

BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

Issue No. 1 February 2025

RELIEVING PRINCIPAL'S REPORT

Dear Parents and Carers,

Welcome to 2025



The start of the first school term is full of excitement, with a fast and furious pace for all members of our school community. Welcome back to our entire community with an extra special welcome to our new Year 7 cohort, newly enrolled students, families and staff. We hope you are now well settled and in the swing of things, setting up your daily routines and schedules. We look forward to working with you closely to support the growth and achievement of your daughters throughout 2025.

It was wonderful welcoming our community to school where we were able to share our new Administration office with the parents, and the girls were surprised by our upgraded playground areas. Please see one of the many pictures of our upgraded school site.



HSC results

2024 marked another year where the school has celebrated academic achievements in the HSC. 11 members of the class of 2024 were named in the Distinguished Achievers List (the HSC Honour Roll) because of their consistent top band performances across all their subjects. Students achieved ATARs over 90, with our highest ATAR ranking at 94.05. Band 6 performances were recorded in Advanced English, English EAL/D, Entertainment Industry (VET), Advanced Mathematics, Mathematics Standard 2, Business Studies, Ancient History, Hospitality (VET), Hospitality - Cookery (VET), Legal Studies, and Textiles and Design.

These results are the rewards of incredible dedication on behalf of teachers and students working in partnership. We will continue to push our students towards higher standards because this is the true path to success. Over 92.22% of our students have secured entry into university, colleges or TAFE apprenticeships, with the remainder of the cohort securing full time employment, traineeships or embarking on their gap year. We wish them all the best in their future and look forward to celebrating the successes that are yet to come.

Inside this issue:	Page/s
Relieving Principal's Report	1-3
Report from the Deputy Principals	3-5
Next P&C Meeting	5
Introducing New Staff	5-6
Student Wellbeing Report	6-7
QuickSmart Shopping Excursion 2024	7- 8
QuickSmart Presentation 2024	8-9
PDHPE News	9
Western Sydney Conference Summary	9-10
NAPLAN Parent and Carer Information	10
School Calendar	10
School Attendance Matters	10
2025 NSW School Vaccination Program Newsletter	11
Special Religious Education (SRE) at BGHS	12
BGHS Social Media Platforms	13
Chullora Network	14
Driving Offences in School Zones	15-16
Transport Information	17
Think, Eat and Move initiative	18
Birrong Sports Netball Club	18
Lidcombe Waratah Football Club	19
iRUN– hosted by City of Canterbury Bankstown Council	20

Ongoing School Vision

We pride ourselves at Birrong Girls High school on the dedicated and expert staff who work exceptionally hard to support your daughter to help her to achieve her personal best. We are driven by one overarching purpose, and this is to contribute significantly to the growth and development of each child under our care. We focus on a holistic approach, because we are preparing the future leaders of our society.

I would like to remind parents that we are working in partnership with them to develop honest, hardworking individuals who apply their values in the decisions they make daily. We recognise that students make mistakes and that some of the best learning is born from these mistakes, but we also believe in positive choices and firm consequences.

The home-school partnership also involves consistency and support around an established study environment and routine at home. Rules around appropriate use of devices and media is also necessary to secure safe and healthy practices in our students and children. We advise that students do not access technology or complete their homework in their bedrooms to secure recommended sleep hygiene practices. We also advise study in an open area where the student is visible at all times. There should be a limit to exposure to technology on a daily and weekly basis. Parents are encouraged to promote active reading, revision of core concepts and skills and additional practice of maths concepts on a nightly basis. A nightly discussion about the day's learning, checking diaries and subject books are additional practices that allow parents to sustain their presence and awareness of their child's progress as each week passes.

In keeping with our commitment to promote high levels of communication and interaction with our parents and carers, we also extend an open and warm invitation to attend our P&C Meetings. They are held at the school, once per term in Week 5 on a Wednesday at 4pm.

Student safety and expectations within the community

We have been reminding our students regularly, since their return to school, to do the following:

- Entering the school through the designated student entry points.
 Driveways are not entry points for students
- Arriving to school at 8:15am, 15 minutes before the start of the day school bell. The back gate on Teresa Street will be locked once the bell has gone and students will be required to enter through the school's front

- gates only and report to the office to record their presence if they are late
- Be aware of the changes occurring to the site where the construction is still taking place. Follow all instructions given by the traffic controllers on Cooper Road
- There are areas across our school site that are still out of bounds due to the school upgrades and construction. Please take note of any sign warning to stay clear
- At the end of the school day, listen to the instructions of the teacher on the Cooper Road crossing. The teacher will navigate a safe crossing for all students

Every Day Counts

There is a strong theme and we can see the direct connection between student attendance and student performance. The exceptional results achieved by our former HSC students are not achieved by students who had chronic attendance issues throughout their schooling career. Continuity and connection are pivotal to achieving student success. We urge parents to ensure they do not facilitate unnecessary absences in their children because the consequences can be quite damaging.

Communication and current demands on staff and school resources

It is the responsibility of parents and students to ensure that the contact details provided to schools are accurate and updated. If you have recently made changes to your contact details, notify the school immediately. There is a change of details form available in the Forms tab in the About our School link on the school website. We use a number of media and communication portals to disseminate information. Currently, we communicate with our community in the following ways:

Facebook
Instagram
School Website
Google Classroom
Parent Portal
Text message
Phone calls
Interviews
Letters home

Exciting Times Ahead

Year 7 have embraced their new school setting and settled successfully. The first few days of high school were spent getting to know the school grounds, staff and each other as they engaged with fun learning activities across the school. We welcome our Year 7 students, parents and any new students and Parents to our annual Welcome BBQ

on Monday 24 February to meet the teachers and student leaders of our school.

We are looking forward to the completion of the school hall. Once it is completed, we look forward to having our weekly School Assembly there as well as host our Excellence Assemblies once per term where our Parent/Carer community members can join us. For now, this is an image of the hall in progress.



The new building hosts new classrooms and a Visual Arts Centre other than the Administration Office. The first and second floors are almost complete, and we look forward to teaching in these new and modern spaces. Below is a photo of the new building as seen from the inside of the school.



Our school bus stop is moving to the same side as the school on Cooper Road just up in front of the new building. The road is marked, and the bus will change their route to address this new change across the next couple of weeks.



We will be moving to Stage 2 of our construction planning involving the old Visual Arts Centre and the staff car park. We will keep you updated as we go.

If you have any concerns, please feel free to contact me at the school on 9644 5057.

Wishing you and your families a wonderful Term 1.

Renee George
Relieving Principal

REPORT FROM THE DEPUTY PRINCIPALS

Welcome back to 2025!

We wish every student from Years 7 to Year 12 success this year and look forward to supporting you in achieving your personal best. It's time to start fresh, to set goals and to work towards them one step at a time. That is what our motto "Ad Astra – To the Stars" is all about. We trust that this will be a year when each student takes pride in their personal growth, not just academically, but in all areas of their life.



This year we will continue our focus on student wellbeing and self-reflection. We will be continuing The Resilience Project every Friday in our Wellbeing period, sharing the benefits of Gratitude, Empathy and Mindfulness, and easy ways to practice these in everyday life. The 2025 student diaries provide specific resources for the teaching of these practical skills. There is space to write a short reflection every school day and we encourage all students to participate in this practice each day in roll call.

For example,



Who made you feel happy this week? Thank them!

We encourage you to take some time to check your child's diary. Students are also required to reflect on their learning at the end of every week during the Friday roll call period and formally address the following questions in their school diaries:

'What went well this week and why?' and 'What do I need to improve / work on next week?'

The aim of self-reflection is for students to increase their self-awareness and self-regulation around their own learning. Reflection on schoolwork enhances its meaning and clarifies learning. Self-reflection also provides an opportunity for students to evaluate their own personal driving force towards their education - a recognition or affirmation of personal core beliefs and values.

Bell times Don't forget – every Monday afternoon the school finish time is 2:16pm for all students. The school finishes at 2:50pm on all other days. Equally important, students need to be at school by 8:15am for an 8:30am start. Pack your bag/s the night before so you are organised and ready every day for excellence!

Get actively engaged!

There are many opportunities available at Birrong Girls High School for your child to be involved in and develop their own personal skills. Many Year 11 students are already working hard in their role as Peer Support leaders supporting our Year 7 students and developing communication, organisational and leadership skills of their own.

Year 7 started high school with a wonderful array of orientation activities aimed at welcoming them and assisting with getting to know how our school functions. Our new students enjoyed the various orientation activities in their first week and are now settled into the rhythm of their high school timetables. We welcome Year 7 to the Birrong Girls community! We look forward to meeting all our Year 7 parents and carers at our Welcome BBQ in Week 5 on Monday 24 February from 4:30 – 6:00pm.

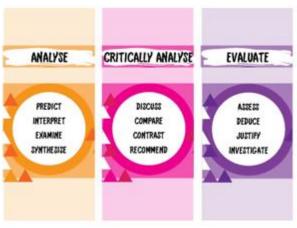
Year 8 will be engaging in a Study Skills program this term, delivered by presenters from Elevate Education. The program will run during an allocated period at school. The students will engage in a workshop that teaches the importance of organisational skills, note taking, conceptual learning and independent learning. This is a valuable workshop for Year 8 students and will provide them with an understanding of the skills required for success and being an effective learner.

Year 9 students have begun studying their elective classes — two subjects that they had the opportunity to choose. This is an important step that empowers students to take some control over the direction of their education by selecting courses they have an interest in and want to experience.

Year 10 has become a part of our senior school and as a result we have even greater expectations of them, their behaviour and their commitment to their learning. We have already begun our preparations to ensure they are eligible for the Record of School Achievement (RoSA) and they will be revising their subject selection and personal details to ensure our records are accurate before we progress further. It is critical that they know their address, as well as their own phone number and a parent/guardian number. Your help with this would be very much appreciated.

Year 11 are participating in a special initiative called ALARM lessons. These weekly lessons explicitly teach higher order critical thinking and enhanced writing skills, including academic writing style for the HSC. ALARM (A Learning and Responding Matrix) works by supporting students to understand specific types of questions to be able to form more effective responses. Ultimately, this will help them to gain the higher possible result in the HSC.





Year 12 are now into their second term of the HSC. They are encouraged to make the most out of their learning time by actively engaging in their lessons and asking questions. This includes planning their study lessons efficiently when they are in the Senior Learning Centre, supervised by our dedicated learning support teachers. Students in Year 12 must be prepared for success with regular homework and study sessions at home as well as seeking the support of their classroom teachers. This means committing at least 3-4 hours each night to this goal.

Dressed for success!

It is important that your child attends school and is in the correct uniform at all times. Our uniform consists of black lace up, hard leather traditional school shoes; crew length white socks; navy blue hijab and white bond; school tunic skirt or pants and the school blouse must be worn at all times (even under the school jumper). Fingernails must be kept short to meet work, health and safety requirements at school and no nail polish of any kind is permitted. Acrylic nails, makeup and eyelash applications are also not permissible.

Travel safely...



The safety of our students travelling to and from school is important to us. You will often see us at the school crossing supervising students as they enter and leave our school. We ask you to partner with us to ensure your children are safe by abiding by the school zone road rules before and after school each day.

At the start of the new school year it is an important time to remind everyone about the Transport Roads and Maritime Services (RMS) school zone offences aimed at improving pedestrian safety around schools. Please see the flyers included in this issue of the Birrong Bulletin for more information.

Our school website is updated regularly with information, photos and videos that showcase student success. The school calendar provides details of events and excursions. New information will be added as the school year progresses.

To the stars - Ad Astra!

Ms Andrews, Ms Blue, and Ms Winchcombe (Rel.) **Deputy Principals**



BIRRONG GIRLS HIGH SCHOOL PARENTS & CITIZENS ASSOCIATION

Parents are invited to attend the P & C MEETING at Birrong Girls High School (in the Common Room) on Wednesday 26 February 2025 at 4pm
Please register your attendance by phoning the school office

INTRODUCING NEW STAFF

Nadine Johnston English



My name is Nadine Johnston and I am so excited to be welcomed back to Birrong Girls High School as an English and Drama teacher. Since graduating as a student from Birrong, I have recently completed my Bachelor of Secondary Education (Humanities and Social Sciences) and

Bachelor of Arts at the University of Sydney.

Although I have taught at a variety of schools in my short career as a teacher, I have found that coming back to Birrong is like coming home. I love how the staff at Birrong have been so selfless and generous in the way they have, and continue to, support and guide me as I transition into my new role. Teaching at Birrong allows me to achieve my passion of helping, inspiring and empowering our future generation of talented, intelligent, thoughtful and compassionate young women to achieve their full potential.

I very much look forward to the future and I cannot wait to see how students (and myself!) continue to grow and develop on this lifelong journey we call learning!

Martha Jabour CAPA



My name is Martha Jabour and I have recently returned to the CAPA faculty as a teacher of Visual Arts and Photographic and Digital Media. I have a Bachelor of Visual Arts and Master of Fine Art from the University of NSW School of Art

and Design.

I am a cultural professional with 20+ years of specialised art practice and creative industries with communities, government, hospitals, parks, galleries and community centres across NSW. I also deliver public art and education projects and programs and have recently taught at Canley Vale High School, Glenwood High and Marrickville West Public School.

I'd like to thank all of Birrong Girls High School staff for welcoming me back to the school. I look forward to this next stage of working and creatively collaborating with the BGHS community.

Ailsing Gallagher PDHPE



Hello! My name is Aisling Gallagher and I am very excited to join the PDHPE faculty at Birrong Girls High School.

I have recently moved to Australia from Ireland. I have a Bachelor of Arts with Irish and Sociology and Political Science and a Masters of Education. I also spent two years

teaching in Dubai in the United Arab Emirates and two years teaching in Ireland.

Sport and fitness are a huge part of my life. Outside of school I am also a qualified Gym and Yoga instructor and enjoy playing Camogie and Gaelic Football. I look forward to trying some Australian sports while I'm in Sydney.

I want to extend my gratitude to everyone I've met at Birrong Girls High School for their warm welcome. I am excited to become part of the school community!

STUDENT WELLBEING REPORT

Welcome to the start of a very exciting new school year. We look forward to working with our parents and guardians to ensure our students are supported and encouraged throughout the year to strive for positive academic, social and personal growth. We are continuing to implement the Resilience Project, a whole school wellbeing program, to build and strengthen our students' empathy, gratitude, mindfulness and emotional literacy which will enhance their levels of resilience and happiness.

The Welfare Team includes the School Counsellors, Ms Athena Tselepi (Mondays and Tuesdays) and Ms Keang Thai (Thursdays and Fridays); our Student Support Officer, Ms Hanadi Ferris; the Year Advisers and Assistant Year Advisers, as listed; and the Head Teacher Female Students, Ms Cathy Salvagio.

Parents and guardians can make an appointment to see our school Counsellors, the Head Teacher or the relevant Year Adviser if there are issues or concerns that you wish to discuss.

Below is the list of the Year Advisers and Assistant Year Advisers.

YEAR 7 ADVISER - Ms Violeta Rilkovski Assistant - Ms Mona Baddah

YEAR 8 ADVISER – Ms Angela Mezzino Assistant - Ms Zena Badra YEAR 9 ADVISER - Ms Jyothi Subramaniam Assistant - Ms Juliana Do

YEAR 10 ADVISER - Ms Evon Zomaya Assistant - Ms Nida Tariq

YEAR 11 ADVISER - Ms Melissa Xerri Assistant - Ms Katerina Katkarovski

YEAR 12 ADVISER - Ms Christie Rothwell Assistant - Ms Georgia Haken

Elevate Education Study Skills Program

Elevate Education will be delivering study skills workshops to all our students in Term 1. All students are required to participate in the workshops.

- Years 10, 11 and 12 will participate in two 1-hour workshops.
- Years 7, 8 and 9 will have a 1-hour workshop.
- Students will be provided with access to the Elevate Education website throughout the year and will be able to use the online resources to assist them with study, assignments, exams and various HSC subject content.
- A parent information note and acknowledgement slip will be issued to students outlining the cost of these very beneficial workshops. Years 10, 11 and 12 are to pay \$24 for the two workshops and Years 7, 8 and 9 are to pay \$14 for the one workshop.

Year 12 students will participate in the study skills/HSC preparation workshops on 27 February during periods 3 and 4, which will focus on various study strategies, assessment and examinations techniques to assist students to be effective learners, to develop positive study habits and to cope better with Trial and HSC examinations.

Year 11 students will participate in the study skills/HSC preparation workshops on 13 March during periods 3 and 4, which will focus on effective learning strategies, to develop positive study habits and techniques to enhance students' performance as a senior student.

Year 10 students will participate in the study skills workshops on 19 March during periods 3 and 4 which will focus on time management, building effective study habits and strategies.

Years 7, 8 and 9 students will participate in a workshop that focuses on memory skills and time management, having positive study habits and enhance motivation in students.

The scheduled times are:

Year 7 - 25 March in period 4

Year 8 - 25 March in period 3

Year 9 - 25 March in period 2

All students must attend these very beneficial workshops, which are of a reasonable cost to families.

NSW School Vaccination Program

In 2025 the following vaccines are offered for free this year:

- Year 7 students are offered a single dose vaccine for diphtheria-tetanus-pertussis (whooping cough) and a single dose vaccine for human papillomavirus (HPV) on 18/08/2025.
- Year 10 students are offered a single dose vaccine for meningococcal ACWY vaccine on 13/06/2025.
- A catch-up date is scheduled on 22/09/2025 for any students absent from the previous dates or any late consents

Vaccination will only be given at school if consent has been received.

For students in Year 7 or Year 10 this year, parents/guardians can now provide online consent for the above school vaccinations by following the steps in the attached 2025 NSW School Vaccination Newsletter.

A hard copy consent form will be issued to Year 7 students a few weeks prior to the vaccination date for those who are unable to provide online consent or for those who do not have a Medicare card.



Maintaining attendance over 90% is extremely important for ongoing and consistent student learning and

achievement. Maintaining high levels attendance is also very impressive when applying for work, whether it be in part-time work or full-time work post schooling. All students should be at school every day unless they are sick or require medical attention. Every student can improve their attendance percentage by coming to school every day from this point on. Look at this example to see how every student can make great improvement if in Term 1 you have 10 days absent, you are at 79% attendance. That is, you were present 37 days out of 47 school days. If you have no more absences in Term 2, then your 10 days absent will put you at 89% attendance. If you have no more absences in Term 3 then your 10 days absent will put you at 93% attendance. If you have no more

absences in Term 4 then your 10 days absent will put you at 95% attendance for the year.

School Uniform Policy

Our school uniform policy outlines and clearly demonstrates the uniform items that our students are expected to wear on a daily basis. Uniform items can be purchased from our uniform store on site or over the phone with our school on Monday to Friday. Please check the uniform items list and size guide on the School website prior to contacting the school office on 9644 5057.

Our uniform includes enclosed black hard leather school shoes for safety, especially when working in the Science laboratories, art studios and kitchens.

For students who wear long sleeves the school has a long-sleeved blouse. Wearing a short-sleeved blouse with a long-sleeved undergarment is **not** considered to be part of the uniform and is not acceptable.

It is expected that students have more than one school outfit and that their uniform items are washed and ironed regularly so that they are always in a clean uniform. The hems on school trousers and skirts should be neatly sewn. For safety, the hems of pants and long skirts should not drag on the floor and should not be ragged or torn.

Being in full school uniform demonstrates a student's respect for her school community, commitment to being a positive member of our school and enhances the good image of our school.

Ms Salvagio **Head Teacher Female Students**

QUICKSMART SHOPPING EXCURSION 2024

The QuickSmart excursion on 2 December 2024 was a great and memorable experience and day. The QuickSmart excursion celebrated the wonderful achievements and hard work and dedication the students put into their work at QuickSmart and out of class. My friends and I went to all the stores and got some really nice things for ourselves. The shops at Westfield Burwood were very nice and had lots of great items to buy. When I went to the shops I bought lots of purchases for me and my family and friends. I loved every part of my day and will always remember this experience in the future. I say a big thank you to the QuickSmart and Maths teachers who took us to the excursion.

By: Raneem, 8H







QUICKSMART PRESENTATION 2024

Congratulations to all the QuickSmart students of 2024 for another amazing year of effort, progress and engagement. It has been an exceptionally successful year in QuickSmart, with every student on the program excelling either in their flash cards, speed sheets, QBSA and problem solving using the 6 'S' strategies. We would like to extend a special congratulations to the QuickSmart graduates of 2024, to whom we wish the best of luck. For the students who will continue in QuickSmart in 2025, we look forward to sharing in your advancements and further learning. For their outstanding efforts in 2024, we would like to acknowledge and celebrate the following students:

Term 1 Champion Award, Year 9 Sara El Dadoun

Term 1 Most Improved Award Year 7 Sana Rafiqi

Term 1 Most Outstanding Award Year 7 Chloe Smedinga

Term 1 QuickSmart Choice Award Year 8 Selena Noureddine

Term 2 Champion Award, Year 7 Liana Ismail

Term 2 Champion Award, Year 8 Serena Sabbagh

Term 2 Most Improved Award Year 8 Amar Yassine

Term 2 Most Outstanding Award Year 7 Aysha Abukhousa

Term 2 QuickSmart Choice Award Year 8 Yasmin Hamoui

Term 3 Champion Award, Year 7 Roukaya Choukchouk

Term 3 Champion Award, Year 8 Jasmin Dandachi

Term 3 Most Improved Award, Year 8 Yasmine Al Sattouf

Term 3 Most Outstanding Award, Year 7 Yousra Merheb

Term 3 QuickSmart Choice Award Year 8 Madina Ayad

Term 3 QuickSmart Choice Award Year 8 Betul Asanovski

Term 4 Champion Award Year 7 Madina El-Esh

Term 4 Champion Award Year 8 Raneem Mourad

Term 4 Most Improved Award Year 9 Zainab Khazaely

Term 4 Most Outstanding Award Year 7 Amirah El-Hassan

Term 4 QuickSmart Choice Award Year 7 Alaa Al Nabelsi

Term 4 QuickSmart Choice Award Year 7 Gazal Bakri







By: QuickSmart Team

PDHPE NEWS

Welcome back to a new year and there are a lot of exciting things happening in the PDHPE Faculty this term.

We welcome Ms Aisling Gallagher and Ms Chloe Thompson to the team, who will be teaching alongside Ms McEwen, Ms Zarmati, Ms Morrison, Ms Hammad and Ms Boyle.

All students were issued a PDHPE Faculty note in their first lessons, outlining requirements and expectations for the year. If you have any concerns or questions, please contact Ms Boyle on 9644 5057.

There are many opportunities for students to participate in sporting pathways on a school, zone and regional level. Birrong Girls High School is associated with Edmondson Zone and Sydney South West Sporting Association. The school has Knock Out sporting teams that students will be able to trial for, to play against other schools in the SWS region.

The Edmondson Zone Trials will be held on Monday 24 February at Liverpool Girls High School. These trials are to select a team to represent the zone at regional carnivals in netball, basketball, touch and soccer. If your daughter is

talented in any of these sports, please encourage her to sign up in the PDHPE Staffroom.

Students should listen to student notices for dates and times of trials for our school knockout sport teams and lunchtime activities. Students can always approach their PDHPE teacher or the PDHPE Staffroom if they have any questions.

A reminder that all students are required to bring their PE uniform every practical lesson and change at the start of the period. Please ensure your daughter brings a hat and a water bottle to each lesson, as lessons may be held outside. Students who wear a hat in PE/Sport on five occasions will receive a merit certificate. Students are also encouraged to keep a roll on deodorant in their bag to use before and after practical lessons, especially in the warmer weather.

Year 11 no longer participate in PDHPE; however, they still participate in Sport on Tuesday afternoons. All students must change into their PE uniform at lunch to ensure they are ready for sport when the bell rings. Failure to participate will result in students catching up their hours in Term 4.

Ms Boyle **Head Teacher PDHPE**

WESTERN SYDNEY CONFERENCE SUMMARY



The recent Year 12 conference organised by Western Sydney University in Parramatta was an enriching experience that allowed students to explore and develop understanding of the university life structure.

The day started with a warm welcome from the organisers, who introduced the various sessions planned and how the day will go ahead. There were keynote speakers who shared valuable insights about preparing for university life, including tips on managing time effectively and choosing the right courses. Throughout the day, the group attended two distinctively unique workshops that focused on different subjects chosen based on personal preference prior to the day. These subjects included criminology and community justice, nursing, law, paramedical approach and architecture. Each session provided practical

advice and resources that the Year 12 students can use in preparation for their final exams and transition to university. They also had the chance to meet other students from different schools, which was a great opportunity for networking and sharing experiences.

Overall, the conference was not only informative but also inspiring. The Year 12 students left feeling more motivated and better equipped to tackle the challenges ahead in Year 12 and beyond.

By: Ferdos Haidar, Year 12

NAPLAN PARENT AND CARER INFORMATION

2025. NAPLAN will take place from Wednesday 12 March to Monday 24 March 2025.

Students in Years 7 and 9 are expected to participate in four NAPLAN tests:

- writing
- reading
- conventions of language (spelling, grammar and punctuation)
- numeracy.



All NAPLAN tests will be completed online. Students will be provided a lesson to become familiar with the format of the tests before the

NAPLAN test window.

BIRRONG GIRLS HIGH SCHOOL CALENDAR

Monday, 24th to

Wednesday, 26th

<u>February:</u> Monday, 24th ■ Welcome BBQ for Year 7 and new

students, 4:30pm - 6pm

■ P&C meeting, onsite, 4pm

Year 12 VET Hospitality/Business Services

Friday 28th Work Placement

Thursday, 27th

Year 12 Study Skills, p3&4Year 11 VET Work Ready Day

March:

Monday, 3rd Zone Swimming Carnival at Birrong

Leisure Centre

Monday, 3^{rd} to Year 12 VET Hospitality/Business Services Work Placement Friday 7th

Thursday, 6th School Photo Day

Tuesday, 11th School Photo Catch Up Day

Wednesday, 12th NAPLAN period starts

Thursday, 13th ■ Year 11 Study Skills, p3&4

Monday, 17th ■ Year 5/6 Open Morning, 9am - 10:40am

Wednesday, 19th ■ Year 10 Study Skills,

p3&4

Friday, 21st Harmony Day

Monday, 24th NAPLAN period ends

Tuesday, 25th Study Skills - Year 9 p2, Year 8 p3,

■ Parent/Teacher session 3-5pm

SCHOOL ATTENDANCE MATTERS – Remember, give your child every chance to succeed. A day absent from school here and there doesn't seem like much, but...

If your child misses	That equals	Which is	Over 13 years of schooling that is	Which means the best your child might perform is
1 day/fortnight	20 days/year	4 weeks per year	Nearly 1.5 years	Equal to finishing in Year 11
1 day per week	40 days/year	8 weeks per year	Over 2.5 years	Equal to finishing in Year 10
2 days per week	80 days/year	16 weeks per year	Over 5 years	Equal to finishing in Year 7
3 days per week	120 days/year	24 weeks per	Nearly 8 years	Equal to finishing in Year 4



2025 NSW School Vaccination Program Newsletter

Immunisation protects your child against serious vaccine-preventable diseases.

In 2025 the following vaccines are offered for free:

- Year 7 students are offered a single dose vaccine for <u>diphtheria-tetanus-pertussis</u> (whooping cough) and a single dose vaccine for human papillomavirus (HPV).
- Year 10 students are offered a single dose vaccine for <u>meningococcal ACWY</u> vaccine.

Vaccination will only be given at school if consent has been received.

If your child is in Year 7 or Year 10 this year, you can now give consent online for these routine school vaccinations. Parents/guardians can consent online at any time. However, to help our school vaccination team with clinic planning, we kindly ask that you can do the online consent as soon as possible.

How to provide consent for your child's school vaccinations:

- To complete online consent, visit https://nswhealth.service-now.com/school_vaccination.
- Follow the steps to log in to your existing ServiceNSW account. This is the same account you may
 already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to the
 instructions on this website to create one: https://www.service.nsw.gov.au/services/mvservicensw-account/how-to-create-an-account/.
- 3. Update or confirm your personal details in ServiceNSW, if needed.
- 4. Complete the School Vaccination Consent Form for your child. You will need to:
 - a. enter your child's personal details
 - b. provide the Medicare card details for you and your child
 - c. read the linked Parent Information Sheet and privacy statement
 - d. give separate consent for each recommended vaccine.

For detailed steps on how to provide consent, visit https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx. Translated guides are also available in https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx. Simplified Chinese https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx. Translated guides are also available in https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx. Translated guides are also available in https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx. Translated guides are also available in https://www.health.nsw.gov.au/immunisation.aspx. Translated guides are also available for the first app

The benefits of providing consent online:

- · easily update your child's details
- · receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

If you or your child do not have a Medicare card or internet access, ask your child's school for a paper consent form. Please complete and return the form as soon as you receive it. This is important for the Immunisation Team to plan for the clinics and for you to receive an automated text message 72 hours before, to remind you about the clinic.

For Aboriginal and Torres Strait Islander students:

Aboriginal/Torres Strait Islander families are encouraged to contact the Aboriginal Immunisation Liaison Officer for any questions around the school vaccination program.

For more information on routine school vaccinations, please visit

www.health.nsw.gov.au/schoolvaccination or scan the QR code:



If you require information in your language, please visit

www.health.nsw.gov.au/immunisation/Pages/school_ vaccination_language.aspx_or scan the QR code:



Special Religious Education (SRE) at Birrong Girls High School

NSW public schools offer special religious education (scripture) and special education in ethics, delivered by approved providers wherever available. During enrolment, you can choose a special religious education option for your child from the school's available approved providers. You can withdraw your child from special religious education by selecting alternative meaningful activities, or special education in ethics if it is available. You can update your preference by writing to the school or through the online form available at participating schools. Visit the department's website for more information about religion and ethics.

At Birrong Girls High School, SRE is delivered in 60-minute lessons in a 5-week block each term on Fridays during period 3 to timetabled year groups.

At Birrong Girls High School, SRE is provided at our school through the following providers:

Buddhist Faith

The Hwa Tsang Monastery has been accredited to provide SRE in the Buddhist faith to primary and high schools for the NSW Department of Education since 1997.

For more information, including the authorised curriculum scope and sequence please visit the following site and selecting 'Education', 'Special Religious Education' and then 'Syllabus and Approach':

http://www.hwatsangmonastery.org.au/

Combined Protestant Christian

Combined Protestant Christian Churches Special Religious Education (SRE) is being provided through BLAST (Bankstown Local Area Scripture Team). A number of Approved Providers of SRE that meet NSW Department of Education requirements have arranged to partner together to deliver a Combined Christian SRE curriculum.

The list of providers represent various Protestant denominations:

o Christian Community Churches of Australia

https://cccaust.org/

Uniting Church in Australia (NSW Synod)

https://nswact.uca.org.au/

Presbyterian Church of Australia (NSW)

https://pynsw.org.au/

Australian Christian Churches

https://www.acc.org.au/

Churches of Christ in NSW & ACT

https://ccnswact.org.au/

Anglican Diocese of Sydney

https://sydneyanglicans.net/

Baptist Union of NSW

https://nswactbaptists.org.au/

The name of the curriculum is called Think Faith. Information regarding the curriculum can be found at http://thinkfaith.com.au.

• Islamic Charities Projects Association

The Islamic Charity Projects Association (ICPA) is accredited by the NSW Department of Education to teach Islamic Special Religious Education in NSW public schools. The ICPA works under the guidelines of Darulfatwa - the Islamic High Council of Australia.

For more information about this provider, including the authorised curriculum scope and sequence please visit the following sites:

- o http://www.icpa.org.au/
- www.darulfatwa.org.au

Islamic Council of NSW

The Islamic Council of NSW is authorised through the Department of Education to provide Islamic Special Religious Education lessons in NSW Public Schools. ISRE teachers are provided with approved teaching materials and pedagogy.

For more information about this provider, including the authorised curriculum scope and sequence please visit the following site:

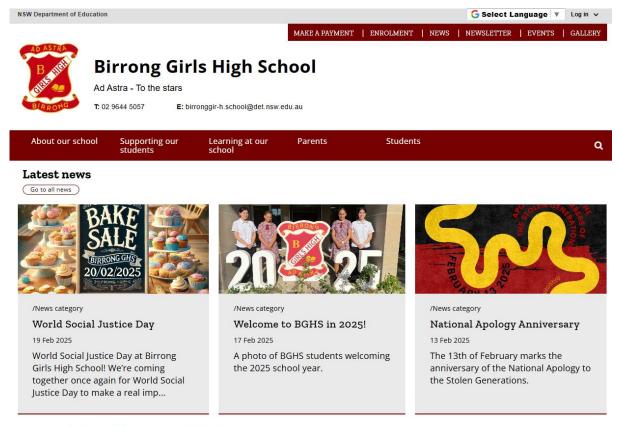
o http://www.isre.org.au/scope-year-7-year-12/

BGHS SOCIAL MEDIA PLATFORMS

Birrong Girls High School Website

Information about Birrong Girls High School can be accessed on our school's website. The site is public and can be accessed by parents, carers, and students. It details news updates from the school and the Department of Education, as well as displays photos, calendar events, newsletter bulletins, and additional information about learning at our school. Please access our website at the following link:

https://birronggir-h.schools.nsw.gov.au/



CRICOS Provider Name: NSW Department of Education

Facebook:

https://www.facebook.com/birronggirlshighschool/

Instagram:

https://www.instagram.com/birronggirlshighschool/# @birronggirlshighschool

CHULLORA NETWORK

Dear Afghan Parents,

We are excited to invite you to an Afghan community meet and greet at Regents Park Public School!

This year, the network of schools is planning to organise the Families in Cultural Transition (FICT) Program through STARTTS. The program is designed to provide additional support to our new families as they learn about Australia and how to settle more successfully in their new environment. The program will include valuable discussions and information on various topics such as support services, stress management, employment, children, parenting, and much more.

The first session will be presented by a trained FICT facilitator in Dari/Hazaragi for the parents.

This is a wonderful opportunity to meet fellow members of the Afghan community, enjoy tea and coffee, and get to know each other.

Please join us on:

Date: Wednesday, 2nd April 2025

Time: 9:15 AM

Venue: Regents Park Public School

We look forward to seeing you there!

والدين گرامي اهل افغانستان:

با کمال خر سندی شما را به یک جلسه مختص برای جامعه افغانستانی در مکتب رجنست بارک دعوت می کنیم این جلّسه فرصت خوبی را به شما می دهد تا با سایر اعضای جامعه افغانستانی ِمقميم ابن منطقه آشنا شويد و با نو شيدن يک گيلاس چاي يا قهوه از کتار هم بودن لذت ببريد

این برنامه به فامیل های تازه و ارد می آموزد که چگونه بتو انند مرحله گذار و اسکان مجدد در یک محيط جديد را به آرامي و راحتي انجام دهند. همچنين اين برنامه شمال بحث ها و معومات با ار زشی می باشد که در موضوعات متعد مانند سیستم های کمکی و خدماتی راههای در مان استرس؛ كاريابي؛ اطفال؛ والدين خوب و موضوعاتي از اين قبيل خواهد بود این جلسات توسط تسهیل کنندگان به زبان دری و هزارگی در سالن اجتماعات مکتب رجنست پارک

. ما این فرصت استثنایی را غنیمت شمر ده و تقاضامندیم که در این برنامه اشتراک نمایید

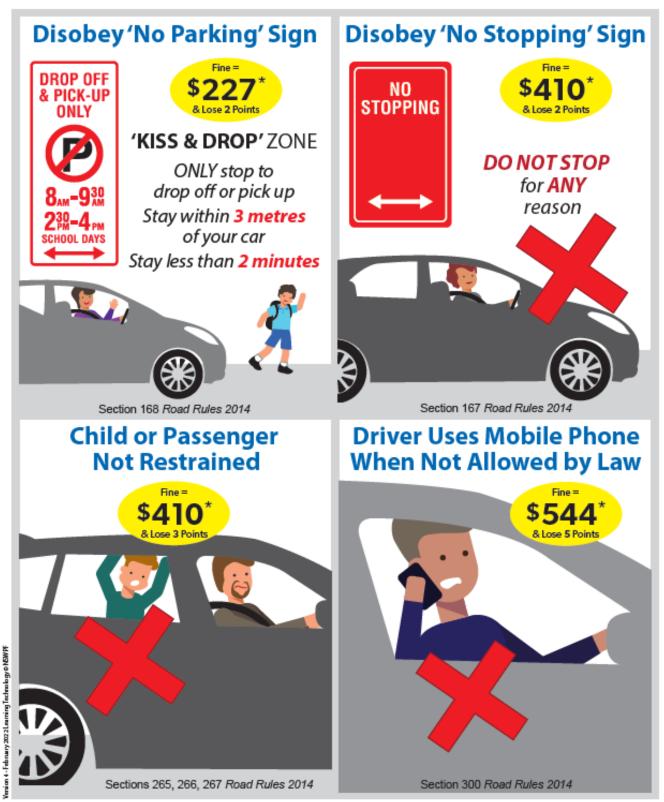
تاریخ :چهارشنبه ۲آپریل ۲۰۲۵ زَمَّانَ :٩:١٥ دَقيقَه صَّبَحَ مكان:مكتب رجنست بارك

مشتاق دیدار گرمتان هستیم



DRIVING OFFENCES IN SCHOOL ZONES

With your help, a safer community.



For more information see: Road Rules 2014 http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html *Fines are current as of February 2022. Fine amounts change regularly. For up-to-date fine amounts see: http://www.rms.nsw.gov.au/roads/safety-rules/dements-offences/index.html

Disobey 'No Parking' Sign



 ONLY stop to drop off or pick up

Stay within
3 metres
of your car

Stay less than
 2 minutes



With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

SCHOOL



'KISS & DROP' ZONE

Section 168 Road Rules 2014

& Lose 2 Points



8_{to}-9½ 2½-4 2±-4

Fine = \$4.10*
& Lose 2 Points

Child or Passenger Not Restrained

(Not wearing a seat belt or not in a child seat)

Sections 265, 266, 267 Road Rules 2014 Fine = \$544* & Lose 5 Points

Driver Uses Mobile Phone When Not Allowed by Law

DO NOT talk, text or view your phone while driving.

Section 300 Road Rules 2014

NO STOPPING

\$410* &Lose 3 Points

DO NOT STOP for ANY reason

Section 167 Road Rules 2014

For more information see: Road Rules 2014 http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html

*Fines are current as of February 2022. Fine amounts change regularly.

For up-to-date fine amounts see: http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html

Returning to school for 2025 -Plan your new trip now!

Southwest Link buses will be in place across 2025, so students returning to school in the new year should plan ahead and allow extra travel time to get to and from school.



For new students, or those using Southwest Link services for the first time, scan the QR code for more information.

Before your child starts school, plan their trip at: transportnsw.info/trip





Remember to stay alert, there are more buses around, so:



Be aware of your surroundings



Avoid distractions like mobile phones



Use designated crossings around bus stops



Look left and right, check twice before crossing



Do not run for the bus to avoid slipping







Support your teenager's health with free calls from an accredited health professional!

<u>Think, Eat and Move</u> offers teenagers aged 13-17 8 free calls with a health professional to set personal goals and stay motivated in managing their health!

During these calls, teens can receive expert support on areas like:

- Reducing screen time
- Eating healthy
- Enjoying outdoor activity and exercise
- Getting enough sleep
- Managing stress during high school

The calls are completely **free** and run for 8 weeks.

Sign up today! Teens can sign up for free at https://thinkeatandmove.org/signup/



Grow Skills

make friends

love netball

Come and join the fun and play netball

Wanted

Girls and boys aged 5 to 12 years

Girls 13yrs and older.

Birrong Sports netball club is dedicated to developing young players skills in a fun and welcoming environment. Qualified coaches, inclusive uniforms and junior academy for player development.

Come and join us, register now!

info@birrongnetball.com

facebook: Birrong Sports Netball Club

Established 1964.

Web site: birrongnetball.com



JOIN YOUR LOCAL CLUB AND MAKE FRIENDS, GET FIT, AND CHALLENGE YOURSELF TO BE YOUR BEST!

REGISTRATIONS **OPEN NOW!**

- All Ages 5 to Over 55
 Men & Women, Boys & Girls
- All Skill levels
- Dedicated Volunteers and Coaches

FOLLOW IN THE FOOTSTEPS OF OUR FORMER PLAYERS. **MATILDAS STAR** DANIELA GALIC & SYDNEY FC STAR ADRIAN SEGECIC!

CLUB PRESIDENT MICHAEL- 0418 293 113

LIDCOMBE WARATAH FC **©** @LIDCOMBEWARATAHFC

Home Ground: Coleman Park, Lidcombe



On Sunday 16 March, City of Canterbury Bankstown is hosting <u>iRUN</u> – Council's first running event in Georges Hall which will incorporate a **3km Harmony Day Fun Run**, plus a 7km, 14km, and 21km course.

To celebrate the Harmony Day fun run, there will be youth cultural performances, free give aways and runners are encouraged to wear orange or an outfit that represents their culture.

\$200 gift vouchers will be awarded to the best dressed female, male and child. All runners will also receive a finishers medal.

Registration to enter the running events is open NOW! Entry fees starts from \$10-\$40 depending on the course. So if you're looking for a fun morning to get active with your child, family or friends, this event is for YOU!

Council is also looking for young volunteers wishing to help distribute drinks at our water stations throughout the course.

Volunteers are required from 7.30am-12noon and will receive some goodies and a certificate of appreciation.

If you know anyone interested, please ask them to register as a volunteer at:

https://www.eventbrite.com.au/e/youth-volunteer-sign-up-for-irun-event-tickets-1080030894479?aff=oddtdtcreator

Sign up now!

