering a range of topics such as **WH&S** (work, health and safety) and **What your Employer will Expect of You** - advice from Natalie Johnston, a young woman who has worked her way up to the position of Manager in a very large recreational facility. The day was successful and Year 11 students reported that they had gained meaningful insights into the world of work. Year 11 examinations are due to commence Term 2, Week 1.

A group of our Year 10 students attended peer tutor training at school on 9 March. This training will enable the tutors to help younger students develop skills and confidence in reading fluency and comprehension.

Year 9 students are enjoying their elective courses and displaying a mature approach towards their learning. We hope that Year 9 students will begin to take on some of the leadership roles in the extracurricular clubs and teams of the school as the year progresses. Recently Year 9 was advised about changes to the HSC that will begin in 2020, the year these students are in Year 12. From 2020 all students in NSW must reach a minimum standard of literacy and numeracy to be eligible for the award of a Higher School Certificate. Our Year 9 students will have their first opportunity to achieve the minimum standards, the equivalent of Band 8, in the NAPLAN tests next term.

Students in Year 8 are settling back into the school routine, many of them receiving achievement awards from their teachers and then coming to claim their Certificates of Merit. Well done girls!

Year 7 students have settled in well and have been mentored by Year 11 peer support leaders. The peer support sessions organised by Ms Ratnayake aim to increase the awareness, support and connectedness Year 7 students have with their new surroundings and to ensure that they understand the expectations we have of students at Birrong Girls High.

Tell Them from Me student feedback survey

This term, our school, like many others in the state, will once again participate in a Department of Education initiative: the Tell Them from Me student feedback survey. The survey aims to help improve student learning outcomes and will measure factors that are known to affect academic achievement and other student outcomes. The NSW wide survey will focus on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for students to provide our school with valuable and effective feedback about their thoughts on school life, how engaged they feel at school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them from Me survey to help improve school systems and student satisfaction.

The survey information is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will take 30 minutes to complete. It will be administered during school hours between 20 March and 7 April. Participation in the survey is entirely voluntary. If you do not wish your daughter to take part in the survey you need to have returned the Parent Information Sheet that was sent home via your daughter.

Homework and Revision

All students are expected to complete homework. This includes formal work set by teachers as well as revision and wide reading. The following guidelines indicate the number of hours students in various years should set aside for homework:

- Years 7 and 8 – one hour each night
- Years 9 and 10 – a minimum of two hours each night
- Years 11 and 12 – at least three hours each night.

Ms Cross and Ms George
Deputy Principals

CAREERS NEWS

Year 12

2017 has seen a very busy start to the year with an overwhelming number of Year 12 students booking in appointment times to meet with me. Every Year 12 student is encouraged to book in a time with me so we can start discussing and researching their post school options. Parents are also welcome to book in a time to see me, please phone the school to arrange this.

We've had our first tertiary institution visit with a presentation by Western Sydney University during lunch. Please listen to the daily student messages and read the Year 12 Careers Newsletter carefully so you don't miss these important information sessions. Sydney University and Australian Catholic University are also booked in to visit this term and next term we have UNSW and TAFE coming in to present. These lunchtime presentations give our students the opportunity to listen to courses on offer, scholarship information, how to apply for bonus points, alternate entry schemes and most importantly, the chance to establish a connection with a representative from the institution.



Western Sydney University Presentation

Year 10

Every Year 10 student has now completed their Work Experience lesson and should be extremely confident in their ability to organise a work placement and complete the appropriate forms. Students were sent home with the Workplace Learning Guide for Parents/Carers and encouraged to read this together with their parents/carers and discuss the program. Work Experience commences in Week 5, Term 2 on Monday 22 May. Students need to return their completed and signed student placement records by the end of this term, Friday 7 April. If you have any further questions about this program please phone the school.

Ms Wailes
Careers Adviser

YEAR 7 WELCOME BBQ

On Wednesday 15 February the Year 7 Welcome BBQ was held at Birrong Girls High School. During this event many Year 7 students arrived with their parents and were welcomed by their classroom teachers and the Principal. Everyone enjoyed warm sausage rolls, falafel, spring rolls and cordial as they chatted in an informal atmosphere throughout the evening.

The Amnesty Team invited Year 7's to join at their information stall. Many application forms were submitted the following day, showing that Year 7 are keen to be part of the action at Birrong Girls.

Many teachers attended and the BBQ was a great success, with guests leaving the school with smiles on their faces, full stomachs and amazing feedback and comments. Thanks to the Prefects, SRC and Media Team for their involvement. They were fabulous ambassadors for our school.

By: Media Team



Year 7 Welcome BBQ

HSC HIGH ACHIEVERS ASSEMBLY

On Tuesday 14 February the school came together to celebrate the successes and accomplishments of 2016 HSC students Sandra Dang, Rachel Hwang, Hamna Ahmad and Chelsea Smith. The 2016 students spoke about their own experiences throughout Year 12, highlighting their challenges and achievements, as well as providing future HSC students with some tips for success. Each of the girls talked about the importance of taking time to relax and de-stress. Rachel Hwang, who achieved an ATAR of 97.5, spoke about how she managed to balance the demands of the HSC with a healthy home and social life.

The following students were included on the Board of Studies Distinguished Achievers List: Ghaida Alameddine, Hanifa Hussaini, Hamna Ahmad, Aleyna Celik, Judy Lin, Armany Chaouk, Amy Ye, Mariam Abdulrahman, Sandra Dang, Zaynab Al Jiboori, Shirley Zhao, Lara Hassan and Rachel Hwang.

By: Media Team

SCHOOL SWIMMING CARNIVAL

On Wednesday 1 March the Birrong Girls High School swimming carnival was held at Birrong Leisure Centre. The day was full of excitement and apprehension; all students looked the part supporting their team in their house colours.

The day began with the Year 12 parade and they provided us with an array of interesting costumes and themes. Thank you, Year 12, for your creative and fun filled ideas to get our carnival underway.

We had a host of excellent swimmers who took part in the races, many of them taking part in all events for their age group. The highly contested invitational 50m sprint was the highlight of the day with a close finish between Monique Steel and Skye Casacchia, with Monique Steel taking out first place.

Congratulations go to the following students for being awarded age swimming champions for 2017:

- 12 yrs Daliya El Helou
- 13 yrs Ceydan Yorulmaz
- 14 yrs Sarah Steel
- 15 yrs Skye Casacchia
- 16 yrs Monique Steel
- 17 yrs Catherine Zhuo

The house cheering competition was fiercely contested with a range of dances, cheers and house colours in full view of the judges.

Congratulations go to Bundarra house for having the best cheer on the day.

The final house points were as follows:

1 st place	Yurong	316 points
2 nd place	Inga	309 points
3 rd place	Bundarra	173 points
4 th place	Miga	125 points

Congratulations to every girl who swam in a race on the day. It isn't about what place you came but the fact you "had a go".

Mrs Lord
Carnival Organiser



ZONE SWIMMING CARNIVAL



Mrs Lord with the Zone Swimming Team

The zone swimming carnival was held at Revesby pool on Monday 6 March.

There were some excellent results in the pool, with Daliya El Helou being awarded Zone Age Champion!

Daliya El Helou	12 years	50m free 1 st	15 YEARS 4 x 50 2 nd
		100m butterfly 1 st	100m free 1 st
Eden Jamal	13 years		14 YEARS 4 x 50 2 nd
Ceydan Yorulmaz	13 years	50m Breaststroke 2 nd	14 YEARS 4 x 50 2 nd
Dani Dimmock	13 years		14 YEARS 4 x 50 2 nd
Rawa Nazha	14 years		Open 4 x 50 Medley 2 nd 14 YEARS 4 x 50 2 nd
Skye Casacchia	15 years		Open 4 x 50 Medley 2 nd 15 YEARS 4 x 50 2 nd
Tahlia Hildred	15 years		15 YEARS 4 x 50 2 nd
Jessica Micallef	15 years		15 YEARS 4 x 50 2 nd
Ream Harchou	15 years		17 YEARS 4 x 50 2 nd
Monique Steel	16 years		Open 4 x 50 Medley 2 nd
Nadine Johnston Araujo	16 years		17 YEARS 4 x 50 2 nd
Kathleen Logie	17 years	50M free 2 nd 100m Breaststroke 2 nd	17 YEARS 4 x 50 2 nd

Several of our students performed at a high level at the Regional Carnival on Monday 13 March at Gordon Fetterplace Aquatic Centre, Bradbury.

Mrs Lord
Head Teacher PDHPE



Daliya – Zone Age Champion

CAPA REPORT

Visual Arts

On Friday 3 March the Year 9 Visual Arts elective classes visited the S.H. Ervin Gallery housed in the historic National Trust Centre on Observatory Hill, The Rocks in Sydney to view the Margaret Olley: painter, peer, mentor, muse exhibition.

This major exhibition celebrates the influences of Margaret Olley as an artist from her student days and those she inspired throughout her life. It explores the influences of her teachers on her practice, the inspirations that shaped her as a painter and finally her legacy to those artists she championed.

The Birrong girls were taken through the exhibition by art educators and given the opportunity to discuss and analyse key works by Margaret Olley and other artists such as William Dobell, Russell Drysdale, Jeffrey Smart, Criss Canning, Cressida Campbell, Nicholas Harding and Ben Quilty.

The Year 9 elective students are currently producing mixed media works and canvas paintings based on their observations of Margaret Olley's still-life paintings.



"Portrait in the Mirror" by Australian Artist, Margaret Olley



S.H. Ervin Gallery

Year 12 Visual Arts students are well underway with their Bodies of Work and are using a range of techniques such as ceramics, printmaking, sculpture, painting and drawing to bring their ideas to life. The Bodies of Work are due to be completed in August.

Music news



Music has a couple of exciting events coming up in the next few weeks. The first event is a performance workshop by up and coming singer/songwriter, Marcelo.

This incursion will take place in the hall on 23 March, period 2 and is for all of Year 7, 8 and 10 Music students to enjoy.

The second event is the 'New Karaoke Friday!' which will be held in the Music room (room 23) at lunch time on



Friday, Week 9. All students (and teachers) are encouraged to come join us for a lunch time full of singing, laughter and fun. Students are welcome to sing solo or in groups. Be sure to get there early for a good seat and make sure you bring your friends!

By: CAPA Faculty

YEAR 9 HISTORY

Once upon a time, before mobile phones and computers, there was a world we couldn't bear to live in. Instead of cars, they used horses for transport; instead of phones, they sent letters. Education wasn't provided, so not many people knew how to read and write. This all changed in England during the 18th and 19th centuries when the Industrial Revolution began.

Our class, 9 History 2, suffered the hardships faced by thousands of people before the Industrial Revolution. We had a lesson where we were not allowed to use modern technology. We were given straws that we had to use as a pen. We cut the tip off into a point, and using ink, we attempted to write a sentence that Ms Brown read out to us. From this lesson we all realised how difficult this task was and how fortunate we are to have modern technology.



We discovered that it would be easier if there was ink stored in the straw so we didn't have to keep refilling it. Thankfully around 1938 Lazlo Biro invented the first ball point pen, the ones we use today. Who knows what the future holds? Maybe

as technology progresses we will have technopens that will write for us.

Here's what some other students had to say about our 'no technology' lesson:

"Yesterday 9H2 wrote a paragraph using ink and a straw like a feather. It was very complicated and hard. All the girls were complaining that the ink was going everywhere and the straw was hard to write with. This is because we are used to writing with pens all of our lives... Technology has made things easier and the tools more useful." –Houda Tuameh

"In this lesson I learnt how people in the past must have struggled to write with a feather and ink. I also learnt that it would have been really hot and dark with no electricity...I felt really happy and joyful after the lesson, it was so fun." –Jennifer Vu

The Industrial Revolution has changed our world and society by making new and improved technology that has improved our daily lives. What invention would you create to make life easier?

By: Fatima Abbas, 9H2

JAPANESE VISIT



On Monday 6 March, girls from Chikushi Jogakuen Junior High visited Birrong Girls High School and participated in a series of activities with our students. These activities included: Visual Arts – which involved painting; decorating their own individual boomerang, and Music - which allowed students to listen to small pieces from instruments with the help of the CAPA Staff and Ms Brown. The Japanese students also took part in PDHPE activities, such as Danish Rounders with the help of PDHPE teachers and their classes. The TAS staff and hospitality students also provided cupcakes and their expertise in decorating various baked goods.

Towards the end of the day, the Year 11 Drama students performed an exceptional act exploring the need for gender equality. Chikushi Jogakuen Junior High also performed two outstanding choir pieces which were beautifully harmonised.

The visit was extremely successful and demonstrated our core values of respect, cooperation and inclusion. The hard work of the SRC students was greatly appreciated. We would like to express gratitude to those who participated in, organised, and assisted in preparing the event.

By: Media Team

LIBRARY NEWS

The **Premier's Reading Challenge** (#PRC2017) for Years 7–9 is now live.

<https://online.det.nsw.edu.au/prc/logon.html>

Participation in the PRC improves literacy skills and provides students with a site to record the titles of both recommended books and their favourites. It helps focus their reading so that they read more books and read more widely. It offers incentives for reluctant readers and builds self-esteem and pride, school unity and a sense of achievement. It increases library borrowing; the involvement of parents in their child's reading and contributes to increased literacy levels. The recommended PRC books can be seen on the school library catalogue at <https://oliver174.library.det.nsw.edu.au/oliver/libraryHome.do>

The CBCA Children's Book Week will be held in August.

<https://cbca.org.au/cbca-childrens-book-week>.

As well as celebrating the best Australian books published in 2016 there will be competitions based on this year's theme "Escape to Everywhere".



As Year 12 prepare for the HSC the library has hard copies of the last three years of past papers available for overnight borrowing. They are also found online at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/resources/hsc-exam-papers>

Mr Davidson
Teacher Librarian

SUBJECT FEES AND ANNUAL GENERAL CONTRIBUTIONS

In public schools **annual general contributions** are not mandatory; however, without them we cannot continue to maintain the high standards that attract families to our school. Our annual general contribution (\$80 for Years 7-11 and \$90 for Year 12) is less than two dollars per week per student!

With these contributions we are able to provide student diaries, additional library and text books, computer paper, class worksheets, the school magazine, and additional support for students accessing the homework centre.

Subject fees are mandatory in all years. These fees pay for consumables and resources utilised during practical lessons in these subjects. Families who are experiencing financial difficulties in the payment of subject fees may apply for Student Assistance.

In Years 11 and 12 the voluntary contribution is used to contribute to a range of Year 11 and 12 experiences including the provision of student diaries and study skills sessions, the publication of the year book and gown hire for the Year 12 Graduation. Voluntary contributions may also be used to support the Year 12 formal. Parents and caregivers are encouraged to support payment of the voluntary contribution in the senior years to avoid the full cost of these services being passed on to families. Where families are experiencing financial hardship, parents and caregivers are encouraged to contact the principal to negotiate payment.



**BIRRONG GIRLS HIGH SCHOOL
PARENTS & CITIZENS ASSOCIATION**

Parents are invited to attend the
P & C MEETING
**on Wednesday 24 May 2017
at 5pm in the Common Room**

BIRRONG GIRLS HIGH SCHOOL CALENDAR
For your diary / noticeboard

March:	
Tuesday, 21 st	▪ Harmony Day
Friday, 24 th	▪ School Photo Day ▪ Year 11 Study Skills, 12:45-2:50pm
Monday, 27 th to Friday, 31 st	▪ Year 12 Exams
Thursday, 30 th	▪ School Cross Country, periods 2&3
April:	
Monday, 3 rd to Thursday 6 th	▪ Year 12 Exams
Friday, 7 th	▪ Last day of Term 1

Enjoy the School Holidays!

April:	
Monday, 24 th	▪ School Development Day – for staff only
Tuesday, 25 th	▪ ANZAC Day Public Holiday
Wednesday, 26 th	▪ All students return to school
Wednesday, 26 th to Friday, 28 th	▪ Year 11 Exams
May:	
Monday, 1 st to Friday, 5 th	▪ Year 11 Exams
Tuesday, 9 th to Thursday, 11 th	▪ NAPLAN Testing Years 7/9
Monday, 15 th to Wednesday, 17 th	▪ Year 10 Exams

FINAL TOUR DATES

SPRIT OF ANZAC
CENTENARY EXPERIENCE

A free travelling exhibition that tells the story of Australia's involvement in the First World War, featuring artefacts from the Australian War Memorial.

**BOOK FREE TICKETS NOW AT
WWW.SPIRITOFANZAC.GOV.AU**

We will be hosting free children's activities at the Experience from 17 - 21 April. Find out more and register your interest at www.spiritofanzac.gov.au/sydney/activities

International Convention Centre Sydney
15 - 27 APR 2017

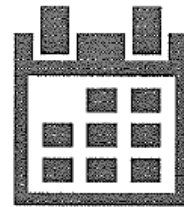
PRESENTED BY: Australian Government, Australian War Memorial, Commonwealth
PROUDLY SUPPORTED BY: Commonwealth, [Logo]

HSC MINIMUM STANDARD

ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website

Calculate the quantity of paint required to paint a room

Estimate distance, travel time and costs for a transport route

Take notes from a lecture or training session

Create a personal weekly budget in a spreadsheet

Write a job application letter

Measure quantities to follow a recipe

Follow safety instructions in an equipment manual

Enter data in a computer-based management system

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD

Your child will show that they have met the standard by passing new online reading, writing and numeracy tests.

They will take the online tests at school. Your child can take the tests up to twice a year in:



- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hsliteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.



Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

STAY UP TO DATE



@NewsAtNESA



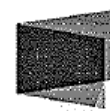
Subscribe to the NESA News



educationstandards.nsw.edu.au



strongerHSC@nesa.nsw.edu.au



NSW
EDUCATION
STANDARDS
AUTHORITY

Bảng Cấm Ngừng

Người lái xe không được ngừng tại nơi có bảng cấm ngừng áp dụng.
Phạt tối thiểu \$325 và mất hai điểm



Ngừng xe tại hoặc gần

- nơi người qua đường
- nơi trẻ em qua đường
- bất cứ dấu hiệu qua đường nào

Phạt tối thiểu \$433 và mất hai điểm



Đậu xe song song

Đậu xe song song là bất hợp pháp và nguy hiểm.
Phạt tối thiểu \$325 và mất hai điểm.



Quay xe lại bất hợp pháp

Phạt tối thiểu \$325 và mất ba điểm.



Bảng Cấm đậu

Người lái xe không được phép ngừng trừ phi có người xuống hoặc lên xe. Thời gian ngừng tối đa hai phút. Người lái xe phải ở gần xe trong vòng ba thước.
Phạt tối thiểu \$180 và mất hai điểm



Bảng Trạm xe buýt

Người lái xe không được phép ngừng hoặc đậu tại trạm xe buýt trừ phi lái xe buýt công cộng.
Phạt tối thiểu \$325 và mất hai điểm.



Luôn luôn nắm tay trẻ em tại nơi hoặc gần xe cộ lưu thông



Parents, for the sake of our students please model good behaviour especially around the school. Children and young people will copy the example you set.

Child Restraint Rules

Children under 7 years of age must be restrained in a suitable and approved child restraint or booster seat for their age when travelling in a vehicle. Always make sure your children are 'Buckled up' before driving off.
Minimum penalty \$325 and three demerit points.

Drive vehicle using a mobile phone in school zone

Minimum penalty \$433 and four demerit points.



Obey the school zone speed limit of 40kph during school terms.

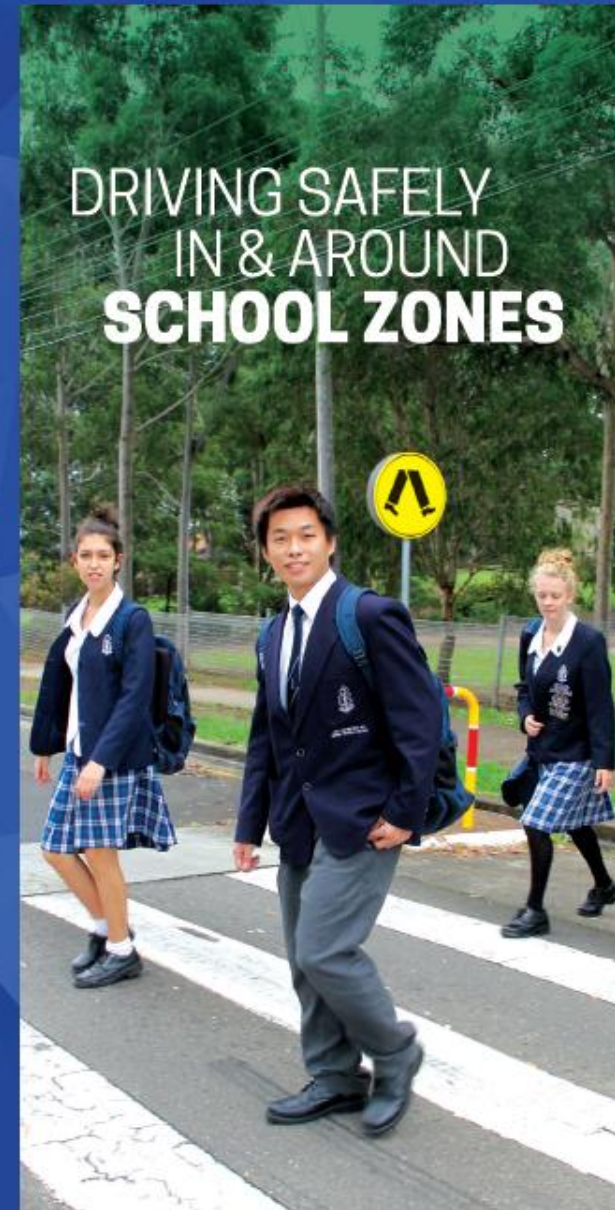
For further information please contact:

The Road Safety Officer
City of Canterbury-Bankstown Ph: 9707 9999.

For further information on penalties and demerit points go to www.rms.nsw.gov.au

www.cbcity.nsw.gov.au

DRIVING SAFELY IN & AROUND SCHOOL ZONES



The NEW City of
CANTERBURY
BANKSTOWN



@ourbcity
Like & follow us

No Stopping signs

Drivers must not stop in an area to which a no stopping sign applies. **Minimum penalty \$325 and two demerit points.**



Stopping on or near

- Pedestrian Crossing
- Children's Crossing
- any marked Foot Crossing

Minimum penalty \$433 and two demerit points.



Double Parking

Double parking is illegal and dangerous.

Minimum penalty \$325 and two demerit points.



Making an illegal U-turn

Minimum penalty \$325 and three demerit points.



No Parking signs

Drivers must not stop unless you are dropping off, or picking up passengers. Maximum stopping time is two minutes. The driver must stay within three metres of the vehicle.

Minimum penalty \$180 and two demerit points.



Bus Zone signs

Drivers must not stop or park in a bus zone unless you are driving a public bus. **Minimum penalty \$325 and two demerit points.**



Always hold your child's hand in and around traffic



إشارات 'ممنوع التوقف' (No Stopping)

على السائقين عدم التوقف في منطقة تنطبق عليها إشارة 'ممنوع التوقف'. الحد الأدنى للغرامة 325 دولاراً وخسارة نقطتين من نقاط الأهلية (demerit point).

ممنوع التوقف فوق أو قرب

- معبر مشاة مخطط
- معبر أطفال المدارس
- أي معبر مشاة Foot Crossing محدد بإشارات للمشاة

الحد الأدنى للغرامة 433 دولاراً وخسارة نقطتين من نقاط الأهلية (demerit point).

الصف المزدوج

الصف المزدوج مخالف للقانون وخطير. الحد الأدنى للغرامة 325 دولاراً وخسارة نقطتين من نقاط الأهلية (demerit point).

الاستعدادة للخلف بطريقة غير قانونية

الحد الأدنى للغرامة 325 دولاراً وخسارة ثلاث نقاط من نقاط الأهلية (demerit point).

إشارات 'ممنوع الوقوف' (No Parking)

على السائقين عدم التوقف إلا إذا كانوا يُنزلون أو يُصعدون ركاباً. أقصى مدة للتوقف دقيقتان. على السائق البقاء ضمن مسافة ثلاثة أمتار من السيارة. الحد الأدنى للغرامة 180 دولاراً وخسارة نقطتين من نقاط الأهلية (demerit point).

إشارات 'منطقة باصات' (Bus Zone)

على السائقين عدم التوقف أو الوقوف في منطقة باصات إلا إذا كانوا يقودون باص مواصلات عامة. باصات المدارس. الحد الأدنى للغرامة 325 دولاراً وخسارة نقطتين من نقاط الأهلية (demerit point).

امسك دائماً بيد طفلك أثناء السير في مكان تتواجد فيه حركة مرور.

"No Stopping"標誌

在 "No Stopping" (禁止停車) 標誌適用的區域，司機不得停車逗留。

罰款至少為325元，同時扣2分。



如在下列地方或其附近停車逗留：

- 人行橫道
- 兒童通行橫道
- 已標明的任何人行橫道

罰款至少為433元，同時扣2分。



並排停車

並排停車 (Double parking) 不但違法，而且有危險。

罰款至少為325元，同時扣2分。



違法掉頭 (U-turn)

罰款至少為325元，同時扣3分。

"No Parking" 標誌

除了讓乘客上下車之外，司機不得停車逗留。停車時間不得超過兩分鐘。司機離開車輛的距離不得超過三米。

罰款至少為180元，同時扣2分。



"Bus Zone" 標誌

除了巴士司機之外，司機不得在巴士停車區 (bus zone) 停車逗留 (stop) 或停放車輛 (park)。

罰款至少為325元，同時扣2分。



在交通繁忙地帶，一定要始終牽住孩子的手。

