



BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

Issue No. 6

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RELIEVING PRINCIPAL'S REPORT

Dear BGHS Community,

Creative and Performing Arts (CAPA) Extravaganza

Exceptional art including pottery, portraits and paintings, lively musical performances and high quality catering made this year's CAPA Extravaganza a memorable one. The showcase of student talent was held in our Visual Arts centre on Wednesday 30 August where it was great to view so many great art works on display from students in all year groups while our talented singers and musicians entertained parents, staff and students. Special thanks to Ms Winchcombe and the CAPA team and to Ms Morozov, the TAS staff and the Year 12 Hospitality classes for their contribution to the success of this year's extravaganza.



By: Noor Abdelkader, Year 12

Book Week

Book Week was celebrated in the library and by staff across the school focusing on this year's Book Week theme 'Read, Grow, Inspire'. Reading gives us an insight into people, their thoughts and feelings and the ways they respond to different situations. Reading takes us places we've never been before, providing an insight into different countries and different cultures. Reading allows us to experience events vicariously, that is, through someone else, and in this way gives us a better understanding of human nature and most importantly empathy of others. Develop a passion for books and reading and your world too will be enlightened!

Year 12 Graduation

Parents of Year 12 are invited to join us as we farewell the Year 12 class of 2023 at their Graduation Ceremony on the second last day of this term, Thursday 21 September. Year 12 may your HSC results reflect your effort and application, and may you experience great happiness and fulfilment in your future studies, careers and personal lives.

Congratulations to the following Year 12 students on their Rotary Youth Vocational Education Award nominations:

- Shelby Potter for Hospitality
- Kamila Mohsini for Business Services
- Maya Rifahi for Retail Services

We look forward to joining you and your families at the awards presentation on Tuesday 12 September 2023.

Tell Them From Me Survey

The Parent Tell Them From Me survey will go live at the start of Term 4. Parents who are not able to access the survey at home will be given an opportunity to complete it at Birrong Girls. The survey is completely anonymous. Our school values the informed views and opinions of our parents and all parents are encouraged to complete this survey. Data from the survey will be used to determine future directions and support whole school improvement. We will provide further information when it is available.

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Thank You:

- To all the Year 10 parents who attended the Subject Selection Interviews on Tuesday 8 August. It was a great time to sit and discuss your daughter's long term educational goals and to use a team focused approach with the subject selection planning.
- To all the parents who attended the P&C meeting held in the Common Room on Wednesday 16 August. Your attendance at the meeting and input into school processes were highly valued by all.
- Ms Shinas for your relentless support in the lead up to the Year 12 girls' applications for UAC. Ms Shinas has also organised all the University partnership programs running across Years 10, 11 and 12.

Coming Events

- Year 11 exams are scheduled for Weeks 7 and 8. We wish all of Year 11 the very best of luck.
- Year 11 VET Entertainment and Business Services are heading out to Work placement. We wish them all a productive week in their selected field.
- Welcome back Year 12 from your examination period. Use the feedback from your teachers to help you plan and study in the lead up to the HSC examination in Term 4 starting Wednesday 11 October 2023.
- We look forward to the launch of the Year 7 21 Century Immersion Day and the projects they will be creating following the launch.

It is important that parents take careful note of their daughter's attendance as every day of school missed interrupts her learning. Participation in extra-curricular activities such as debating and sporting teams as well as school clubs should be encouraged also. Well documented evidence demonstrates that those students who have excellent attendance records and participate in extra-curricular activities are highly engaged with their learning and achieve outstanding results.

Two trained teachers supervise the homework centre Tuesday to Thursday from 2:50–4:50pm each week, assisting students with their homework and supporting them in developing an improved understanding of course work covered in class. I urge all parents to encourage their daughters to access this valuable service.

I invite you to contact the school (Tel: 9644 5057) to make an appointment with me if you have any issues that you wish to discuss about your daughter's education. I hope you enjoy reading about the achievements and activities of the school in the following pages.

Warmest regards,

Renee George
Relieving Principal

REPORT FROM THE DEPUTY PRINCIPALS

Every year we ask parents and carers to complete the 'Tell Them From Me – Partners in Learning Parent' survey. This survey asks questions about student wellbeing and engagement. The information provided by parents and carers helps us to understand more about your child's experience at school. You can help us to confirm our school's areas of strength as well as areas for us to focus on in the future. The survey is anonymous and only takes around 15 minutes to complete on a computer, tablet or smart phone. The parent survey asks a range of questions related to the following areas:

- feeling welcome
- being informed
- being supported with learning at home
- parents' participation at school
- how the school supports positive behaviour
- student safety
- inclusion
- how the school supports student learning.

Our school survey will be open from Monday 9 October to Friday 20 October 2023 (Weeks 1 and 2, Term 4). We will provide the link for the survey via text direct to you and also on our social media sites.



Year 12 students have completed their Trial examinations. It is very important for all students to use the critical teacher feedback in preparation for their HSC examination next term. This is a time for Year 12 to modify their study habits and make the necessary changes as they travel towards the HSC. After all study notes are complete, students should be engaging in past papers and send the completed questions to their teachers for feedback regarding content and writing style. Motivation will be the key and it is very important for our students to keep their eye on the prize.

All Year 12 students must continue working until the end of Term 3 and all through the September / October school holidays in preparation for the HSC. Sustained dedication, time and effort towards examination preparation will lead to success. The school community wishes you all the very best!

Here is an extract from the HSC Study Guide 2023 which is a great resource for students.

<https://www.smh.com.au/national/nsw/hsc-study-guide-2023-20230524-p5daxg.html>

Helpful tips for Preparing for HSC exams

A little bit of strategy and some good time management will make these months – even the final days before exams – all the more productive.

Sticking to your study schedule while allowing for breaks will help you manage your time.

Stick to a study schedule

We've all heard it before: the evidence shows cramming isn't very effective.

Here's how to create a well-balanced schedule:

- On a weekly or fortnightly schedule, mark down all your commitments like work, social occasions and sports activities.
- Add blocks of study time – 20-minute chunks for the most effective use of your brain.
- Allocate time for exercise and relaxation.
- Don't plan to study when you should be sleeping. Sleep helps us to concentrate, remember things and keeps us energised.

Reduce the distractions

Whether it's the notifications popping up on your phone or a noisy study space, make sure you sort out the distractions before you buckle down into study mode.

- Switch your phone to 'Do Not Disturb' mode during study sessions or just switch it off.
- Choose a background sound that works for you – whether that's music, white noise or just plain silence.
- Find a space and time that will allow you to concentrate without being interrupted.



Year 12 Key Dates:

- Year 12 Picnic Wednesday 20 September: Birrong Girls High School (all day 8.30am - 2.50pm)
- Year 12 Graduation Thursday 21 September: Grand Ballroom, Bankstown Sports Club (10.30am)
- HSC commences Wednesday 11 October

Year 11 students have commenced their Year 11 Final Examinations. In Term 4 they will officially begin their Year 12 course of study. All Year 11 students need to ensure they understand the importance of this year and set up effective study habits that will ensure their success leading to their HSC exams in 2024. Year 11 students are also in the process of electing the Prefect body who will lead our school from Term 4 this year and into 2024. All Prefects must demonstrate the Core Values of our school and follow our Code of Behaviour.

Year 10 students attended *bstreetsmart*, an initiative of the Trauma Service at Westmead Hospital. The event aims to reduce the fatality and injury rates of young people by promoting safe behaviours as drivers, riders and passengers. The interactive event is based around a car crash involving young people. It is very confronting and successfully communicates messages about the potential deadly impact of driver *and* passenger behaviour. As many of your daughters are (or will soon be) old enough to become learner drivers we encourage you to talk to them about this experience.

Year 10 students have also completed the subject selection process for Year 11, 2024. All students will receive a personalised letter confirming their selections and the learning charges associated with the different courses. They should be preparing for their Year 10 final exams which will be held mid Term 4. Year 10 students are expected to keep working at a consistent pace for the remainder of the year, making sure they complete all class and assessment tasks to a high standard to ensure no warning letters are sent home.

Year 8 students have completed the process of selecting their two elective subjects for Year 9 and Year 10. Our elective program provides students with the opportunity to supplement their mandatory courses of study with courses in which they have a particular interest. All Year 8 students have received their personalised letters indicating their 2024 elective courses.

Year 7 will engage in the 21st Century Skills Development Day on Monday 4 September. It is a day filled with team challenges, building collaboration, communication and problem-solving skills. On Tuesday 5 September, the Year 7 Rollercoaster Challenge will be launched, and

students have been working together to plan, design and build a working model rollercoaster. Stay tuned for the results of this showcase in our next edition.

Year 7 will also be engaging in their Field Day on 18 October. This is a fun sports gala day where the girls play a variety of sports with other girls' schools from the area.

All students should be practising their GEM skills (Gratitude, Empathy and Mindfulness) every day to build positive learning environments, mindsets and peer relationships.

Ms Andrews, Ms Blue, and Ms Boyle (Rel.)
Deputy Principals

INTRODUCING THE NEW STAFF Fatima Sarguroh, Mathematics



Greetings to the lovely BGHS community!

I am absolutely thrilled to join the Mathematics faculty here. Ever since I was young, I've been captivated by the beauty and elegance of Mathematics. I also hold a Bachelor's

degree in Engineering in the field of Computer Science and thus come to this role with a passion for both numbers and problem-solving. My time at university gave me the opportunity to delve deep into the subject and explore its applications in technology and real life. Now, I'm eager to share this enthusiasm with the brilliant girls of our school.

As we embark on this educational journey together, my utmost goal is to cultivate the same passion within the girls at our school. I want my students to experience the joy of solving a tricky equation, the satisfaction of discovering patterns, and the wonder of applying Math to solve practical problems. By fostering a positive and supportive learning environment, I hope to build each student's confidence in their Math abilities. Together, we'll explore the world of Mathematics, and I'm confident that the same passion that drives me will become a part of each student's journey.

I am sincerely grateful for the opportunity to contribute to the academic growth and personal development of each student at Birrong Girls High. Let's embark on this remarkable adventure of learning, discovery, and empowerment.

REPORT FROM THE HEAD TEACHER ADMINISTRATION

The text messaging system is a very valuable tool in tracking student attendance. If your daughter has been late to or absent from school, you would have received a text message from the school that asks you for a reply text. It is very important that you make contact with the school as soon as possible via text reply or phone call so your daughter's school records can be updated to justify her absence.

The effectiveness of the text messaging system in ensuring the safety of your daughter relies on you responding to the text by explaining the nature of your daughter's absence, her name and roll call class.

If you have any concerns about the text messaging system please contact the school.

Any parents and students that intend on taking leave to travel for holidays must contact the school office prior to departing and document the length of time they will be away.

Over the year many families have changed their personal and contact details because they have moved house, changed telephone companies or obtained a new mobile phone number. It is very important that you inform the school immediately of any changes you make. There have been several incidents at school where the school has needed to contact parents in an emergency and have not had the most up to date contact numbers.

If you change your mobile phone details it is very important that you inform the school straight away.

Early Leaver Passes – Parents who wish their daughters to leave school early for medical appointments must provide a written note including contact details, for their daughter to bring to school. This note must be presented to the Reception Office **before 8:20 AM** on the day the student needs to leave early. After this time, parents will be required to come to the school and sign their daughters out at the Reception Office. **Students will be required to obtain and submit a medical certificate to the Reception Office on the next day they return to school, in order for the partial absence to be justified on the roll system.**

Lateness to School

A reminder that **lessons begin at 8:30 AM** at Birrong Girls High School. This means that students need to **be at school by 8:20 AM**. It is important to note that when a student is late to school, this not only affects the learning of the student that is late, but also the learning of every student in the class, as the lesson must be interrupted so the teacher can address the issue.

After school detentions exist for students that are persistently late to school.

SkoolBag App

We are now in the process of decommissioning the SkoolBag App (now called Audiri). Effective immediately, this app will no longer be used by the school to send out information. Instead, information will continue to be sent out via Facebook and Instagram only. These can be found at the following links:

<https://www.facebook.com/birronggirlshighschool/>

<https://www.instagram.com/birronggirlshighschool/?hl=en>

Thank you for your continued support.

Mr Clark
Head Teacher Administration

WELFARE MATTERS

Student of the Month Award – July 2023



Amani Kowaidar of Year 12 has been awarded the Student of the Month Award for July 2023. She has demonstrated citizenship, leadership, excellent commitment to school service and the community. She has a positive attitude to all aspects of her schooling, and she demonstrates a positive attitude, high academic achievement across all subjects, great effort and excellence in all aspects of school life. Amani has shown commitment to the school community through her involvement in various programs and teams over the years.

She has been a dedicated member of the Media Team and represented her peers as a part of the Student Representative Council. She has also been an enthusiastic Peer Support Leader to Year 7 students transitioning into high school. She demonstrates leadership and cooperation as a member of the School Prefect body, participating in various fundraising projects and events. Amani has been involved in the Zonta initiative, assembling Birthing Kits to provide to women in less fortunate countries. She has also participated in fundraising events such as the Ration Challenge, raising money to support the lives of refugees, that will enable refugees and people to access food and hygiene kits. Amani also participated in the Push Up Challenge, raising awareness and funds for mental health. She has also devoted her time to completing the May 50km run, raising awareness, and making a positive impact on those living with Multiple Sclerosis.

Out of school, Amani enjoys her time by supporting the wider community. She has volunteered in fundraising for mosques and people living in third world countries by creating food packs for the people in Yemen and Syria. She has also fundraised to support the build of wells in Yemen, Somalia and Syria. Amani has also visited nursing homes monthly to support the elderly.

Her future goal is to attend university to complete a nursing degree at her preferred university, University of Technology and become a mid-wife. Amani wants to make a positive contribution to society and work to support and benefit others. Amani also intends to travel around the world.

Student of the Month Award – August 2023



Jannah Tarabay of Year 12 has been awarded the Student of the Month Award for August 2023. She has demonstrated strong leadership, citizenship, and commitment to the school community. Jannah is a conscientious and mature student with a positive attitude to her studies.

Jannah has carried out valuable school service through her commitment and active involvement in various programs. She has demonstrated dedication and initiative in the Social Justice Team, and was a peer reading tutor for Year 7 students. Jannah has been elected to the Prefect body as Vice Captain, demonstrating leadership and cooperation. She has dedicated her efforts to many fundraising events for worthy causes.

Jannah has been involved in the Zonta initiative, assembling Birthing Kits to provide to women in less fortunate countries. She has also participated in fundraising events such as the Ration Challenge, raising money to support the lives of refugees, that will enable refugees and people to access food and hygiene kits. Jannah also participated in the Push Up Challenge, raising awareness and funds for mental health. She has also devoted her time to completing the May 50km run, raising awareness, and making a positive impact on those living with Multiple Sclerosis.

Out of school, Jannah is an active member of the community, she has volunteered to teach Arabic to support younger children with their language learning. Jannah has supported the wider community by volunteering to fundraise for community centres and mosques. She has sponsored orphans in Yemen, Somalia and Lebanon, making a difference in the lives of children. She has also fundraised to support the build of wells in Yemen, Somalia and Lebanon, playing her part as a caring and global citizen. In her free time, she enjoys fishing and horse riding.

Her future goal is to attend the University of Sydney to pursue a degree in oral health and dentistry. She would love to travel to other countries, open her own dental clinic and work with NGO's in order to volunteer and help people with limited access to dental care.

The National Day of Action Against Bullying and Violence

Friday 18 August was the National Day of Action Against Bullying and Violence. This is Australia's school bullying prevention initiative. On this day, it is an opportunity to create a shared understanding of what bullying is, discuss bullying prevention and show support to students who may be experiencing bullying.

This year's theme is "Growing Connections." Growing connections promotes the importance of student connectedness and sense of belonging, helping students feel accepted, respected, included, and supported.

Students had the opportunity to complete a "Kindness Card Writing Activity" in their Wellbeing lesson. Students were able to show their support to their peers by writing a positive, thoughtful, and respectful messages to each other, demonstrating that everyone is valued in our school. It was a wonderful opportunity to support this initiative and students were able to connect positively with their peers.

"The kindness day activity was an admirable hands on activity. It made me feel recognised as well as grateful for those around me. It is an important and essential day which should be recognised around the world."- Shayma Alameddine Year 10

"The kindness activity that took place on Friday the 18th of August was a great and meaningful activity. It gave me the opportunity to write something nice and meaningful to a friend, telling them how grateful I am to have her. It also gave me the chance to know how grateful I am to her as I also received a kindness card from her telling me how much she loves and cherishes me." "Thank you"- Alexis Acheampong Year 10



REMINDER- Online consent for school vaccination

If your daughter is in Year 7 or Year 10 this year, you can now provide online consent for their school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:
<https://nswhealth.service-now.com/school>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in ServiceNSW as required.
4. Complete the School Vaccination Consent Form for your daughter(s). You will need to:
 - a) Enter your daughter's personal details
 - b) Provide the Medicare card details for you and your daughter
 - c) Read the linked Parent Information Sheet and privacy statement
 - d) Provide consent

If you or your daughter do not have a Medicare card, consent can still be provided by requesting a paper-based consent form from our school reception office or from Ms Rilkovski.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination or call the Liverpool Public Health Unit on 9794 0855.

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

The NEXT school vaccinations this year are:
Week 9, Tuesday 12 September for Year 7 and Year 10 catch up Vaccinations.

Ms Rilkovski
Relieving Head Teacher Female Students

CAREERS NEWS

Year 10

Year 10 participated in the very important process of Subject Selections as soon as they returned from the school holidays. All students completed Careers lessons, participated in the Subject Market, and attended the Information Session with Ms George. Students and families were provided with the opportunity of researching subjects of interest prior to making selections for senior courses to start in 2024 which will see students achieve goals by the end of 2025.

During Week 4 we successfully completed the compulsory Parent/Carers/Teacher interview sessions which provided the opportunity for everyone to discuss subject choices and suitability to each young person. This process ensured that

everyone was on board with future selections and pathways.

Finally, the last step in the process was completed on 18 August when students submitted their forms. So far throughout this process, students have been engaged, inquisitive and positive, which indicates that they are taking this important process very seriously. We thank the students and their parents/carers for their interest and participation. I look forward to working with Year 10 as they enter their final years of education and begin pathway planning for their future careers.

Year 10 will begin the Work Experience process this Friday with all documents for students, parents and employers being issued out on Friday 1 September. Students will be engaging in a Leadership program in November during Week 7 of Term 4 involving the compulsory course taught by Mr Davidson, "All My Own Work". Following this in Week 8 starting on 27 November, students will be at work experience, gaining experience in the world of employment. Parents are to read all the information provided and support their daughter in selecting their provider for a great experience into the real world of work. This is also a great opportunity for students to receive part time work provided they select a working environment that is hiring. Showcasing excellent behaviour, hard work, a positive attitude, being punctual, courteous and respectful is a must, and this may be the difference in achieving a part time job or not. The forms will be due back Week 1, Term 4, 9 October, providing everyone with enough time to find a provider. We would like to see our students succeed in the workforce and this is a wonderful opportunity for students to gain insights on the reality of employment. Please do not hesitate to contact the school should you have any questions.

Year 11

Year 11 students have begun engaging in university programs such as U@Uni, UNSW Gateway programs and the WSU Fast Forward Program. These are great programs for students to get a head start into the life of a university student. Students will be involved in school holiday programs and provided with many real-life experiences on campus. On the Year 11 Google Classroom page, information about opportunities and workshops presented at universities over the break have been advertised. Students should begin attending university days to familiarise themselves with each university.

Year 12

Year 12 have hit the ground running in Term 3. UAC/SRS/EAS, early entry and scholarship applications are all open and students are in the middle of finalising applications. I am regularly seeing students ensuring they are on track and supported. If parents wish to speak to the Careers

Adviser please phone the school to make an appointment. Other Careers events happening in Term 3 include Year 12 U@Uni students completing their final workshops with UTS, university and TAFE lunch presentations, UAC Q&A sessions with the Careers Advisers and a variety of online webinar/workshops that students can attend and join. All information is advertised on the Year 12 Careers Google classroom. Students are reminded to check this regularly. Late last term, selected Year 12 students attended Western Sydney University's Fast Forward Conference at the Parramatta South campus. The students have been a part of this university program since Year 10, and this was the final event for them. Students were able to tour the campus, learn more about specific degrees, ask questions to current university students and staff and most importantly, gain an understanding of what university life would be like for them. The students' behaviour was exemplary, and feedback was very positive. There is an up-and-coming UNSW workshop for Year 11 and more programs available for junior students. Year 12 students are to complete the DATA form on the Welfare page as well as complete their applications for EAS, SRS and Scholarships. It's a busy time with examinations and assessments before the HSC begins. Year 12 are encouraged to see me to discuss any matter in the Careers Office. Wishing you the best of luck in your endeavours beyond high school.

Ms Shinas
Careers/Transition Adviser

SPELLING BEE REPORT

As part of Education Week, Spelling Bee returned again with fierce competition between students and teachers leading to a history-making draw between student and teacher after a marathon contest where words could not separate the two contestants.

On Thursday 10 August, the final was run with class winners of qualifying rounds coming together to challenge for the overall champion prize. The stress of standing in front of an audience took its toll on several participants with girls stumbling on some relatively easy words.

After 5 rounds, Sarah Salem (9E3), the junior champion for 2023 was crowned.

The final knockout for the overall championship saw a battle between Sarah Salem (9E3), Arielle Taulapapa (Year 12 - repeat senior champion) and Ms Kearns (repeat staff champion). Sarah was eliminated after 3 rounds leaving the remaining two contestants to answer several questions as they did in the qualifying round where neither party was defeated. Despite 12 rounds, the final two

contestants could not be separated and joint champions were declared.



Spelling Bee Winners pictured above: Ms Kearns, Arielle Taulapapa and Sarah Salem. Congratulations!

A big thank you to all who participated and helped make the experience possible. Special mention to Dr Thorpe who expertly read the words and adjudicated the responses, Mr Clark for organising the random picker, Ms Blue for taking photographs, Jesika Rawal (Year 11) as the "gong girl"/ judge and Maryam Hadid (7G) who helped with the random picking of words.

Mr Saule
Spelling Bee Coordinator

THE SOCIAL JUSTICE TEAM 10th Birthing Kit Assembly



On 12 August, a multitude of students ranging from Years 7-12, along with Birrong staff and teachers, Zonta members, and dedicated volunteers from the Social Justice Team, congregated in the common room for a purposeful event - the 10th-anniversary Birthing Kit assembly workshop. The primary objective of this workshop was to collaboratively assemble and pack 1000 birthing kits intended for underprivileged women in developing countries, ensuring safer childbirth experiences. Each kit comprises of essential items like rubber gloves, gauze pads, string, a scalpel, and a bar of soap.

During the event, we had the privilege of meeting Sandra, a devoted Zonta member with a longstanding commitment to the cause. She presented our school with a prestigious excellence award, recognising our unwavering dedication and fruitful collaboration with Zonta International over the past decade. Engaging in the assembly workshop was profoundly inspiring. The room was infused with a palpable sense of community spirit as every participant worked harmoniously towards the shared goal of packing these crucial kits. As we

reflect on this experience, we eagerly anticipate the prospect of welcoming more individuals next year to join us in this remarkable opportunity to create a meaningful impact.



EDUCATION WEEK IN SOCIAL SCIENCE

The Social Science faculty celebrated Education Week with great enthusiasm from staff members and students. Two competitions were held between different year groups and students presented their work with pride.

The first competition was the **Photography competition** from Years 9–12 and the theme was "Something Amazing!". Beautiful photographs were taken by the students which made it very hard for the judges to select the winners. Congratulations to all the participants and the winners.



"The Purple Sky"
1st place – Fatime Houda (Year 12)



"In the mist of darkness, light persists"
2nd place – Shayma Abdel Qader (Year 12)

By: Catherine Le (Year 11)
Member of Social Justice Team



"Beautiful view over Lebanon"
3rd place – Aaliyah Hoblos (Year 11)

The Social Science faculty held a **colouring competition** for Years 7–9 and the theme for this year’s competition was “Well-being”. Some very thoughtful colouring entries were received which made it hard for the judges to decide. Again, congratulations to all the participants and winners.

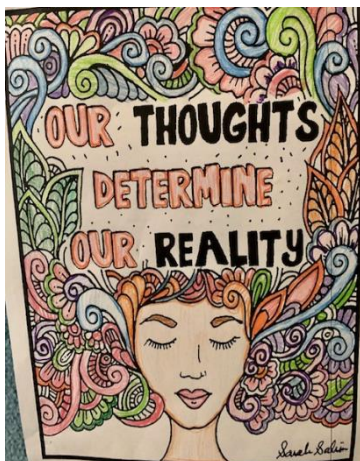
By: Social Science Faculty



1st place - Adila Musavi (Year 8)



2nd place - Aliza Nazir (Year 8)



3rd place - Serena Sabbagh (Year 7)

BIRRONG GIRLS HIGH SCHOOL CALENDAR
For your diary / noticeboard

September:

- | | |
|--|--|
| Monday, 4 th to Friday, 8 th | ▪ Year 11 Yearly Exams |
| Monday, 11 th to Friday, 22 nd | ▪ Year 11 Business Services and Entertainment Work Placement |
| Tuesday, 12 th | ▪ Year 7 and Year 10 catch up Vaccinations |
| Wednesday, 20 th | ▪ Year 12 Picnic at school |
| Thursday, 21 st | ▪ Year 12 Graduation at Bankstown Sports Club, 10:30am |
| Friday, 22 nd | ▪ Last day of Term 3 |

Enjoy the school holidays!

October:

- | | |
|-----------------------------|---|
| Monday, 9 th | ▪ All students and staff return to school |
| Wednesday, 11 th | ▪ HSC Exams start |
| Wednesday, 18 th | ▪ Year 7 Field Day |

Regional Industry Education Partnerships program (RIEP)



Technology Careers: An event for parents and students.

Are you interested in technology and the career opportunities it presents? Hear from industry experts about the future of technology careers, network with employers and take part in tours of the Institute of Applied Technology, Digital.

Where The Institute of Applied Technology, Digital, See Street, Meadowbank.
When 6th September commencing from 17:30
RSVP Registration is required: [Register here](#)

Regional Industry Education Partnerships program (RIEP)

Regional Industry Education Partnerships program (RIEP)



Event Outline

An information evening for parents, students and career advisors highlighting the jobs available in the technology space and the pathways students can take into those workplaces, including through TAFE NSW and University. The evening will include tours of the Institute of Applied Technology (IAT), Digital at Meadowbank and presentations from industry experts including Microsoft and others. The session concludes with refreshments and networking with Industry, IAT Digital and NSW Department of Education staff.



Scan QR Code to Register (required)

Time	Activity
17:30	Event kick off at IATD including networking with employers and IATD staff. Refreshments will be served.
18:00 – 18:30	Panel Discussion
18:30 – 19:30	Networking and tours of the Institute Applied Technology, Digital.

Year 11 Gateway Spring Program

Maximise your ATAR, succeed in the HSC, and apply for an early offer to UNSW.

Get a head start on the HSC with subject Masterclasses in English and Maths.

Learn study tips and wellbeing tricks to keep you on track during Year 12

Explore UNSW faculties

Meet current uni students and ask them about the HSC, degrees and uni life

Start preparing your Gateway Admission Pathway application

Access exclusive post-program support



Spring Up
A one hour online workshop
Term 3, Wk 8, 6 Sept, 6pm

Spring Program
A one week online program
Term 3, Wk 10, 18-21 Sept, 5-7pm

On-Campus Day
A one day experience
School Holidays, 26 Sept, 9:30-4pm

Register



<https://bit.ly/GatewaySpring2023>

The Gateway Admission Pathway Year 12

Gain early entry or receive a significantly lower ATAR entry requirement for your chosen degree.

- Finalise and submit your application during next year's Winter Program
- Be prioritised for UNSW Equity and Accommodation scholarships
- Receive exclusive access to transition and academic support

For more information

gateway.unsw.edu.au or email us at unswgateway@unsw.edu.au



University Ambassadors



CHILD PROTECTION WEEK 3-9 September



Did you know that keeping children safe is every adult's responsibility?

All adults in NSW are legally responsible for reporting child safety concerns of abuse or neglect.

This year to recognise Child Protection Week, City of Canterbury Bankstown has created a program of activities and events for all families to understand that child protection is everyone's responsibility. From engaging workshops to interactive events, we're dedicated to creating a safe and nurturing environment for children. Explore our program of activities below that promote awareness of child protection and empower families!

Library child protection story times

Our regular story time sessions will be focussed on a theme of feeling safe.

- Week of 3-9 September
- Across all Library and Knowledge Centres
- Ages 3-5
- FREE
- Bookings required for some branches

Keeping Children Safe Online

An interactive information session for parents and carers

The digital world has a significant impact on the development of our children.

Understanding the trends, cultures, and behaviours are essential. In this session, we will provide tangible strategies, ideologies and tools that help parents and carers directly in your home.

FREE food and refreshments.

FREE childcare available for children aged 0-14.

Please allow extra time for transport and parking.

- Tuesday 5 September, 6-8pm
- Bryan Brown Theatre 80 Rickard Rd, Bankstown
- Parents and carers
- FREE
- Book here: cb.city/OnlineGuardians
- [Parking Options](#)

MIISC Kids

We are offering FREE MIISC Kids sessions to promote the importance of safety. Morning tea provided.

- Monday 4 September (two sessions available)
9.30-11.30am
12.30-2.30pm
 - Morris Iemma Indoor Sports Centre
150 Belmore Rd North, Riverwood
 - Ages 0-5 and their parents/carers
 - FREE
 - Register online, registrations will open the week before
-

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Self-defence awareness

Join our local martial arts instructor to learn how to protect yourself.

We will also be joined by a police officer who will discuss the importance of self-defence.

- Monday 4 September
4-5pm
- Morris Iemma Indoor Sports Centre
150 Belmore Rd North, Riverwood
- Ages 10-14
- FREE
- Register online

BYRC open house fun day

We're opening our doors to all parents and teens to check out Belmore Youth Recourse Centre, meet our friendly team and enjoy some FREE food. There will be plenty of activities and games for all to enjoy. Registrations recommended; however walk-ins are welcome.

- Saturday 9 September, 11am-2pm
- Belmore Youth Resource Centre 38-40 Redman Parade, Belmore
- Parents and teenagers 12-18 years
- FREE
- Register here: cb.city/BYRCOpenHouse

We encourage our community to work together to create a City where all children can grow up safe and well.

Slogan: If you are unsure, make the call

REPORTING CHILD ABUSE AND NEGLECT

If you think a child or young person is at risk of harm from abuse or neglect, contact the Child Protection Helpline on 13 21 11 (open 24 hours/7 days).

Ring 000 if you or a child are in immediate danger.

NATIONAL HOTLINES FOR INFORMATION AND SUPPORT:

- 1800 RESPECT (737 732)
- National Domestic Violence Helpline: 1800 200 526
- Aboriginal Family Domestic Violence Hotline: 1800 019 123
- Lifeline: 13 11 14
- Kids Helpline: 1800 551 800
- Translating and Interpreting Service: 131 450

LEARN MORE ABOUT HOW TO PREVENT ABUSE:

- www.napcan.org.au
- www.ourwatch.org.au
- www.theline.org.au



<https://www.cb.city.nsw.gov.au/community/community-services/children-families/child-protection-week>

Think, Eat and Move

-  **FREE** online program
-  13-17yr old's in Sydney
-  One-on-one health coaching
-  Healthy eating tips
-  Screen time ideas
-  Learn healthy habits!

 **FREE**
resources!

www.thinkeatandmove.org



School Zone Road Safety



DON'T LOSE YOUR LICENCE
Illegal u-turn + school zone
= **4 demerit points**
+ \$481



DON'T LOSE YOUR LICENCE
Double parking + school zone
= **2 demerit points**
+ \$362



DON'T LOSE YOUR LICENCE
Stopping in a bus zone + school zone
= **2 demerit points**
+ \$362



DON'T LOSE YOUR LICENCE
Under no circumstances are you allowed to stop in this area + school zone
= **2 demerit points**
+ \$362



DON'T LOSE YOUR LICENCE
Stopping for more than 2 minutes in a No Parking area + school zone
= **2 demerit points**
+ \$201



DON'T LOSE YOUR LICENCE
Stopping on or near a crossing + school zone
= **2 demerit points**
+ \$481





Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



NSW/Act - Saver Plus Team



SaverPlusNSWACT@thesmithfamily.com.au



1300 610 355

DELIVERED BY



The Smith Family

Learn today, change tomorrow.

Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

Saver Plus Online Information Session in Arabic

Date: 8th September 2023

Time: 12pm

Link: <https://thesmithfamily.zoom.us/j/4239284059>

Saver Plus helps you to improve your saving skills. You can receive up to \$500 to spend on education costs. To be eligible, you must have:

- A health care card or a pension card and
- Income from Centrelink and
- Income from work (yourself or your partner). We accept income from child support, carer's payment and many more types of income.
- A child or children at school or you are studying to get a job, and
- You must be at least 18 years old

Find out more about Saver Plus at the online information session. You can join the meeting by using your smartphone, tablet device or laptop.

There will be a translator at the information session. You will have the chance to ask questions about Saver Plus.



جلسة معلومات عن برنامج سيؤقر بلس [Saver Plus]

سيساعدك برنامج سيؤقر بلس على تحسين مهارات التوفير لديك، وقد تحصل على مبلغ قد يصل إلى 500 دولار لإنفاقه على التعليم.

لتكون مؤهلاً للتسجيل في البرنامج يجب أن تتوفر لديك الشروط التالية:

- أن يكون لديك بطاقة الرعاية الصحية [health care card] أو بطاقة التقاعد [pension card];
- وتحصل على مدخول من السنترلينك [Centrelink];
- وتحصل على مدخول من العمل (سواء أنت أم زوجك)، نقبل المدخول من نفقة الأطفال أو دفعات مقدم الرعاية وأنواع مداخيل كثيرة.
- يجب أن يكون لديك طفل أو أطفال في المدرسة، أو أنك أنت تدرس لغرض الحصول على عمل؛
- ويكون سنك 18 سنة على الأقل.

تعرف على المزيد عن برنامج سيؤقر بلس من خلال جلسة المعلومات عبر الإنترنت، باستطاعتك الانضمام إلى الجلسة عن طريق الهاتف الذكي أو لوحة إلكترونية أو جهاز كمبيوتر محمول.

سيكون هناك مترجم أثناء الجلسة، وسيكون لديك الفرصة لطرح الأسئلة حول برنامج سيؤقر بلس.

تفاصيل الجلسة:

08 Sept 2023 التاريخ:

12pm الوقت:

<https://thesmithfamily.zoom.us/j/4239284059>

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PROGRAMS




**LOWER
PRIMARY**
(5-7 years)








**UPPER
PRIMARY**
(8-11 years)



SECONDARY
(12-15 years)




 **Sydney Adoption and Education Centre**
201 Rookwood Road, Yagoona NSW 2199

Sessions include:

-  A behind-the-scenes tour of our shelters
-  Making enrichment toys
-  Meeting a variety of shelter animals
-  Talks from various roles at RSPCA NSW
-  Exploring how our Inspectors perform rescues and enforce the law



RSPCA NSW Education Team

 02 9782 4478  education@rspcansw.org.au
 <https://www.rspcansw.org.au/what-we-do/education/>

RSPCA 
New South Wales