



# BIRRONG BULLETIN

The Newsletter of Birrongo Girls High School

Cooper Road, Birrongo 2143 Telephone: 9644 5057

Issue No. 1

February 2024

## RELIEVING PRINCIPAL'S REPORT

### Welcome to 2024

The start of the first school term is full of excitement, with a fast and furious pace for all members of our school community. Welcome back to our entire community with an extra special welcome to our new Year 7 cohort, newly enrolled students, families and staff. We hope you are now well settled and in the swing of things setting up your daily routines and schedules. We look forward to working with you closely to support the growth and achievement of your daughters throughout 2024.

We pride ourselves at Birrongo Girls High School on the dedicated and expert staff who work exceptionally hard to support your daughter to help her to achieve her personal best. We are driven by one overarching purpose, and this is to contribute significantly to the growth and development of each child under our care. We focus on a holistic approach, because we are preparing the future leaders of our society.

I would like to remind parents that we are working in partnership with them to develop honest, hardworking individuals who apply their values in the decisions they make daily. We recognise that students make mistakes and that some of the best learning is born from these mistakes, but we also believe in positive choices and firm consequences.

The home-school partnership also involves consistency and support around an established study environment and routine at home. Rules around appropriate use of devices and media is also necessary to secure safe and healthy practices in our students and children. We advise that students do not access technology or complete their homework in their bedrooms to secure recommended sleep hygiene practices. We also advise study in an open area where the student is visible at all times. There should be a limit to exposure to technology on a daily and weekly basis. Parents are encouraged to promote active reading, revision of core concepts and skills and additional practice of maths concepts on a nightly basis. A nightly discussion about the day's learning, checking diaries and subject books are additional practices that allow parents to sustain

their presence and awareness of their child's progress as each week passes.

In keeping with our commitment to promote high levels of communication and interaction with our parents and carers, we also extend an open and warm invitation to attend our P&C meetings. They are held at the school, once per term in Week 5 on a Wednesday at 5pm.

### HSC results

2023 marked another year where the school has celebrated academic achievements in the HSC. 6 members of the class of 2023 were named in the Distinguished Achievers List (the HSC Honour Roll) because of their consistent top band performances across all their subjects. Students achieved ATARs over 90, with our highest ATAR ranking at 92.55. Band 6 performances were recorded in Advanced English, Advanced Mathematics, Mathematics Standard 2, Business Studies, Modern History, Visual Arts, Legal Studies, History Extension and Biology

These results are the rewards of incredible dedication on behalf of teachers and students working in partnership. We will continue to push our students towards higher standards because this is the true path to success. Our students have secured entry into university and colleges, secured full time employment and traineeships, or are embarking on their gap year. We wish them all the best in their future and look forward to celebrating the successes that are yet to come.

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## **Student safety and expectations within the community**

We have been reminding our students regularly, since their return to school, to do the following:

- Entering the school through the designated student entry points. Driveways are not entry points for students.
- Arriving to school before the bell. The back gate on Teresa Street will be locked once the bell has gone and students will be required to enter through the school's front gates and report to the office to record their presence if they are late.
- Be aware of the changes occurring to the site where the construction is taking place. Follow all instructions given by the traffic controllers.
- Listen to the instructions of the teacher on the Cooper Road crossing. The teacher will navigate a safe crossing for all students.

## **Every Day Counts**

There is a strong theme and we can see the direct connection between student attendance and student performance. The exceptional results achieved by our former HSC students are not achieved by students who had chronic attendance issues throughout their schooling career. Continuity and connection is pivotal to achieving student success. We urge parents to ensure they do not facilitate unnecessary absences in their children because the consequences can be quite damaging.

## **Communication and current demands on staff and school resources**

It is the responsibility of parents and students to ensure that the contact details provided to schools are accurate and updated. If you have recently made changes to your contact details, notify the school immediately. There is a change of details form available in the Forms tab in the About our School link on the school website. We use a number of media and communication portals to disseminate information. Currently, we communicate with our community in the following ways:

Facebook  
Instagram  
School Website  
Google Classroom  
Parent Portal  
Text message  
Phone calls  
Interviews  
Letters home

## **Exciting Times Ahead**

We are proud of the work we are doing in all areas of the curriculum and with our extra-curricular activities. This year, we have launched The Resilience Project, where we have invested significant funds into supporting student and staff wellbeing practices. This is one of many exciting initiatives that we will offer our students to engage and transform them.

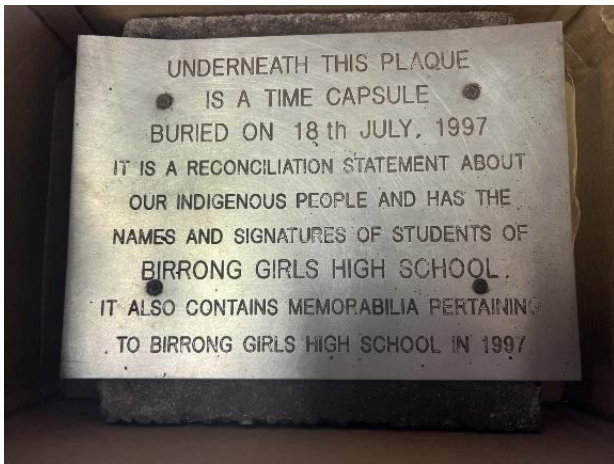
As we look ahead, we feel incredibly enthused about the journey we are undertaking and the destination we are forging towards. We look forward to your company on this journey and know that, no matter the challenges, we will achieve much more together than we could ever achieve apart.

Year 7 have embraced their new school setting and settled successfully. The first few days of high school were spent getting to know the school grounds, staff and each other as they engaged with fun learning activities across the school. We welcome our Year 7 students, parents and any new students and Parents to our annual Welcome BBQ on Monday 26 February at 4:30pm to meet the teachers and student leaders of our school.

## **Build Update**

Construction of the three-storey building and the multipurpose hall are underway. We are also ready to embark on some construction inside the school as well. The Top Quad and Tumbalong playground spaces will also be undergoing some construction/renovation and renewal in the next few weeks. In preparation for the upgrades in the Tumbalong area the school time capsule was dug up. The time capsule has been in the ground since 1997. We look forward to seeing what was placed in the capsule before being placed in the ground. Following is an image of the plaque as well as an image of the time capsule. We will keep you updated as the journey of the time capsule comes to light.





**Birrong Girls High School time capsule buried on 18<sup>th</sup> July 1997**

Warmest regards,

Renee George  
**Relieving Principal**

### **REPORT FROM THE DEPUTY PRINCIPALS**

Welcome back to 2024! The Deputy Principals wish every student from Year 7 to Year 12 success in meeting the challenges that await you this year. It's time to set your short and long term goals so that each of you can achieve your *personal best!* We trust that this will be a year when each student takes pride in their academic growth and in the personal excellence they are able to apply to all areas of their life.

This year we will continue our focus on student wellbeing and self-reflection. We will be continuing The Resilience Project every Friday in our Wellbeing period, sharing the benefits of Gratitude, Empathy, and Mindfulness, and easy ways to practice these in everyday life. The 2024 student diaries provide specific resources for the teaching of these practical skills. We encourage you to take some time to check your child's diary. Students are also required to reflect on their learning at the end of every week during the Friday roll call period and

formally address the following questions in their school diaries:

**'What went well this week and why?'** and **'What do I need to improve/work on next week?'**

The aim of self-reflection is for students to increase their self-awareness and self-regulation surrounding their own learning. Reflection on schoolwork enhances its meaning and clarifies learning. Self-reflection also provides an opportunity for students to evaluate their own personal driving force towards their learning - a recognition or affirmation of personal core beliefs and values.



Don't forget – every Monday afternoon school finish time is 2.16pm for all students. The school finishes at 2.50pm on all other days. Equally important, students need to be at school by 8.15am for an 8.30am start. Pack your bag/s the night before so you are organised and ready every day for excellence!

There are many opportunities available at Birrong Girls High School for your child to be involved in and develop their own personal skills. Many Year 11 students are already working hard in their role as Peer Support leaders supporting our Year 7 students and developing communication, organisational and leadership skills of their own.

Year 7 started high school with a wonderful array of orientation activities aimed at welcoming them and assisting with getting to know how our school functions. One parent commented that her daughter had come home each day quite excited about the different activities they'd had. We welcome Year 7 to the Birrong Girls community! We look forward to meeting all our Year 7 parents and carers at our **Welcome BBQ** in Week 5 on Monday 26 February from 4.30 – 6.00pm.

Year 8 have begun the year with Swim School, learning valuable skills in the water to stay safe and build their swimming skills.

Year 9 students have begun studying their elective classes – two subjects that they had the opportunity to choose. This is an important step

that empowers students to take some control over the direction of their education by selecting courses they have an interest in and want to experience.

Year 10 has become a part of our senior school and as a result we have even greater expectations of them, their behaviour and their commitment to their learning. We have already begun our preparations to ensure they are eligible for the Record of School Achievement (RoSA) and they will be revising their subject selection and personal details to ensure our records are accurate before we progress further. It is critical that they know their address, as well as their own phone number and a parent/guardian number. Your help with this would be very much appreciated.

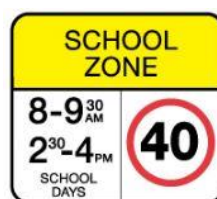
Year 11 are participating in a special initiative called ALARM lessons. These weekly lessons explicitly teach higher order critical thinking and enhanced writing skills, including academic writing style for the HSC. ALARM (A Learning and Responding Matrix) works by supporting students to understand specific types of questions to be able to form more effective responses. Ultimately, this will help them to gain the higher possible result in the HSC.



Year 12 are now into their second term of the HSC. They are encouraged to make the most out of their learning time by actively engaging in their lessons and asking questions. This includes planning their study lessons efficiently when they are in the

Senior Learning Centre, supervised by our dedicated learning support teachers. Students in Year 12 must be prepared for success with regular homework and study sessions at home as well as seeking the support of their classroom teachers. This means committing at least 3-4 hours each night to this goal.

It is important that your child attends school and is in the correct uniform at all times. Our uniform consists of black lace up, hard leather traditional school shoes; crew length white socks; navy blue hijab and white bond; school tunic skirt or pants and the school blouse must be worn at all times (even under the school jumper). Fingernails must be kept short to meet work, health and safety requirements at school and no nail polish of any kind is permitted. Acrylic nails, makeup and eyelash applications are also not permissible.



The safety of our students travelling to and from school is important to us. You will often see us at the school crossing supervising students as they enter and leave our school. We ask you to partner

with us to ensure your children are safe by abiding by the school zone road rules before and after school each day.

At the start of the new school year it is an important time to remind everyone about the Transport Roads and Maritime Services (RMS) school zone offences aimed at improving pedestrian safety around schools. Please see pages 10-11 of this bulletin for Driving Offences in School Zones information.

We are also thrilled to advise that online ordering is now available for our school canteen through the **FlexiSchools app**. You'll find details of how to do this in this bulletin on page 12.

Our school website is updated regularly with information, photos and videos that showcase student success. The school calendar provides details of events and excursions. New information will be added as the school year progresses.

To the stars - Ad Astra!

Ms Andrews, Ms Blue, and Ms Winchcombe (Rel.)  
**Deputy Principals**

## INTRODUCING NEW STAFF

### Samar Alaeddine CAPA



My name is Samar Alaeddine and I am very excited to be joining Birrong Girls this year in CAPA. I have been a teacher for over 10 years at various schools and have taught History, English and Geography and now am so delighted to be teaching Art as I love to venture into artistic pursuits myself. I finished my studies in 2012 with a Master of Teaching and I have been working casually most of the time while raising my two beautiful boys. While I am not teaching, I enjoy art, reading and writing stories and spending time with friends and family. I am so excited to get to know the students and staff at Birrong and hope that, together, we can make this the most productive year ever. I have felt so welcomed and look forward to meeting more students in the year ahead.

### WELLBEING MATTERS

Welcome to the start of a very busy school year. We look forward to working with our families to ensure our students are supported throughout the year with their academic, social and personal growth. We are continuing to implement the Resilience Project, a whole school wellbeing program, to build and strengthen our students' resilience, empathy, gratitude, mindfulness and happiness which will support them to experience success and thrive.

The Welfare Team includes the School Counsellors, Ms Athena Tselepi (Mondays and Tuesdays) and Ms Kylie Witchard (Thursdays and Fridays); our Student Support Officer, Ms Hanadi Ferris; the Year Advisers and Assistant Year Advisers, as listed; and the Head Teacher Female Students, Ms Cathy Salvagio.

Parents and guardians can make an appointment to see our school Counsellors, the Head Teacher or the relevant Year Adviser if there are issues or concerns that you wish to discuss.

Below is the list of the Year Advisers and Assistant Year Advisers.

YEAR 7 ADVISER - Ms Angela Mezzino  
Assistant - Ms Zena Badra

YEAR 8 ADVISER - Ms Jyothi Subramaniam  
Assistant – To be advised

YEAR 9 ADVISER - Ms Evon Zomaya  
Assistant - Ms Emma Roberts

YEAR 10 ADVISER - Ms Melissa Petrovska  
Assistant - Ms Katerina Katkarovski

YEAR 11 ADVISER- Ms Diana Graham  
Assistant - Ms Emma Barry

YEAR 12 ADVISER - Ms Mona Baddah  
Assistant - Ms Christie Rothwell

### School Uniform Policy

Our school uniform policy outlines and clearly demonstrates the uniform items that our students are expected to wear on a daily basis. Uniform items can be purchased from our uniform store onsite or online. Please check the uniform items list and size guide on the school website prior to ordering.

Our uniform includes enclosed black hard leather school shoes for safety, especially when working in the Science laboratories, art studios and kitchens. For students who wear long sleeves the school has a long-sleeved blouse. Wearing a short-sleeved blouse with a long-sleeved undergarment is **not** considered to be part of the uniform and is not acceptable.

It is expected that students have more than one school outfit and that their uniform items are washed and ironed regularly so that they are always in a clean uniform. The hems on school trousers and skirts should be neatly sewn. For safety the hems of pants and long skirts should not drag on the floor and should not be ragged or torn. Being in full school uniform demonstrates a student's respect for her school community, commitment to being a positive member of our school and enhances the good image of our school.

### Elevate Education Study Skills Program

Elevate Education will be delivering study skills workshops to all our students in Term 1. All students are required to participate in the workshops.

- Years 10, 11 and 12 will participate in two 1 hour workshops
- Years 7, 8 and 9 will have a one hour workshop
- Students will be provided with access to the Elevate Education website throughout the year and will be able to use the online resources to assist them with study, assignments, exams and various HSC subject content.

- A parent information note and permission slip will be issued to students outlining the cost of the workshops which are of great value. Years 10, 11 and 12 are to pay \$24 for the two workshops and Years 7, 8 and 9 are to pay \$13 for the one workshop.

Year 12 students will participate in HSC preparation workshops on 29 February during periods 3 and 4, which will focus on various study strategies, assessment and examinations techniques to assist students to be effective learners, to develop positive study habits and to cope better with Trial and HSC examinations.

Year 11 students will participate in HSC preparation workshops on 14 March during periods 3 and 4, which will focus on effective learning strategies, to develop positive study habits and techniques to enhance students' performance as a senior student.

Year 10 students will participate in workshops on 20 March during periods 3 and 4 which will focus on time management, building effective study habits and strategies.

Years 7, 8 and 9 students will participate in a workshop that focuses on memory skills and time management, having positive study habits and enhance motivation in students. The scheduled times are:

- Year 7 – 26 March in period 4
- Year 8 - 26 March in period 3
- Year 9 - 26 March in period 2

All students must attend these very beneficial workshops, which are of a reasonable cost to families.

### NSW School Vaccination Program

In 2024 the following vaccines will be offered:

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).

In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received. For students in Year 7 or Year 10 this year, parents/guardians can now provide online consent for the above school vaccinations.

### How to Provide Consent

1. To complete online consent for your child's school vaccinations, visit: <https://engage.health.nsw.gov.au/engage> or use the QR code in the flyer below.
2. Follow the steps to log in to your existing Service NSW account. This is the same account you may

already use to renew your driver's licence. If you don't have a Service NSW account, refer to Service NSW to create one.

3. Update or confirm your personal details in Service NSW as required.

4. Complete the School Vaccination Consent Form for your child/ren.

You will need to:

- a) Enter your child's personal details.
- b) Provide the Medicare card details for you and your child.
- c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
- d) Provide consent.

### The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

**If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.**

For more information on routine school vaccinations, please visit [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination).

If you require information in your language, please visit [www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)

**Is your child in year 7 or year 10?**

**Provide your consent for routine school vaccinations online.**

At the beginning of the school year, your child's school will share the link to complete the online consent form.

**Benefits of providing online consent:**

- easily update your child's details
- get SMS notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR)

**To provide online consent, you will need:**

- the link provided by the school
- your Service NSW log-in details
- medicare details for you and your child

Scan the QR code to give your consent now.

**Year 7**

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

**Year 10**

- Meningococcal ACWY

For more information on vaccination visit: [health.nsw.gov.au/schoolvaccination](http://health.nsw.gov.au/schoolvaccination)

November 2022 © NSW Health, SHPN (P/NSW/22/060) NSW Health

Ms Salvagio  
Head Teacher Female Students

## 2023 QUICKSMART EXCURSION

On Monday 4 December 2023, our QuickSmart and some of our Maths teachers, took us on an excursion to Westfield Burwood. 29 students from Years 7, 8, 9 and 11 attended.

We came to school as usual and waited until 8:30am and then assembled in the top quad. Our teachers marked the roll, handed out our Opal cards and gave us instructions for the day.

We as a group, walked to Birrong Station and caught a train to Lidcombe Station. We changed platforms then caught another train to Burwood Station and walked to Westfield shopping centre, which took about 5 minutes. We gathered outside the front of Westfield and our teachers did a quick head count and took some photos of us so we can have some happy memories of our excursion.

After that, we all went inside, and Ms Fay showed us where to go if we got lost. We then headed together to the food court to have morning tea. Most of the students got sushi and the teachers got coffee. We were given 20 minutes and were told where to meet before we started shopping. We were split into two groups.

Year 7 started their shopping in Mecca where a lot of products were bought. Face masks, lip oils and perfume were most popular. Other shops we went into included Bath and Body Works, Sportsgirl, Skygirl, Target and Kmart. A lot of students bought things from Kmart and Target. Some bought gifts, clothes and stationery.

The group then all met up again for lunch in the food court at around 12:15pm. Most of students got something from Oporto and Soul Origin. After lunch we met up in our meeting spot at 1:00pm. The teachers told us that we could visit one more shop and Year 7 students chose Priceline while the students from Years 8, 9 and 11 chose Lovisa. Once everyone was done, we were allowed to buy a drink to have before going to the train station. In groups, students with their teachers, went to get Boba, Boost and Gong Cha.

Our teachers handed out our booklets and we started answering the questions about travel cost, what shops we visited, what type of items were sold, how much things cost and how much we spent. We used our skills and knowledge we gained from QuickSmart to be able to calculate our spending.

Finally, we then headed to the train station, where we had to wait 8 minutes before catching our train. We got to school right on the bell and our teachers marked the roll before we were dismissed.

Mira and I had a great QuickSmart experience, enjoyed our day, and thought it was the best

excursion we've been on with our school. Most of the students who came with us would agree too.

**By: Miriam Al Fadheli and Mira Youssef, Year 7 (2023)**



## 2023 QUICKSMART PRESENTATION

Congratulations to all the QuickSmart students of 2023 for another amazing year of effort, progress and engagement.

It has been an exceptionally successful year in QuickSmart, with every student on the program excelling either in their flash cards, speed sheets, CASS or problem solving using the 6 'S' strategies.

We would like to extend a special congratulations to the QuickSmart graduates of 2023, to whom we wish the best of luck. For the students who will continue in QuickSmart in 2024, we look forward to sharing in your advancements and further learning.

For their outstanding efforts in 2023, we would like to acknowledge and celebrate the following students:

Term 1 Champion Award, Year 7  
*RUMAYSA ALI*

Term 1 Champion Award, Year 8  
*AMELIA AL AZZAWY*

Term 2 Champion Award, Year 7  
*MIRIAM AL FADHELI*

Term 2 Champion Award, Year 8  
*MALAK TAIBA*

Term 3 Champion Award, Year 7  
*MAHNUKA PARATA*

Term 3 Champion Award, Year 8  
*DUNYA CHOUKCHOUK*

Term 4 Champion Award, Year 7  
*MIRA YOUSSEF*

Term 4 Champion Award, Year 8  
*BATUL AKBARI*

Term 1 Most Improved Award, Year 7  
*SHARON SAE*

Term 2 Most Improved Award, Year 7  
*LAYAL EL RAYES*

Term 3 Most Improved Award, Year 7  
*AALIYAH EL-ZAHAB*

Term 4 Most Improved Award, Year 8  
*SARA EL DADOUN*

Term 1 Most Outstanding Award, Year 7  
*LAYEL WARIDA*

Term 2 Most Outstanding Award, Year 7  
*HAFSA GALA*

Term 3 Most Outstanding Award, Year 7  
*HANNA MOKRZYCKI*

Term 4 Most Outstanding Award, Year 7  
*ASIYA ABU-AGULEH*

Term 1 Choice Award, Year 8  
*AYAH DIYAB*

Term 2 Choice Award, Year 7  
*TAIMA ALRABIE*

Term 3 Choice Award, Year 7  
*ESTHER BAKOMEZA*

Term 4 Choice Award, Year 7  
*RANEEM MOURAD*

**Thank you, QuickSmart Team.**







The NSW Premier's Reading Challenge is about to launch!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

From 26 February students can log on at <https://online.det.nsw.edu.au/prc/logon.html>

Come to the library and let us help you “read more and to read more widely” .

Mr Davidson  
Teacher Librarian



**BIRRONG GIRLS HIGH SCHOOL  
PARENTS & CITIZENS ASSOCIATION**

Parents are invited to attend the  
**P & C MEETING**  
at Birrongo Girls High School  
on **Wednesday 28 February 2024**  
at **5pm**  
Please register your attendance  
by phoning the school office

**BIRRONG GIRLS HIGH SCHOOL CALENDAR**

**February:**

Monday, 26 <sup>th</sup>	Welcome BBQ for Year 7 and new students, 4:30pm – 6pm
Wednesday, 28 <sup>th</sup>	▪ P&C meeting, onsite, 5pm
Thursday, 29 <sup>th</sup>	▪ Zone Swimming at Birrongo Leisure Centre

**March:**

Monday, 4 <sup>th</sup>	▪ Yr5&6 Open Morning, 9:10am – 10:45am ▪ Vocal Group excursion
Thursday, 7 <sup>th</sup>	▪ School Photo Day
Friday, 8 <sup>th</sup>	▪ International Women's Day ▪ Year 11 Parent meeting – Welcome to Stage 6

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**Year 7 & 9 NAPLAN – 13<sup>th</sup> & 14<sup>th</sup> March and 19<sup>th</sup> & 20<sup>th</sup> March.  
Other dates (catch up) until 25<sup>th</sup> March.**

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Thursday, 14 <sup>th</sup>	▪ Photo Catch up Day
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**SCHOOL ATTENDANCE MATTERS – Remember, give your child every chance to succeed. A day absent from school here and there doesn't seem like much, but...**

If your child misses	That equals..	Which is....	Over 13 years of schooling that is..	Which means the best your child might perform is....
1 day/fortnight	20 days/year	4 weeks per year	Nearly 1.5 years	Equal to finishing in Year 11
1 day per week	40 days/year	8 weeks per year	Over 2.5 years	Equal to finishing in Year 10
2 days per week	80 days/year	16 weeks per year	Over 5 years	Equal to finishing in Year 7
3 days per week	120 days/year	24 weeks per year	Nearly 8 years	Equal to finishing in Year 4



With your help, a safer community.

# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign



Fine = **\$201\***  
& Lose 2 Points

### 'KISS & DROP' ZONE

ONLY stop to drop off or pick up  
Stay within **3 metres** of your car  
Stay less than **2 minutes**



Section 168 Road Rules 2014

## Disobey 'No Stopping' Sign



Fine = **\$362\***  
& Lose 2 Points

DO NOT STOP for ANY reason



Section 167 Road Rules 2014

## Child or Passenger Not Restrained

Fine = **\$362\***  
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

## Driver Uses Mobile Phone When Not Allowed by Law

Fine = **\$481\***  
& Lose 5 Points



Section 300 Road Rules 2014

Revised - February 2021 Learning Technology 010077

For more information see: Road Rules 2014 <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>  
\*Fines are current as of February 2021. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>



NSW Police Force

With your help, a safer community.

# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign

**DROP OFF & PICK-UP ONLY**



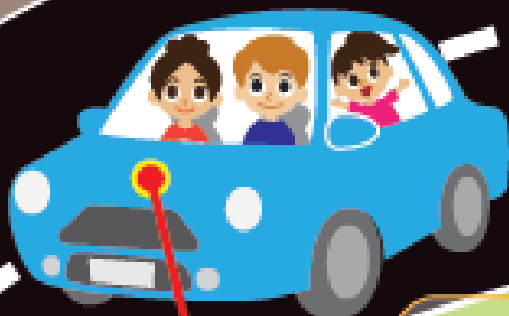
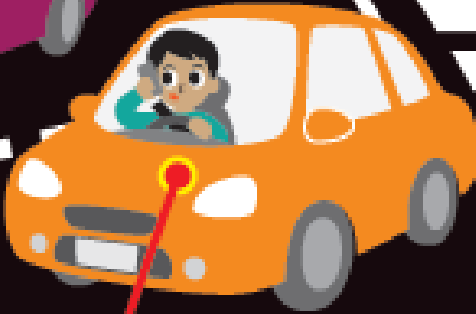
**8<sup>am</sup>-9<sup>am</sup>  
2<sup>pm</sup>-4<sup>pm</sup>  
SCHOOL DAYS**

- ONLY stop to drop off or pick up
- Stay within **3 metres** of your car
- Stay less than **2 minutes**

Fine = **\$201\***  
& Lose 2 Points

**'KISS & DROP' ZONE**

Section 100 Road Rules 2014



Fine = **\$362\***  
& Lose 3 Points

**Child or Passenger Not Restrained**  
(Not wearing a seat belt or not in a child seat)

Sections 285, 286, 287 Road Rules 2014

Fine = **\$481\***  
& Lose 5 Points

**Driver Uses Mobile Phone When Not Allowed by Law**

**DO NOT** talk, text or view your phone while driving.

Section 300 Road Rules 2014



Fine = **\$362\***  
& Lose 2 Points

**DO NOT STOP** for ANY reason

Section 187 Road Rules 2014

For more information see: Road Rules 2014

<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

\*Fines are current as of February 2022. Fine amounts change regularly.

For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/penalties-to-offences/index.html>

Version 4.1 Feb 2022  
Learning Centre design ©2018/19

# OUR SCHOOL IS ONLINE WITH

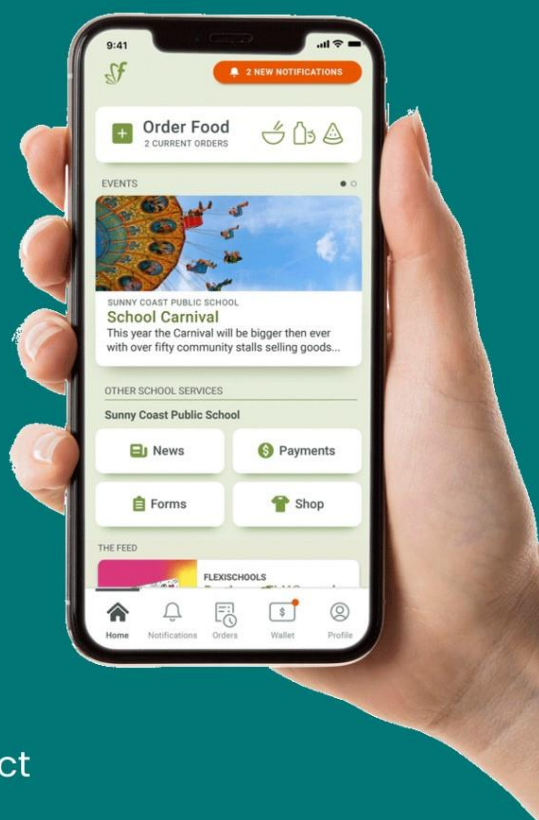
The logo for Flexischools, featuring a stylized green leaf icon to the left of the word "flexischools" in a white, lowercase, sans-serif font, all set against a green rectangular background.

## Quickly place lunch orders online with Flexischools!

- Download the Flexischools App
- Submit your email address to create an account.
- Confirm your email address via the registration email.
- Follow the registration process
- Add your students to your account.

### Top-up your parent wallet or pay-as-you-go

Choose Visa, Mastercard, PayPal or direct deposit top-ups. Set auto top-ups, so you'll always have funds available.



Scan to download the app  
& register for Flexischools  
or visit [flexischools.com.au](https://flexischools.com.au)



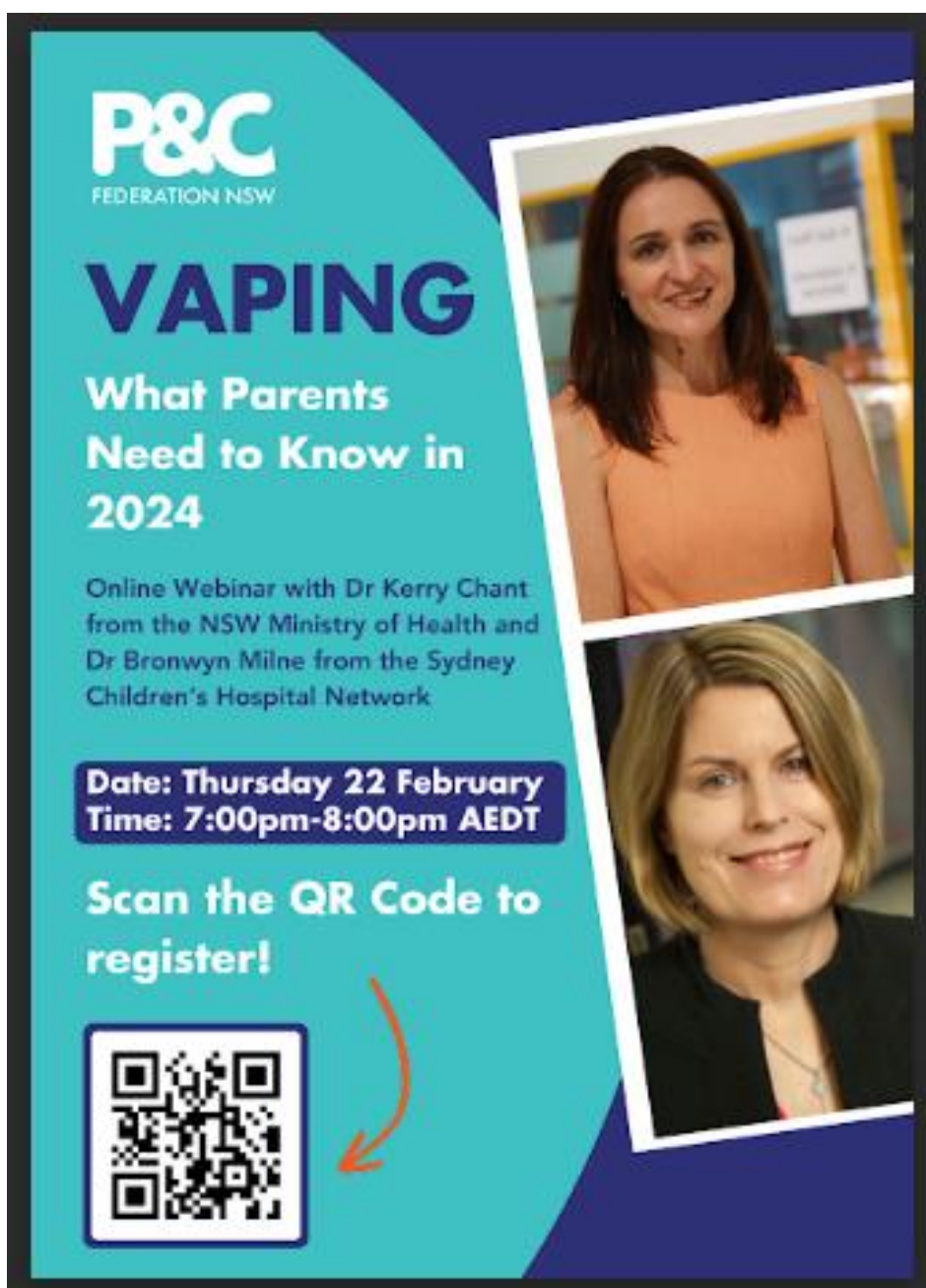
**P&C Federation NSW**  
**Vaping - What Parents Need to Know in 2024**  
**22 February, 2024 from 7:00PM - 8:00PM AEDT**

A parent webinar on vaping and the tools parents need in 2024 is available for interested parents to register.

Parents can register using the QR code below or using the link address <http://tinyurl.com/yuet5rhz>

Parents will learn more about vaping and the effect it can have on your child. You will also learn about NSW Health's latest vaping campaign 'Every vape is a hit to your health' and the Vaping Toolkit.

The panel will include Dr Kerry Chant, NSW Health's Chief Health Officer, and Dr Bronwyn Milne a medical specialist from the Sydney Children's Hospitals Network. Representatives from NSW Health and NSW Department of Education will be available to respond to parent questions in a Q&A session.



The poster features a teal and dark blue background. At the top left is the P&C Federation NSW logo. The main title 'VAPING' is in large, bold, white letters. Below it, the subtitle 'What Parents Need to Know in 2024' is in white. A paragraph of text describes the webinar with Dr Kerry Chant and Dr Bronwyn Milne. A dark blue box contains the date and time: 'Date: Thursday 22 February' and 'Time: 7:00pm-8:00pm AEDT'. Below this, it says 'Scan the QR Code to register!' with an orange arrow pointing to a QR code. On the right side, there are two portrait photos of the speakers: Dr Kerry Chant (top) and Dr Bronwyn Milne (bottom).

**P&C**  
FEDERATION NSW

# VAPING

## What Parents Need to Know in 2024

Online Webinar with Dr Kerry Chant from the NSW Ministry of Health and Dr Bronwyn Milne from the Sydney Children's Hospital Network

**Date: Thursday 22 February**  
**Time: 7:00pm-8:00pm AEDT**

**Scan the QR Code to register!**



## About Saver plus

Saver Plus is a 10-month program that aims to help *eligible* participants with free online financial education workshops and **\$500 matched savings for education costs** such as laptop, uniforms, books, sports equipment, excursions, etc. This not-for-profit program is funded by ANZ and the Australian Government Department of Social Services.

For more information visit [www.thesmithfamily.com.au/programs/financial/saver-plus](http://www.thesmithfamily.com.au/programs/financial/saver-plus)

# Lifelong, life-changing savings habits



You can put that extra money towards educational expenses for yourself or your child/children. This includes school-related expenses, such as uniforms, books, laptops and excursions.

Income, eligibility and participation criteria apply, go to [saverplus.org.au](http://saverplus.org.au) for more information.

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

[saverplus.org.au](http://saverplus.org.au)  
1300 610 355

saverplus

Strengthen skills.  
Build savings.  
Take control.



Save \$500 and ANZ will top up your bank account with another \$500.

Income, eligibility and participation criteria apply, go to [saverplus.org.au](https://saverplus.org.au) for more information.

**1300 610 355** [saverplus.org.au](https://saverplus.org.au)

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Saver Street. It's funded by ANZ and Department of Social Services, learn more [saverplus.org.au](https://saverplus.org.au)



# Come and Join Birrong Netball Club in 2024



**WANTED:**  
Girls & Boys aged 5 to 12 years.  
Girls aged 13 years and over.

**Birrong  
Sports  
Netball Club**

All new  
Registrations for  
10 years and  
under receive  
**FREE REGO** and a  
**FREE UNIFORM!!**

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